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Yenching
Academic
College of Arts + Letters,
general bulletins + reports
1930-1931

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燕京大學
YENCHING UNIVERSITY
BULLETIN

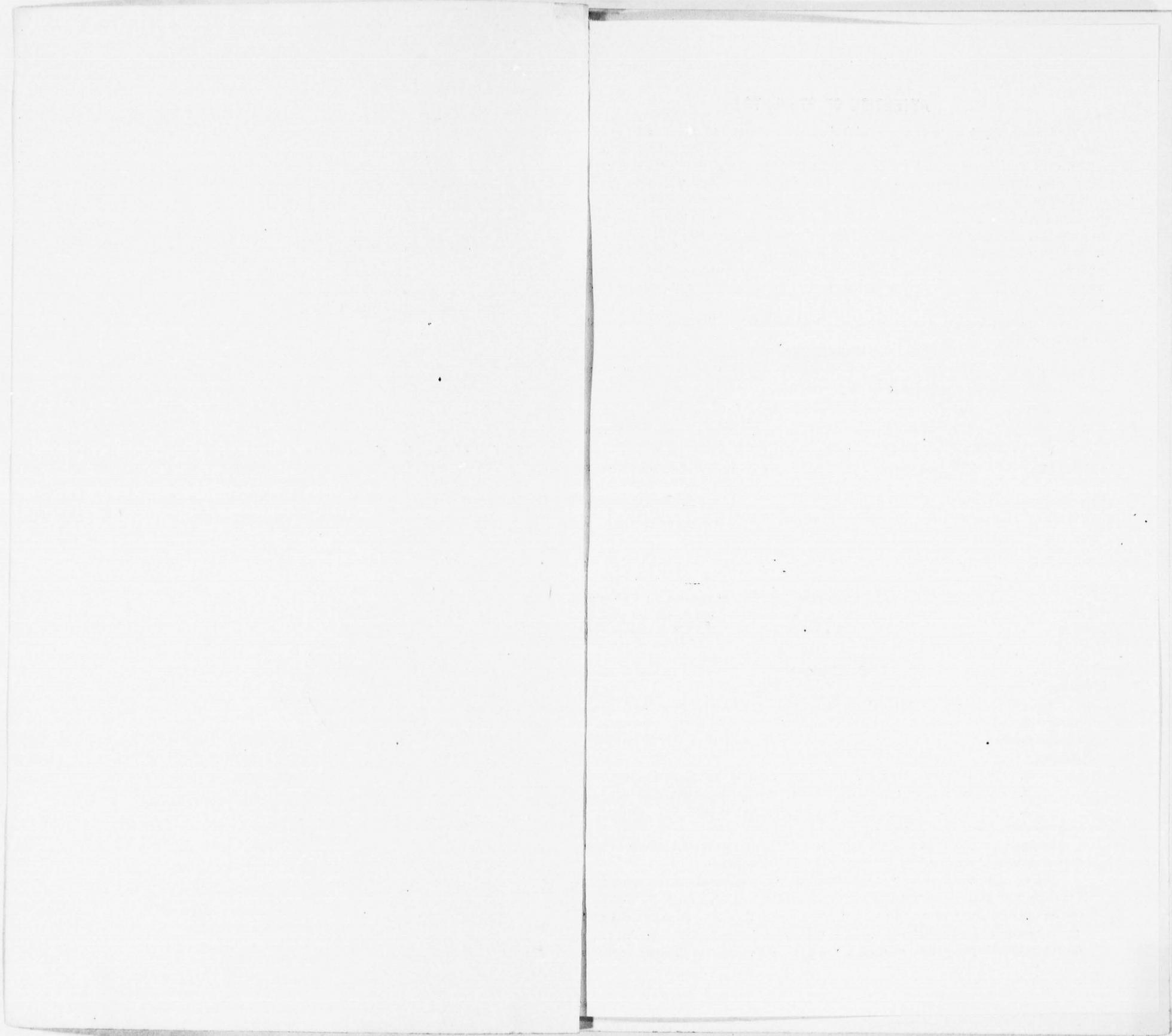
Guidebook for Students



Volume XII—Number 12
Peiping, China
June 1930

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ATTENTION OF STUDENTS!

Students in Yenching have a general feeling of ignorance and uncertainty as to what to do in a given situation, especially when they first come. The more conscientious ones find it very hard to obtain information. Sometimes they get it from casual sources and get misled, while a large number carelessly let everything go until they get into trouble and find it is too late. The present "Guidebook" is a revised edition of the one published years ago. It is a collection of most of the regulations and information useful to a student. While it is hoped that every member of the University will find it helpful, it is highly expected that all students will read it over carefully and keep it for reference and thereby avoid regrettable mistakes. Henceforth no plea of ignorance concerning points covered in the Guidebook will be accepted by the officers of the University.

Every student is entitled to a copy of the Guidebook free. Extra copies are sold at 20 cents per copy.

ERRATA

Page	Line	The line should read, "No course once dropped may be reregistered, or once added may be dropped again."
11	21	
15	20-21	Delete: "Deficiency in credits of a course"
16	15	The line should read, "Students entering the Freshman class after 1927 will be classified in accordance with the following table:"
17	17	The line should read, "B. Lowest grade ratio for college record — 1.00"
17	18	The line should read, "C. Minimum residence — 8 semesters, with a maximum of 4 semesters allowed for work done in some other institution."
19	6-7	The paragraph should read, "2. Credits for required work in Chinese and English shall be granted according to the results of the placement examinations. Credits for elective courses in Chinese and English shall be determined in reference to results of the placement examinations and to the grade of work in the same subject performed in Yenching."

SUPPLEMENT

I Name of Extension Courses:

The extension courses of the University have been referred to in the Guidebook under the general name of Chuan Hsiu K'e which should not be used until they become registered with the Government. For the present they should be known as follows:

- | | |
|------------------------------|-----------------------------|
| 1. Chinese Chuan Hsiu Pan | 4. Leather Tanning K'e |
| 2. Education Tuan Ch'i K'e | 5. Prenursing Tuan Ch'i K'e |
| 3. Kindergarten Shih Fan K'e | 6. Social Work K'e |

II Correspondence with the University

Students on the University campus should come to the University offices in person and avoid writing for information as much as possible.

When students have to write, they should bear in mind the following points: (1) Give your name according to the official spelling, attach your R.N., and always put on the date and return address. (2) Be sure to allow enough time for a replay. The only way to get an early replay is to write your letter early. (3) All requests for telegraphic reply will be disregarded unless costs are paid in advance by students.

燕京大學

YENCHING UNIVERSITY BULLETIN

Guidebook for Students



Volume XII—Number 12

Peiping, China

June 1930

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YENCHING UNIVERSITY BULLETINS

The regular bulletins of the University are issued at stated times during the year. Other special bulletins are issued from time to time as the need arises. All applications for bulletins should be made to the Registrar's office or the Dean's office of the College or School concerned.

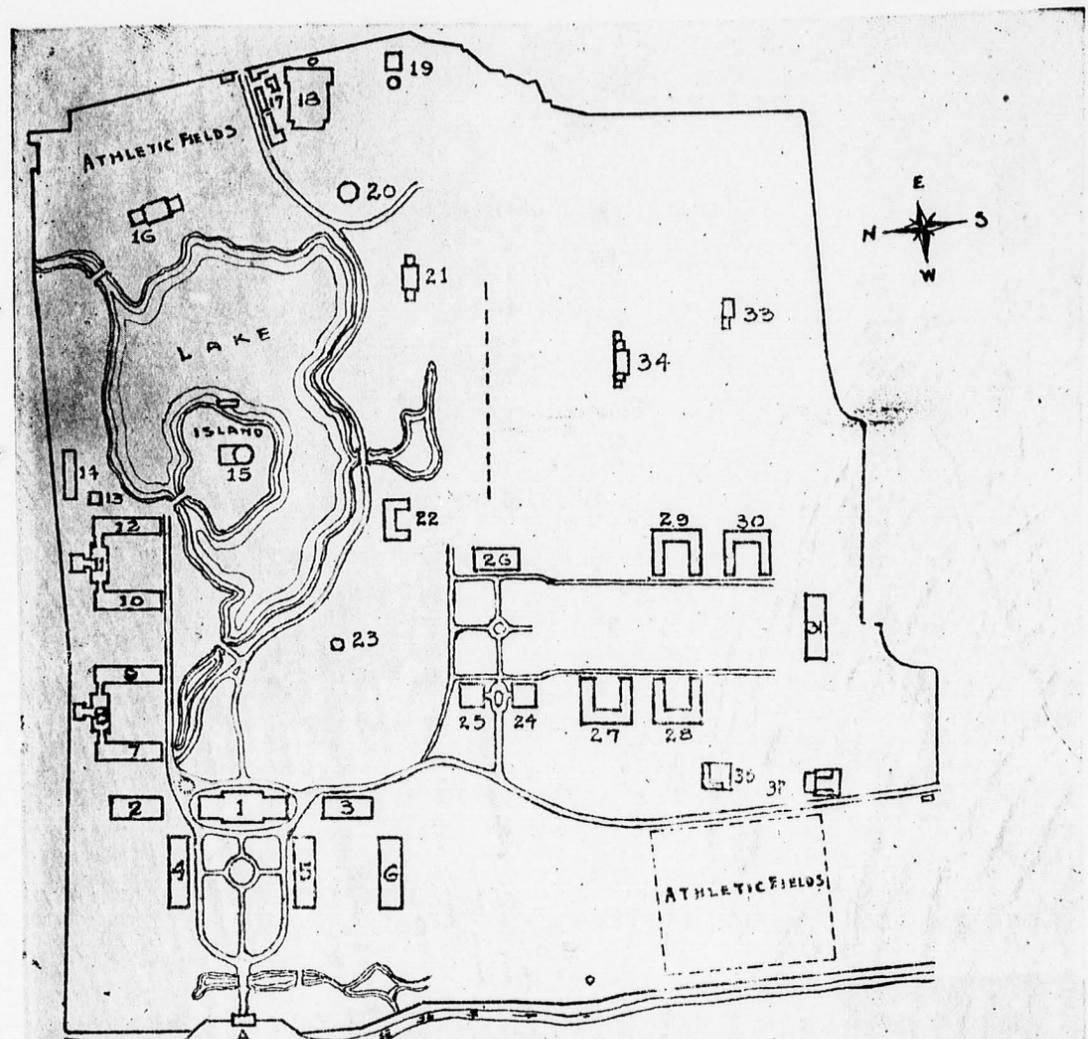
Yenching University	
General Catalogue	In preparation
Graduate Division	
Announcement of Courses	Free
School of Religion	
Announcement of Courses	Free
College of Arts and Letters	
Announcement of Courses	15 cents.
College of Natural Sciences	
Announcement of Courses	15 cents.
College of Applied Social Sciences	
Announcement of Courses	15 cents.
Undergraduate College	
Bulletin of Entrance Information	Free
Chuan Hsiu K'e	
Bulletin of General Information	Free
Yenching University	
Directory of Faculty and Students	15 cents.

Special Departmental bulletins will be supplied by the Registrar and the departments concerned upon receipt of postage.

Address communications for
General Information
to
Y. P. Mei, Registrar
Yenching University
Peiping

CONTENTS

	Page
Academic Calendar	5
University Officers of Administration	6
Historical Statement	7
General Organization	8
Registration	9
Change of Course	10
Auditing	11
Scholastic Record	12
Classification and Dismissal	16
Academic Requirements	17
Advanced Standing of Transfer Students	18
Attendance	19
Transfer to Other Institutions	20
Fees and Expenses	21
Loans, Scholarships and Self Help....	23
Maintenance of Standards	25
Library Regulations....	26
Gate Regulations	27
Lights and Water	27
The University Bell....	28



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|-----------|---------------------------------|----------|----------------------|
| A 校門 | UNIVERSITY ENTRANCE | 18 機器房 | POWER PLANT |
| 1 施德樓 | DASHFORD ADMIN. BLDG. | 19 煤汽機房 | GAS PLANT |
| 2 寧德樓 | NINDE HALL | 20 水塔 | WATER TOWER |
| 3 圖書館 | LIBRARY | 21 醫院 | MEN'S INFIRMARY |
| 4 丙樓 | MCBRIER HALL | 22 校長居住宅 | PRESIDENT'S HOUSE |
| 5 乙樓 | PHYSICS AND BIOLOGY | 23 鐘亭 | BELL TOWER |
| 6 甲樓 | CHEMISTRY AND GEOLOGY | 24 女部主任樓 | DEAN'S RESIDENCE |
| 7 男生宿舍一 | MEN'S DORMITORY #1 | 25 女部辦公樓 | MINER HALL |
| 8 男生食堂一 | REFECTORY #1 | 26 聖哲樓 | SAGE HALL |
| 9 男生宿舍二 | MEN'S DORMITORY #2 | 27 女生宿舍一 | WOMEN'S DORMITORY #1 |
| 10 男生宿舍三 | MEN'S DORMITORY #3 | 28 女生宿舍二 | WOMEN'S DORMITORY #2 |
| 11 男生食堂二 | REFECTORY #2 | 29 女生宿舍三 | WOMEN'S DORMITORY #3 |
| 12 男生宿舍四 | MEN'S DORMITORY #4 | 30 女生宿舍四 | WOMEN'S DORMITORY #4 |
| 13 男生宿舍五 | MEN'S DORMITORY #5 | 31 女生體育樓 | BOYD GYMNASIUM |
| 14 男生宿舍六 | MEN'S DORMITORY #6 | 32 實踐習室 | PRACTICE HOUSE |
| 15 忠路亭 | LUCE PAVILION | 33 幼稚園 | KINDERGARTEN |
| 16 男生體育樓 | WARNER GYMNASIUM | 34 附屬小學 | PRACTICE SCHOOL |
| 17 合作社郵政局 | COOPERATIVE STORE + POST OFFICE | 35 女生醫院 | WOMEN'S INFIRMARY |

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YENCHING UNIVERSITY
ACADEMIC CALENDAR

1930-1931

Fall Semester

Fall Semester begins Sept. 1 (Mon.)
 Dormitories open to students Sept. 1 (Mon.)
 Placement examinations for transfer students Sept. 3 (Wed.)
 Faculty professional conference Sept. 5 (Fri.)—Sept. 6 (Sat.)
 Registration Sept. 10 (Wed.)—Sept. 12 (Fri.)
 Classwork begins Sept. 16 (Tues.)
 Late registration with fine Sept. 16 (Tues.)—Sept. 29 (Mon.)
 Change of courses without fine Sept. 16 (Tues.)—Sept. 22 (Mon.)
 Last day for taking make-up examinations Sept. 22 (Mon.)
 Change of courses with fine Sept. 23 (Tues.)—Sept. 29 (Mon.)
 National holiday Oct. 10 (Fri.)
 Senior thesis topic due Oct. 15 (Wed.)
 Sun Yat Sen's birthday anniversary Nov. 12 (Wed.)
 Freshman mid-semester examinations Nov. 17 (Mon.)—Nov. 22 (Sat.)
 Senior thesis outline due Dec. 1 (Mon.)
 New Year holiday Dec. 21 (Sun.)—Jan. 10 (Sat.)
 University anniversary Dec. 25 (Thurs.)—Dec. 26 (Fri.)
 Founding of the Republic of China anniversary Jan. 1 (Thurs.)
 Fall semester examinations Jan. 22 (Thurs.)—Jan. 31 (Sat.)

Spring Semester

Spring semester begins... .. Feb. 1 (Sun.)
 Registration Feb. 9 (Mon.)—Feb. 10 (Tues.)
 Classwork begins Feb. 12 (Thurs.)
 Late registration with fine Feb. 12 (Thurs.)—Feb. 25 (Wed.)
 Change of courses without fine Feb. 12 (Thurs.)—Feb. 18 (Wed.)
 Last day for taking make-up examinations Feb. 18 (Wed.)
 Change of courses with fine... .. Feb. 19 (Thurs.)—Feb. 25 (Wed.)
 Sun Yat Sen's memorial day Mar. 12 (Thurs.)
 Huang Hua Kang memorial day Mar. 29 (Sun.)
 Master's thesis due to major department Apr. 1 (Wed.)
 Spring recess Apr. 4 (Sat.)—Apr. 6 (Mon.)
 Master's thesis due to graduate committee May 1 (Fri.)
 Senior thesis due to major department May 1 (Fri.)
 Alumni home-coming day May 2 (Sat.)
 Senior thesis due to dean of college May 15 (Fri.)
 Spring semester examinations June 11 (Thurs.)—June 20 (Sat.)
 Baccalaureate June 21 (Sun.)
 Class day June 22 (Mon.)
 Commencement June 23 (Tues.)

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GENERAL ORGANIZATION

The University consists of three undergraduate Colleges, namely, the College of Arts and Letters, the College of Natural Sciences, and the College of Applied Social Sciences. Students should choose one of these colleges at the beginning of their Freshman year, and should elect their major departments at the beginning of their Sophomore year.

The College of Arts and Letters offers majors in the following departments: Chinese, English, European Languages, History, Philosophy, Education, Journalism and Music. This College also includes a Department of Religion and a Department of Physical Education, both of which offer elective courses but are not organized as major departments. Four special short courses of study, Chinese *Chuan Hsiu K'e*, Education *Chuan Hsiu K'e*, English *Chuan Hsiu K'e*, and Kindergarten Training *Chuan Hsiu K'e*, are also offered by this College.

The College of Natural Sciences offers majors in Biology, Chemistry (including Leather), Geography and Geology, Home Economics, Mathematics, Physics, and Psychology. Courses for Premedical students, Pre-nursing I (short course), Pre-nursing Course II and Leather Tanning *Chuan Hsiu K'e*, are also offered by this College.

The College of Applied Social Sciences offers majors in Economics, Political Science, and Sociology and Social Work. One special course, Social Work *Chuan Hsiu K'e* is also offered.

The Announcement of Courses issued by each of the three undergraduate colleges gives information regarding requirements for students in each one. All students registered for special courses may refer to their directors for regulations covering their courses.

Students registered for *Chuan Hsiu K'e* cannot become college students by transfer.

Students may not transfer from one college to another or from one department to another in the University without permission and without making up the requirements for the college and the department to which they transfer. For instance, if a student transfers from the Department of Sociology to the Department of Education he will be required to take Contemporary Civilization and to fulfill the requirements of the College of Arts and Letters and also courses that the Department of Education prescribes.

Besides the three undergraduate colleges, the University includes a Graduate Division, a Chinese Research Institute, and a School of Religion. Information regarding these organizations is contained in their respective bulletins.

REGISTRATION

All students must register in person. In general the procedure of registration is the same each year, but students are asked to watch the Bulletin Board for special announcements. There are six steps which should be followed carefully:

1 Students are advised to choose the courses which they wish to study from the Announcement of Courses posted on the Bulletin Boards. These courses, together with the number of credits, hours of meeting, and section letters, are to be written down on a slip of paper and later taken to the adviser. All courses which students wish to audit must be clearly marked.

2 The following are to be secured from the Registrar's Desk:

- A—Classification Card
- B—Work Book
- C—Two Schedule Blanks
- D—Directory Card (fall semester only)
- E—Information Card (fall semester only)

3 Freshman students should see their Doyens and secure advice, so that no required or make-up courses will be omitted from their schedules.

All other undergraduate students and graduate students should take the list of courses which have been selected to Departmental Advisers. If the Adviser approves of the courses chosen he will write them on the Classification Card and the Work Book, both of which will be signed by the Adviser and the Dean of the College. Senior students should take this opportunity to make sure about all graduation requirements. School of Religion, Chinese Institute and *Chuan Hsiu K'e* students should have this attended to by the person in charge. Women students may secure advice from their Class Doyens before or after going to Departmental Advisers.

4 Men students must be examined by the University Physician and women students by the Physician of the College for Women. New students

who failed to present a properly certified medical certificate at the time of application must take a thorough physical examination at this time and a fee of five dollars will be charged.

5 All fees must be paid at the Treasurers' Offices.

6 The last step of registration which must be completed is an interview with the Registrar. Each student must present the work book and cards listed in step number (2) properly filled out. The work book and one schedule card will be returned to the student while the other cards will be kept in the Registrar's Office. The Registrar's Office will issue official Class Lists to the instructors.

In the selection of courses the following table of minimum and maximum credits should be observed by students:

Freshman Year	Minimum 12 Credits	Maximum 18 Credits
Sophomore Year	Minimum 12 Credits	Maximum 18 Credits
Junior Year	Minimum 12 Credits	Maximum 16 Credits
Senior Year	Minimum 12 Credits	Maximum 16 Credits

A student whose general grade ratio is above 1.20 or 1.50 may be allowed to take one or two extra credits respectively in excess of the maximum number of credits allowed.

Students who have not completed registration within the regular registration period indicated in the University Calendar will be fined for late registration. For late registration, fines of one dollar for the first week and two dollars for the second week will be imposed in all cases alike, including sickness, home affairs and difficulties of travel. No student, old or new, may register if he arrives more than two weeks later than the first day of class work.

CHANGE OF COURSE

After the registration is over the student should proceed to attend the classes when they begin and only those for which he has registered. If he wishes for any reason to add or drop any of the courses he has already chosen he must do so during the first two weeks of class work. No fine will be charged for change of course during the first week of class work, but a fine of fifty cents for each course added or dropped will be charged during the second week.

There are six steps in the procedure of changing courses:

1 The student takes his work book to his Adviser and explains what courses he wishes to change and why. If the Adviser approves he changes the courses listed in the work book and writes a recommendation to the Registrar.

2 The student next goes to the Instructor of the new course he has chosen and asks for permission to add the course. If the Instructor approves, he also signs the letter of recommendation which the Adviser has written to the Registrar.

3 The student then takes the letter of recommendation to the Registrar. If the Registrar approves of the change he marks the letter O.K.

4 The student goes to the Treasurer's Office and pays the fee necessary for making the change if during the second week and receives a receipt.

5 The student then takes his work book, the letter of recommendation and the Treasurer's receipt to the Registrar's Assistant, who will make all the necessary changes on the student's records and will issue a change-of-course slip.

6 The student takes the change-of-course slip to the Instructor of the course he is dropping and also to the Instructor of the course he is adding so that the Instructors may correct their class lists accordingly.

No course once dropped may be reregistered.

A student will receive the grade of "F" in any course dropped without the permission of the Registrar's Office. In case of illness one of the University Physicians may recommend that a student be allowed to drop courses after the two week limit. Having secured the Physician's recommendation, the student should go through step 1, 3, 4, 5 and 6, as listed above.

AUDITING

Students must receive permission for auditing privileges from the Dean of the College and the instructor of the class concerned. Freshmen are not permitted to audit any courses during the first semester.

Auditors need not participate fully in the work of the class, nor need they take the examinations. The office of the Registrar will not keep the record of their grades. An auditor, however, may be dropped from a course

if he cannot follow the lecture or discussion and if his non-participation should prove to have any bad effect on the class as a whole.

Students carrying the maximum number of credit hours will not be permitted to audit courses. The amount of work done in auditing a course is considered equivalent to one half the amount done in a course for credit. For example, a Sophomore, who is taking 17 hours for credit, may be allowed to audit only two hours.

Certain courses, such as graduate courses, laboratory courses, and seminar courses, cannot receive auditors.

When a faculty member or his wife audits a course he must secure the permission of the dean and the instructor concerned; when he takes a course for credit, he will be treated in the same manner as an ordinary student.

SCHOLASTIC RECORD

1 A credit denotes a certain amount of satisfactory work done by the student at the University. On an average, a credit is equivalent to three hours of work per week per semester done by the student on a University course. These three hours may consist of one hour of recitation or laboratory in class and two hours of preparation, or they may be three hours of laboratory work or field work. The University requires 136 credits for graduation.

2 Credit is given for a course only in case the student has secured a grade of "P" or above.

3 Sometimes the course runs throughout the entire year. When so specified the student will not receive credits if he has completed only one-half of the course; for instance, History 5-6 is a year course. Students taking only "5" will receive no credit for it. All year courses must be completed in the same year or the following year. Only in exceptional cases credits may be given for the first semester work in year courses to Seniors when necessary for graduation.

4 Sometimes the credit for one course is given only on the completion of another course; this in the case of languages wherein one course would not enable the student to use the language proficiently. French 1-2 is a year course which will not be credited to the student until the student has taken

French 3-4, which is an advanced course. After he has completed both courses he will receive credit for both.

5 College credit cannot be given for any courses taken by students not already enrolled as students of college grade.

6 Auditors receive no credit.

A grade denotes the quality of work a student does in a given course. It denotes the degree of satisfaction in the opinion of the instructor with whom the student has completed his work. It indicates the relative place which a student occupies among his fellow classmates in the same course.

Instead of using the 100% scale of grades the University uses the five-point-letter scale: E, G, M, P, F. In order to facilitate computation, however, to each grade is given a numerical value, known as merit-point. The following table will give the corresponding values in the five-point-letter scale, the 100% scale, and the merit-points.

Grades	100% Scale	Merit-points
E (excellent)	91-100	2.00
G (good)	81-90	1.50
M (medium)	71-80	1.00
P (poor)	61-70	0.50
F (failed)	below 61	0.00

In reckoning the student's attainment in a given course, the number of credits in the course, multiplied by the merit-points corresponding to the grade received, given the number of merit-points received. For example: a student pursuing a course for a semester meeting four times per week, and receiving the grade "E," would obtain 8 merit-points; if he received the grade "G," he would have received 6 merit-points; if he received the grade "F," he would receive no merit-points.

The total number of merit-points a student receives during a semester, divided by the total number of credits the student has registered for in the semester, gives the *grade-ratio* for the semester. Likewise the total merit-points the student receives during the year, divided by the total credits the student has registered for in the year, gives the *grade-ratio* for the year. A *general grade-ratio* is all of the merit-points the student has received in college, divided by the accumulated credits for which the student has registered. For

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instance: if in the first semester of the Freshman year a student registers for 18 credits and receives 18 merit-points, in the second semester he also registers for 18 credits and receives 18 merit-points, in the first semester of the Sophomore year he registers for 18 credits and receives 27 merit-points, and in the second semester he registers for 18 credit hours and receives 18 merit-points, then his semester average grade-ratios are 1.00, 1.00, 1.50 and 1.00 respectively, his year average grade-ratios are 1.00 and 1.25 respectively, and his general average grade-ratio is 1.12 (1.125 counting as 1.12).

In the instructors' grade reports sometimes will be found the mark "In", which stands for "incomplete." It refers to certain incompleteness in the class work of the semester, such as themes, reports, laboratory or field work. Incompleteness does not refer, however, to absence from either the final examination or any of the quizzes. Wherever the mark "In" appears on the instructor's grade report, the instructor will also indicate how this incompleteness may be removed and a definite grade given.

The mark "In" is given by instructors only in cases where the student's work is of a passing grade; in cases where the average work is of a failing grade, the instructors may report the grade of "F" instead of the mark "In".

Sometimes the mark "Ab" is given, which stands for "absence" at the final examination or at any supplementary examination required by the instructor. As a rule every course has a final examination scheduled at the end of the semester, the result of which is taken into consideration in determining the student's semester grade of work.

The mark "Ab" is given by instructors only in cases where the student's work is of a passing grade. In cases where the student's work is of a failing grade, the grade "F" will be reported instead of the mark "Ab".

A student absenting himself from final examinations is more than half of his credit hours without proper excuse may not be permitted to return to college the following semester.

Sometimes the mark "C" is given, which stands for condition. This mark is given only to students whose semester grade, though falling below 61%, is sufficiently near it, for instance, 59% or 58%. This condition justifies the instructor to allow another examination to be taken in order to find out if he might give the student the grade of "P".

No credit will be given to courses marked "In", "Ab" or "C", and such courses will not be included in the tentative computation of the grade ratios.

All "In", "Ab" and "C" marks received in a semester must be removed before the last day of the first week after the beginning of class work for the next semester. If "In" and "Ab" are not removed within the date limit the courses taken will become void and stricken off the student's record. An unremoved "C", however, will be changed into an "F" except in the case of certain language courses.

The marks "In" and "Ab" may be displaced by any of the five grades, E, G, M, P, F; the mark "C" cannot be displaced except by either "P" or "F".

Students are charged one dollar for every "Ab" or "C" removal-examination. The grades from these examinations will not be accepted by the Registrar's office unless the student has made the payment for the examinations.

The Yenching scholastic standard consists of two phases, namely Quantity and Quality and both work accumulatively. The marking system affects both of these phases.

In point of Quantity, a student cannot graduate unless he has at least a total of 136 semester hours to his credit. Any grade other than "F" entitles the student to the full amount of credits of a course. Deficiency in credits of a course. Deficiency in credits may be made up by:

- 1 Spending extra semesters
- 2 Studying in summer schools
- 3 Taking extra credits each semester

Regarding the last, it has already been stated that only students whose general grade ratio is above 1:20 or 1:50 may be allowed to take one or two extra credits respectively in excess of the maximum number of credits.

The Quality of a student's work is indicated by his general grade ratio. The passing grade for a course is "P" as far as the number of credits is concerned, while "M" is the passing grade for any one year of work. The number of credits, once lost, cannot be made up except by doing extra work—repeating the same course or substituting another course; while the inferior grade ratio of one course can be pulled up by superior work in another.

Or to express these facts in a general and concrete way: every grade makes a difference to the student's record of Quality, while in his record of Quantity, the only difference comes in between "F" and all the other grades. That single difference is the difference between credits and no credits, and that is vital.

CLASSIFICATION AND DISMISSAL

No student with a general grade ratio below .80 for the work of any single year, or a grade ratio below 1.00 for each of two consecutive years shall be permitted to continue in the University.

A Senior at the end of his fourth year at College will not be graduated if the general grade ratio for his Senior and Junior years is below 1.00.

A student who has been dropped on account of poor work cannot be retained as a special student or as an auditor, or as a student in any of the *Chuan Hsiu K'ue*.

Students will be classified in accordance with the following table:

Classification Scale	Credits
Freshman	0-31
Sophomore	32-67
Junior	68-101
Senior	102-136

When a student is placed on "M" probation, he must improve his work so that he receives an average grade of "M" or better during the stated period or else he will fall back to the original status, that is, dismissal or repeating the year.

When a student is required to "repeat" a year, for example, "repeat Freshman", it means that the credits he has taken during that year are not counted toward graduation, and that the credit points are not counted toward the general grade ratio. In this case the student concerned may be excused from repeating required courses passed with a grade of "M".

When a Freshman or a new student, who has been admitted by transfer, has a general grade ratio below .80 at the end of the first semester, and he leaves the regular University study at that time he may not come back to the University without making an application and being readmitted. In this case, however, the student, if allowed to return, may be excused from repeating the required courses which he has passed with a grade of "M".

ACADEMIC REQUIREMENTS

Regarding academic requirements there are certain University requirements which are general to all students. Besides these, each college has its own college requirements and each department has its departmental requirements. In order to graduate, a student must fulfill all the general requirements and those of the college and the department he has chosen.

The following is a list of these requirements:

F General Requirements:

- A Minimum number of credits—136 (exclusive of credits for Kuo Min Tang Principles, Physical Education and Military Training)
- B Lowest Grade Ratio for last two years—1.00
- C Minimum residence—8 semesters
- D A major department—32-68 credits (including thesis 2-6)
- E Some correlated subject or subjects—16-24 credits
- F Kuo Min Tang Principles—2 credits
- G Military training (men only)—5 credits
- H Physical Education (Freshman men)—2 hours per week-0 credits
Physical Education (Freshman, Sophomore and Junior women)—
2 hours per week-0 credits

II College Requirements:

Subjects	Arts and Letters	Natural Sciences	Applied Social Sciences
Chinese	8	4	8
English	8	8	8
Contemporary Civilization	4		
Natural Sciences		16	
Mathematics		4	
Social Sciences		4	
Hygiene (Women only)	1	1	1

Exemption examinations in certain required courses are given to all students who feel they are qualified to take them. If a student passes the exemption examination he receives no credit for the course but is excused from the requirement. A fee of one dollar is charged for each exemption examination. At present exemption examinations are offered in English, Chinese, and Hygiene (for women students).

III Departmental Requirements:

Refer to departmental curricular regulations in the Announcement of Courses for the respective colleges.

ADVANCED STANDING OF TRANSFER STUDENTS

In determining advanced credits of transfer students, the following principles will be followed:

1 Advanced credits for transfer students shall be granted on the basis of year-for-year and not credit-for-credit. (The normal amounts according to the Yenching scale are 36 credits for the freshman year and 36 for the sophomore year. No extra credit could be granted for freshman year's work while at most four extra for sophomore year's work.)

2 The credits for work in Chinese and English shall be granted according to the results of the placement examinations.

3 Credits shall not be given for work which is repeated in Yenching.

4 Credits for an incomplete course or an incomplete sequence of courses shall be withheld until its completion.

5 Credits for courses completed with questionable grades shall be withheld until a more advanced course on the same subject has been completed with a grade of "M" or above.

6 The maximum number of advance credits that may be granted to any transfer student shall be 76.

7 The amount of work counting towards the fulfillment of the requirements for major and correlated subject shall be determined by the department in which the student majors.

8 The maximum number of credits to be accepted from a summer school shall be determined on the basis of one semester credit for every week of the summer school term, and that summer school credits may be used for making up deficiencies but not for cutting short the eight-semester requirement for graduation from College.

9 A transfer student should be classified according to the number of advanced credits granted him by this University and not according to the number of years he has spent in his former college or colleges.

10 No transfer student may be classified as a Senior he must spend at least four semesters completing at least 60 credits of work in this University before he may graduate.

ATTENDANCE

Students are to attend their classes as regularly as keeping personal appointments. If a student has to be absent from classes for good reasons he should secure an excuse slip from the proper authorities and show

it to the instructors concerned. For sickness the man student will apply for the excuse slip to the University Physician and the woman student to the Physician of the College for Women. For private affairs for one day or less, the man student will apply at the Registrar's Office, for longer than one day he will apply at the Office of the Dean concerned. For private affairs the woman student will apply to the Dean of the College for Women. As a rule, leave of absence is granted only when it is applied for ahead of time. Make-up excuse slips are issued only in exceptional cases. The following are the rules governing student absences:

(a) No student shall be credited with the semester's work, if he or she is absent from class accumulatively for a period longer than three weeks, such absence to include time lost through late registration, long period leaves and excuses from class;

(b) If a student is absent from a class and is unable to produce an excuse slip to cover such absence, it will be understood as an unexcused absence;

(No excuse slip may be honored unless it bears the signature of either the Dean of the College concerned, one of the University Physicians, the Registrar, or the Dean of the College for Women.)

(c) Each unexcused absence is to be treated by the instructor as a failure in the daily class record of the student, which is to be taken into consideration in the giving of a final grade for the semester's work;

(d) Instructors have the right to treat three repeated tardinesses of arrival in class as an unexcused absence unless such tardinesses are properly excused in an excuse slip.

TRANSFER TO OTHER INSTITUTIONS

The following four steps in the procedure of transferring from this University to another institution are set down for the guidance of students intending to effect a transfer:

1 The student should look up the catalogue of the institution to which he wishes to transfer and make a note of all requirements.

2 The student should write a letter of application to the institution to which he wishes to transfer giving his address (not the address of this

University if the reply is expected to arrive after the student has left the University).

3 The student may obtain a letter of recommendation by writing to the head of his major department or his class doyen and asking that information about his work and character be sent to the President's office for this purpose. If the student has been out of college for some time it is well to make a list of the positions he has held since leaving the University.

4 Upon application to the Registrar a transcript of record will be sent to the institution to which the student wishes to transfer. A certificate of residence will also be enclosed if the student wishes to transfer to another institution in China. But in no case may the Registrar's Office be expected to make copies of students' records submitted to this University by other institutions. Whenever such information is necessary, they should be sent for from those institutions directly.

It will be to the interest of the student to arrange for his own letter of application, the letter of recommendation and the transcript of record to be sent together in the same envelope. For this purpose he should specify in his request for the last two documents as to where they should be directed for mailing—he should ask the President's Office to send the recommendation letter to the Registrar's Office or the Registrar's Office to send the transcript of record to the President's Office for mailing, and he should deposit his own letter with the office that does the mailing.

Application for transfer must be sent in early. About four months are required to make arrangements for study abroad.

An official letter of admission from an American institution is necessary for securing passport, visa and steamer reservations to go the U. S. A.

SCHEDULE OF FEES

	Per Semester	Per Year
Tuition, Undergraduate	\$40	\$80
Tuition, Post-Graduate	4 per credit hour	
Tuition, Post-Graduate (audit)	2 per credit hour	
Tuition, School of Religion	40	80
Tuition, Chinese Chuan Hsiu Ke	40	80

Tuition, Education Chuan Hsiu Ke	40	80
Tuition, Kindergarten Chuan Hsiu Ke	25	50
Tuition, Leather Tanning Chuan Hsiu Ke	50	100
Tuition, Social Work Chuan Hsiu Ke	40	80
Tuition, Religious & Social Service Chuan Hsiu Ke	40	80
Tuition, Special Student	4 per credit hour	
Tuition, Auditor	4 per credit hour	

(The minimum charge for tuition for students who pay their fees according to the number of credit hours is \$10 per semester. The maximum charge for tuition for graduate students \$50 per semester.)

Board	approximately 35	70
Dormitory (Light, Heat, and Water included)	20	40
Dormitory Key Deposit		1
Dormitory Reservation Deposit		5

(This amount is not refunded to those who fail to return)

Laboratory		
Biology	5	10
Chemistry (Organic)	7	14
Chemistry	5	10
Chemistry Breakage Deposit	3	6
Physics	5	10
Geology (Mineralogy)	1	2
Geography or Geology	0.50	1
Leather	8	16
Home Economics (Food Preparation)	4	
Home Economics	2	4
Music		
Piano Lessons, with use of instrument	18	36
Piano Lessons, without use of instrument	12	24
Use of Piano, half an hour per day	3	6
Organ Lessons, with use of instrument	7	14
Organ Lessons, without use of instrument	5	10
Voice Lessons, with use of instrument	18	36
Voice Lessons, without use of instrument	12	24
Violin Lessons, without use of instrument	12	24

Medical	2	4
Athletic	2	4
Incidental	2	4
Government Diploma	2	
Bachelor Diploma	5	
Master Diploma	10	
Bachelor of Divinity Diploma	10	
Vocational Certificate	2	
Chuan Hsiu Ke Certificate	2	
Duty Stamps on Government Diploma	0.50	
Diploma Postage	0.50	
Make-up Examination Fee, per Subject	1	
Duplicate Transcript of Record	1	
Duplicate for all other Certificates, each	0.50	
Fine for Late Registration	1 during the 1st week	2 during the 2nd week
Fine for Change of Course during the second week,		
each course dropped or added	0.50	
Duplicate of Work Book	0.50	
Entrance Application	3	
Matriculation for new students	2	
Rematriculation for old students	2	

After the payment of tuition fees and before the beginning of classwork, three quarters of the tuition fee may be returned to a student who is forced to withdraw from the University on account of illness or special circumstances.

During the first month after the beginning of classwork one half of the tuition fee may be refunded to a student who is forced to withdraw on account of illness, duly testified by the University Physician.

LOANS, SCHOLARSHIPS AND SELF HELP

Besides the following information regarding loans, scholarship and self help students are directed to the Student Service Bureau for more details.

1 Scholarships. For men students in the undergraduate Colleges, there is enough money available from generous gifts to the University for about

ten general scholarships per year, averaging \$100 each. Good character and a grade ratio of 1.20 are necessary to win and retain such a scholarship. Certain scholarships are given specifically for those who are training for Christian life service.

For women students in the undergraduate Colleges, there is sufficient money at present to grant about ten scholarships a year at \$150 each. There is also a special fund for Home Economics Scholarships.

Tuition Scholarships. For both Men and Women of all Schools and Departments.

Yenching "Tuition A" Scholarships—\$80 a year to each student for three years. (There are four such Scholarships annually, chosen by Yenching).

Yenching "Tuition B" Scholarships—\$80 a year to each student for four years. (There are four such Scholarships annually, one each chosen by the churches or missions in the Methodist, Congregational, London Mission or Church of Christ in China group.)

In addition to these University Scholarships, several of the Departments have departmental scholarships available to particularly well qualified students, both men and women.

All of these scholarships are available only to those who have had at least one year's residence in Yenching. Some of them also have other restrictions.

2 Loans. There are two University loan funds, the Haines fund and the General fund, both open to men and women alike. Sums are loaned up to \$120 a year from each, to undergraduates of regular courses only. Under the Haines fund, repayment must be made within one year after leaving the University, with interest at 6%. Under the General fund, repayment is made in installments, amounting to one-tenth of the borrower's salary each month, beginning six months after graduation, with interest at 8% and a system of mutual guarantee. Only those who have been in the University for at least one year, who have a grade ratio of 1.00 or above, whose character is good and who are financially needy, are entitled to borrow.

3 Self Help. Such positions are open to both men and women students as naturally arise in the activities of a society of the nature of Yenching. These include tutoring, typing, copying and other office work, landscaping,

household work, library work, translating, writing for newspapers, salesmanship, etc. The Student Service Bureau acts as an employment bureau, and tries to help the student to view his self help both as an educational and a financial enterprise. About eighty students a year find such work, and their average earning is about \$25 a year, though some with special skill are able to earn much more. Such work, though open to students of all grades and courses, is uncertain and often unsteady, and the student should not count on it too heavily. Those who are tested and found to be self-reliant are, however, normally favoured for loans and scholarships.

Costs. The average student budget, without any extravagances, is about \$350 a year, not counting the summer, but including all personal expenses as well as fees. There is at present no way, except for the Yenching tuition B Scholarship, in which a student may secure University loans or scholarships until he has been here for at least a year. Even after that, scholarships are rare and loans cannot be guaranteed. Sophomores are discouraged from applying for loans. Self help is uncertain. Therefore students should be advised to come to Yenching prepared with sufficient funds to see them through the first year completely. Even there-after, they are strongly advised to get the large proportion of their funds from family or friends. The University funds are merely intended to furnish supplementary assistance, and not to form the foundation for the student's budget.

Graduate and Short Course students are not eligible for University loans or scholarships except for the tuition scholarships, but several departments have departmental funds. Inquiry should be made of the heads of departments.

The School of Religion has a system of scholarships of its own, and inquiries should be addressed to the Dean.

MAINTENANCE OF STANDARDS

The University reserves the right to request at any time during the course the withdrawal of students who do not maintain the required standard of scholarship, who cannot remain in the University without danger to their own health or to the health of other, or whose presence is found to lower the moral tone of the University. Students of the last class may be asked to withdraw even though no specific charges be made against them.

LIBRARY REGULATIONS

During the academic year the Library is open on weekdays from 8 A.M. to 12:30 P.M., and from 1:30 to 10 P.M. On Sundays and single holidays the hours are from 6:45 to 10 P.M. The hours of the Library during holidays that run more than one day will be announced in their specific cases.

As a general rule the Library will be closed during the hours when important University exercises are held, such as Convocation, Commencement, etc.

Books may be drawn by the members of the faculty, officers, and students. This privilege may be extended at the discretion of the Library to graduates and to former students of the University, as well as to other responsible persons.

Books shall be loaned for a period of two weeks, with the privilege of renewal for a like period unless reserved for another borrower, and except in the case of books in great demand.

Each book kept over time is subject to a fine of two cents per day until it is returned.

The Library reserves the right to call in books and otherwise restrict the use of its reading matter at any time.

Reference books and periodicals may not be drawn from the Library unless special permission is given by the Librarian.

Books reserved for class use may be taken out from the Library at 9:30 P.M. and must be returned by 8:15 the next morning.

Students entitled to draw books may call at the Library charging desk at any time during the day and sign for the reserved books that they wish to take out that day. Failure to return a reserved book on time will subject the borrower to a fine of five cents for the hour or fraction thereof, and five cents for each subsequent hour or fraction thereof. In case a student thrice fails to return a reserved book on time, his privilege of taking reserved books out at night is suspended for the rest of the semester. Books lost or damaged must be replaced or paid for.

No borrower shall write or mark in a book belonging to the Library, turn down leaves, or otherwise deface it.

All penalties shall be rigidly enforced, and the Librarian will not deliver books to any person who is delinquent in the payment of fines or unsettled claims for damage or loss of books.

If necessary the case will be referred to the University authorities for discipline.

Books may be borrowed for use in vacations if a deposit is made. No student is permitted to draw more than two books.

Readers are not to return books to the shelves but to leave them on the table or with the Library attendant.

After reading the magazines, readers are to return them to their proper places on the shelves.

Newspapers are bought by the Library chiefly for the purpose of filing for future research. Readers of newspapers must be especially careful in seeing to it that they are not torn or defaced. Students who are found clipping the Library newspapers will lose not only the privilege of the Library but will also be reported to the University authorities for discipline.

Quietness and order must be observed in the Library.

GATE REGULATIONS

The University gate from the first of March to the last of October will be opened at 5:00 A.M. and closed at 11:30 P.M. From the first of November to the last of February the gate will be opened at 6:00 A.M. and closed at 11:30 P.M.

Students who wish to pass through the University gate with baggage should secure from the Student's Self-Government Association a permission slip to be presented to the gateman.

LIGHTS AND WATER

All electric lights are shut off at 11:30 P.M. and turned on at 6:00 A.M. Hot water is supplied from 6:00—9:00 A.M., 12:00 M.—1:30 P.M. and from 5:00—11:15 P.M.

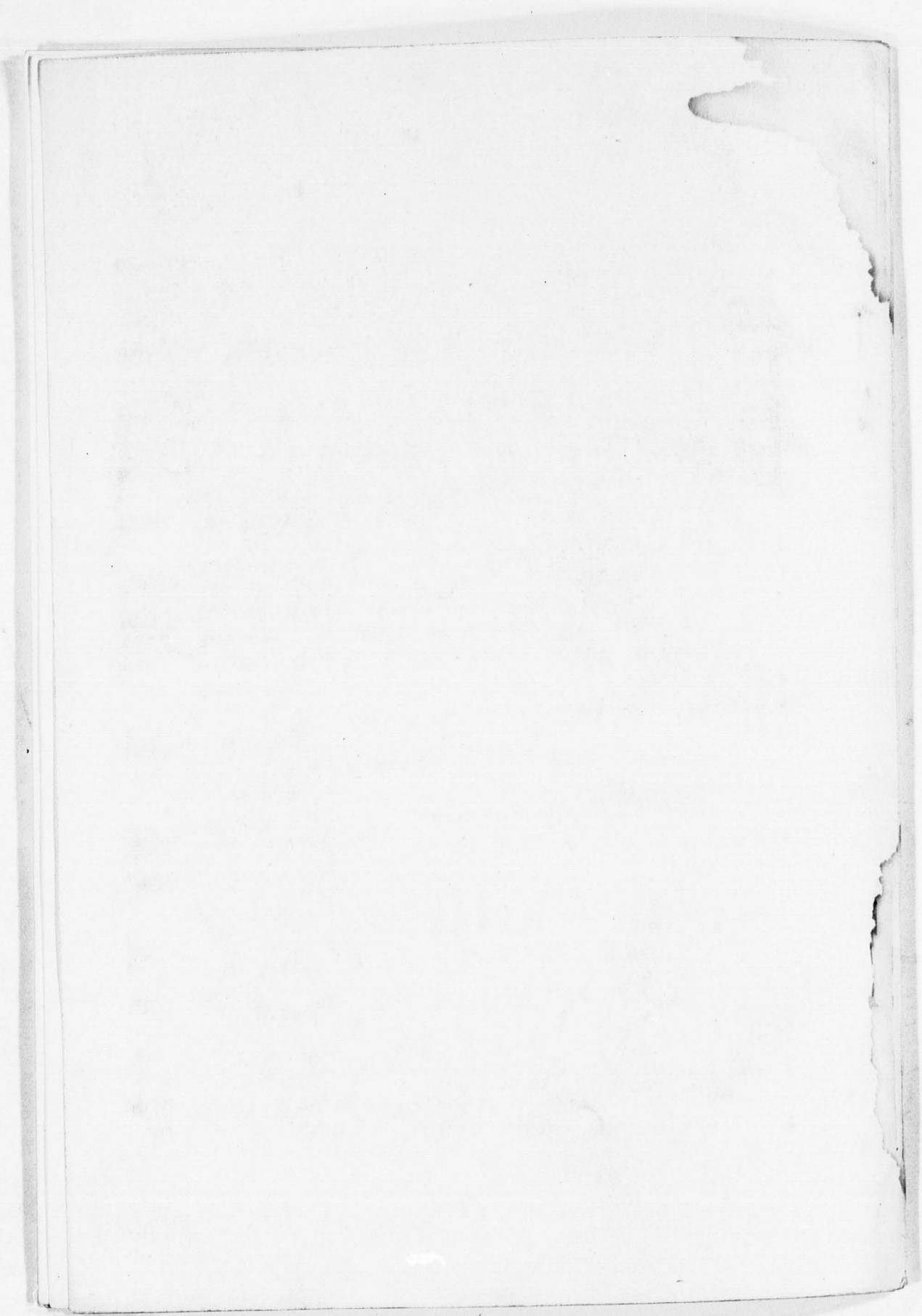
THE UNIVERSITY BELL

In order to avoid confusion which might be caused by striking the University bell according to the ordinary 24 hour system, the marine system has been adopted. The University bell begins operations at 6:00 A.M. and ends at 11:00 P.M. daily. The system calls for the striking of the hour and the half-hour and rotates once in every four hours which can be understood by the following schedule:

<i>Strokes</i>	<i>Hours</i>			
1	8:30 A.M.	12:30 P.M.	4:30 P.M.	8:30 P.M.
2	9:00 "	1:00 "	5:00 "	9:00 "
3	9:30 "	1:30 "	5:30 "	9:30 "
4	6:00 A.M. 10:00 "	2:00 "	6:00 "	10:00 "
5	6:30 " 10:30 "	2:30 "	6:30 "	10:30 "
6	7:00 " 11:00 "	3:00 "	7:00 "	11:00 "
7	7:30 " 11:30 "	3:30 "	7:30 "	
8	8:00 " 12:00 "	4:00 "	8:00 "	

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Report of the College of Arts
and Letters

(Adapted from a notebook)

文學院報告 (十九年六月)

本校自十八年春季分院改組以來，舉凡學校行政、學生生活以及其他課務以外之一切設施，大都仍由各中央集合機關主持。關於此類事項，自當另由校長辦公處輔導委員會總務部註冊部等機關詳細呈報。茲就文學院之組織發展以及教員聘任退職等事，畧加說明如次。至於本年度各學系課程之詳情，來年度計劃之改變，凡關於學校大計者，亦畧述其梗概。

本學院行政

按照本學院辦事細則規定，本學院設執行委員會。除院長、女部主任及本學院秘書為當然委員外，再由全體教員公推二人。本屆當選者為黃子通先生與慶羨鑫女士。本學院秘書為高厚德先生。

本校對於指導學生選課，向設有各年級之學業指導員。自分院後，此種指導職務概歸各學系自行負責。但第一年級生及凡第二年級生之未曾認定主系者，仍由學業指導員負責指導。此類男生本年度統由徐寶謙先生指導，女生仍統由女部管理。請參看女部報告，茲不贅述。

JUNE 1930

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學系之改隸與增設

自來年度起心理學系須改屬理學院以符部章此事已經校務會議通過。故本學院現色含學系凡十除舊有之國文英文歐洲文學歷史哲學教育音樂七系外本年度新設新聞學系其他宗教體育兩系祇設選修學程不收主修生。體育系成立伊始課程方面現祇設第一年級生必修體育一學程普通體育論一學程。

各系大概情形

一、國文系 本年度新聘專任講師二人薛濂伯先生與顧隨先生。薛先生擔任必修國文與應用文。顧先生以藻壇新起講授詞賦自覺遊又有餘。兩年以來國文專修班人數突增今夏入學考試時不得不改革標準提高程度以示限制。

二、英文系 本系大部分工作仍以第一年級必修英文與第二年級選修英文為範圍尚有供不應求之勢。本系主任布多馬先生屢以不能向文學方面發展為憾。教員人選不敷支配而學生基本程度尤宜鞏固建樹此實情也。教員中本年度因休假回英美者三人即桑美德女士

副非惠先生謝迪克先生，已聘定下來來校者為 Scudder
女士係美國韋理司來女子大學英文教授此次來華期
滿一年。此外本系尚須添聘教員一人，人選未定。至於英
語教學之研究本年度仍繼續進行。專修班雖暫時停頓
但傅希德先生為進修及實驗起見已於今春轉赴日本
英語教學研究所並與該所英文秘書馬丁先生交換工
作。馬丁先生亦已于四月間來燕擔任傅先生所授之各
學程至民國二十年暑期為止。此後籌措自當更形整飭
矣。

三、歐洲文學系 本年秋季開學之始學生選修德法文
學程者為數突增至一倍以上以至教員之支配頓形竭
蹶。而同時本系忽有極可悼之事件發生即本系助教雷
榮福先生以少年英俊任事纔經數月遽爾殞謝。時學系
主任吳路義先生適患目疾感痛之餘又須力疾增加工
作其勇任良可觀感也。其後本系工作一部分不得不賴
兼任教員以維持。幸近已聘定 Holland 女士與 Bauer
夫人為助教。餘額一人，人選在物色中。

四、歷史系 本年夏季本系代理主任王克私先生講師
袁美鑫女士二人休假回國同時系主任洪煨運先生講
師李瑞德先生銷假視事。本年度新聘王世富先生為講
師國學研究所顧頡剛先生兼任本系教授。顧先生研究
上古史在國內已具「威權」現其全部工作仍為上古史之
研究。

五、哲學系 本校學生對於哲學之興趣前數年頗現消
沉之象自經本系主任黃子通先生之努力已漸行恢復。
自來年起並已聘定張東蓀先生為教授。張先生對於哲
學著述盈尺並曾歷任眾議院秘書長上海時事新報總
主撰中國公學校長等職本系深慶得人。

六、心理學系 本年新聘甘霖格夫人為講師担任心理
衛生學課。在夏仁德先生休假期間其所授學程暫停來
年恢復。

七、教育學系 自去夏傅葆琛先生辭職去齊魯後繼任
之人猶在審慎物色。其他工作一切照常進行。試驗學校
現已擴充至初中二年級。

(5)
八音樂系 本學系之設主修學科自本年度始，現在工作順利。范天祥先生于去夏返華系中已推為主任。課務之外校中歌詠團管弦團等組織均賴范先生與蘇路德女士之指導。但來年為蘇女士休假之期工作上又須重行支配矣。

九新聞學系 本學系創設之情形經費之來源以及現時大概組織另有陳述。本系之隸屬文學院雖為暫時性質但精神上工作上俱與其他各系十分融洽。本系主任聶士芬先生辦事積極在在以美國新聞事業之精神灌輸于學生。去夏本系又加聘黃憲昭先生為副教授。先生在南方報界歷任要職來校後努力于主修生個人之指導並與平津報界設法聯絡。是亦本系力求「中國化」之初期工作也。本校與美國密蘇里大學訂有在新聞學系互派研究生辦法現美國派來者為葛魯甫先生兼任本系助教本系已指定助理盧祺新先生於今夏前往美國研究。

十宗教學系與體育系 此兩系不設主修學科。體育系
講師黃國安先生與高美華女士俱為新任教員。本校女
生之必修體育辦理有年本年度即由高女士擔任。男生
之第一年級必修體育來學年開始實行。由黃先生擔任。
其成績後當詳報。

本年畢業生

本年本學院畢業生將由校長辦公處另單呈報茲不贅

文學院院長陸志韋

CHINA UNION UNIVERSITY
CENTRAL OFFICE

copy

燕京大學
YENCHING UNIVERSITY
BULLETIN

College of Arts and Letters
Announcement of Courses
1930-1931

College of Arts & Letters
Announcement of Courses



Volume XII—Number 24
Peiping, China
September 1930

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燕京大學
YENCHING UNIVERSITY
BULLETIN

College of Arts and Letters
Announcement of Courses
1930-1931



Volume XII—Number 24
Peiping, China
September 1930

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YENCHING UNIVERSITY BULLETINS

The regular bulletins of the University are issued at stated times during the year. Other special bulletins are issued from time to time as the need arises. All applications for bulletins should be made to the Registrar's office or the Dean's office of the College or School concerned.

Yenching University	General Catalogue.....	In preparation
Graduate Division	Announcement of Courses.....	Postage
School of Religion	Announcement of Courses.....	Postage
College of Arts and Letters	Announcement of Courses.....	Postage
College of Natural Sciences	Announcement of Courses.....	Postage
College of Applied Social Sciences	Announcement of Courses.....	Postage
Undergraduate College	Bulletin of Entrance Information.....	Free
Short Courses	Bulletin of General Information.....	Free
Yenching University	Directory of Faculty and Students.....	15 cents
Special Departmental bulletins will be supplied by the Registrar and the departments concerned upon receipt of postage.		

Address communications for

College of Arts & Letters	General Information	Women's College
to	to	to
Dean, Henry H.C. Chou	Registrar, Y. P. Mei	Dean, Mrs. M.S. Frame
Yenching University,	Yenching University,	Yenching University
Peiping	Peiping	Peiping

ACADEMIC CALENDAR

1930-1931

Fall Semester

Fall Semester begins..	..	..	..	..	Sept. 1 (Mon.)
Dormitories open to students..	..	..	..	..	Sept. 1 (Mon.)
Placement examinations for transfer students..	..	..	..	..	Sept. 3 (Wed.)
Faculty preessional conference	..	..	..	..	Sept. 5 (Fri.)-Sept. 6 (Sat.)
Registration..	..	..	..	..	Sept. 10 (Wed.)-Sept. 12 (Fri.)
Classwork begins..	..	..	..	..	Sept. 16 (Tues.)
Late registration with fine.	..	..	..	..	Sept. 16 (Tues.)-Sept. 29 (Mon.)
Change of courses without fine.	..	..	..	..	Sept. 16 (Tues.)-Sept. 22 (Mon.)
Last day for taking make-up examinations.	..	..	..	..	Sept. 22 (Mon.)
Change of courses with fine	..	..	..	..	Sept. 23 (Tues.)-Sept. 29 (Mon.)
National holiday..	..	..	..	..	Oct. 10 (Fri.)
Senior thesis topic due	..	..	..	..	Oct. 15 (Wed.)
Sun Yat Sen's birthday anniversary	..	..	..	..	Nov. 12 (Wed.)
Freshman mid-semester examinations	..	..	..	..	Nov. 17 (Mon.)-Nov. 22 (Sat.)
Senior thesis outline due	..	..	..	..	Dec. 1 (Mon.)
New Year holiday	..	..	..	..	Dec. 21 (Sun.)-Jan. 10 (Sat.)
University anniversary	..	..	..	..	Dec. 25 (Thurs.)-Dec. 26 (Fri.)
Founding of the Republic of China anniversary	..	..	..	..	Jan. 1 (Thurs.)
Fall semester examinations	..	..	..	..	Jan. 22 (Thurs.)-Jan. 31 (Sat.)

Spring Semester

Spring semester begins	..	..	..	..	Feb. 1 (Sun.)
Registration..	..	..	..	..	Feb. 9 (Mon.)-Feb. 10 (Tues.)

Classwork begins.. .. Feb. 12 (Thurs.)
 Late registration with fine. .. Feb. 12 (Thurs.)-Feb. 25(Wed.)
 Change of courses without fine. .. Feb. 12 (Thurs.)-Feb. 18(Wed.)
 Last day for taking make-up examinations. .. Feb. 18 (Wed.)
 Change of courses with fine .. Feb. 19 (Thurs.)-Feb.25(Wed.)
 Sun Yat Sen's memorial day .. Mar. 12 (Thurs.)
 Huang Hua Kang memorial day .. Mar. 29 (Sun.)
 Master's thesis due to major department. Apr. 1 (Wed.)
 Spring recess.. .. Apr. 4 (Sat.)-Apr. 6(Mon.)
 Master's thesis due to graduate committee .. May 1 (Fri.)
 Senior thesis due to major department.. May 1 (Fri.)
 Alumni home coming day.. .. May 2 (Sat.)
 Senior thesis due to dean of college. .. May 15 (Fri.)
 Spring semester examinations.. .. June 11 (Thurs.)-June 20 (Sat.)
 Baccalaureate. .. June 21 (Sun.)
 Class day. .. June 22 (Mon.)
 Commencement .. June 23 (Tues.)

UNIVERSITY OFFICERS OF ADMINISTRATION

Wu Lei-ch'uan, Hanlin Academy .. *Chancellor*
 J. Leighton Stuart, D. D... .. *President*
 Hsu, Shuhsi Ph. D. *Chairman of the Committee of the Graduate Division*
 Ch'en Yuan *Director of the Research School of Chinese Studies*
 Chao Tsu-ch'en, M.A., B.D., D. Litt. *Dean of the School of Religion*
 Chou Hsüeh-Chang H., M.A., Ph.D. *Dean of the College of Arts and Letters*
 *Stanley D. Wilson. Ph. D. *Dean of the College of Natural Sciences*
 Miss Alice M. Boring, Ph. D. *Acting Dean of the College of Natural Sciences*
 Hsu, Shuhsi Ph. D. *Dean of the College of Applied Social Sciences*
 Mrs. M. S. Frame, B. D., D. Litt .. *Dean of the College for Women*
 Wu Lei-ch'uan, Hanlin Academy .. *Chairman of the Committee on Student Welfare*
 Ch'üan Shao-wen, J., B.A. *Comptroller*
 Howard S. Galt, Ed.D., D.D. *Acting Treasurer*
 Mei Yi-pao, Ph.D. *Registrar*
 Ts'ai I-o, S., B.A. *Associate Treasurer*
 Miss Mary Cookingham, B. A. *Assistant Registrar*
 *Tien Hung-tu, B.A. *Acting Librarian*
 Miss Chung Hui-ying, M.A. *Acting Assistant Librarian*
 Basil L. L. Learmonth, M. D. *Medical Officer*
 Miss Yao Mei-hua, M.D. *Medical Officer, College for Women*

Address communications to Mei Yi-pao, Ph. D., Registrar.

*Absent on leave, 1930-31.

0030

0030

THE COLLEGE OF ARTS AND LETTERS
THE FACULTY¹

Chou Hsüeh-chang, Henry., M. A., *Dean of the College and Professor of Education.*
Ph. D... ..
Thomas M. Barker, M.A. .. . *Professor of Religion.*
Miss Grace M. Boynton, M.A. .. . *Professor of English.*
Thomas E. Breece, M.A. B.S. .. . *Professor and Chairman of the Department of English.*
Chang Tung-Shun.. .. . *Professor of Philosophy.*
Chao Tsu-chen, M.A., B.D, D. Litt.. *Professor and Chairman of the Department of Religion.*
*Chou Tso-jen *Professor of Chinese.*
†Lawrence W. Faucett, Ph. D. M.A. *Professor of English.*
Howard S. Galt, Ed. D. *Professor and Chairman of the Department of Education.*
*Hsü Pao-chien, M.A... .. . *Professor of Philosophy.*
Huang Hsin-chao (Hin Wong), B.J. *Professor of Journalism.*
Hung Yeh, William, M.A., S.T.B .. *Professor and Chairman of the Department of History.*
Hwang Tse-tung, L., Ph. D. .. . *Professor and Chairman of the Department of Philosophy.*
Kuo Shao Yü.. .. . *Professor of Chinese.*
Li Jung-fang, M.A., Ph. D. .. . *Professor of Religion.*
Ma Kiam, M.A. *Professor and Chairman of the Department of Chinese.*
J. Victor Martin, Ph. D. *Exchange Professor of English.*
Lucius C. Porter, M.A., D.D., L.H.D. *Professor of Philosophy.*
I.A. Richards, M.A. *Visiting Professor of Philosophy.*
E.K. Smith, M.A... .. . *Professor of English.*
*Philippe de Vargas, Ph. D. .. . *Professor of History*
J.M. Warbeke, Ph. D... .. . *Visiting Professor of Philosophy.*
L.E. Wolferz, Ph. D. *Professor and Chairman of the Department of European Languages.*

Wu Lei-chuan, Hanlin Academy .. *Professor of Chinese.*

Cheng Chih-yi, A., S.T.M... .. *Assistant Professor of Religion.*
Hsü Ti-shan, M.A., B.D., B. Litt .. *Assistant Professor of Religion.*
Vernon Nash, B.A., B.J., M.A. .. *Assistant Professor and Chairman of the Department of Journalism.*
Pu Shih-tse, A., M.A... .. . *Assistant Professor of Education.*
*Miss Ruth Stahl, B. Mus.. .. . *Assistant Professor of Music.*
*Mrs. Ph. de Vargas, Bacc. Litt. .. *Honorary Assistant Professor of European Languages.*
Bliss Wiant, B.A... .. . *Assistant Professor and Chairman of the Department of Music.*

Miss Lucy M. Burt, M.A... .. . *Lecturer in History.*
Chang Er-tien *Lecturer in Chinese and History.*
*Miss Monona L. Cheney, M.A. .. *Lecturer in History.*
Chien Hsuan-tung.. .. . *Lecturer in Chinese.*
Chien Mu *Lecturer in Chinese.*
Chin Yueh-lin, Ph. D... .. . *Lecturer in Philosophy.*
Chü Hsuan-ying *Lecturer in History.*
Chu Lien-hsien *Lecturer in Chinese.*
Fu Chung-tao.. .. . *Lecturer in Chinese.*
Fung Yu-lan, Ph. D. *Lecturer in Philosophy.*
Hsu Tsu-tseng *Lecturer in Chinese.*
Hsiung Fu-hsi M.A., *Lecturer in Chinese.*
Hsueh Ying-po *Lecturer in Chinese.*
Huang Kuo-an, M.A., *Lecturer and Chairman of the Department of Physical Education.*
Mrs. Huang Hsien-ju, M.A., .. . *Lecturer in Education.*
Ku Sui *Lecturer in Chinese.*
Li Shao-hsi *Lecturer in Chinese.*
Liu Ch'ao-yang *Lecturer in History.*
Ma T'ai-hsuan *Lecturer in Chinese.*
Ma Yü-tsao *Lecturer in Chinese.*
Miss Marguerite Mc-Gowen, B.A. .. *Lecturer in Physical Education.*
Mrs. Vernon Nash, M.A. *Honorary Lecturer in Education.*

Pu Hsi-yuan *Lecturer in Chinese.*
 Richard H. Ritter, B.A., B.D. *Lecturer in History.*
 *Miss Margaret B. Speer, B.A. *Lecturer in English.*
 Teng Yi-chih, Ph. D. *Lecturer in Philosophy.*
 Miss Tseng Hsiu-hsiang, M.A. *Lecturer in Education.*
 Wang Shih-fu, Ph. D. *Lecturer in History.*
 Mrs. Wu Wen-tsao (Hsieh Wan-ying),
 M.A. *Lecturer in Chinese.*
 Yang Chen-Sheng, B.A. *Lecturer in Chinese.*
 Yü Ping-po, B.A. *Lecturer in Chinese.*

Mrs. Bauer *Instructor in European Languages.*
 Miss Anne, Cochran, M.A. *Instructor in English.*
 Miss Holland *Instructor in European Languages.*
 Samuel D. Groff, B. J. (First
 Missouri-Yenching Fellow) *Instructor in Journalism.*
 Koo Chih-an, B.A. *Instructor in Physical Education*
 *George R. Loehr, M.A. *Instructor in European Languages*
 Lawrence M. Mead, M.A. *Instructor in English.*
 *Harold E. Shadick, B.A. *Instructor in English.*
 Miss Adeline H. Veghte, B.A. B. Mus. *Instructor in Music.*
 Miss Gertrude Wood, M.A. *Instructor in English.*
 Miss Myfanwy Wood *Instructor in Religion.*

Chu Shih-chia, B.A. *Assistant in History.*
 Mao Wen, B.A. *Assistant in Chinese.*

1. With the exception of the Dean the list is arranged alphabetically according to rank.
 * Absent on leave, 1930-31
 † Absent as exchange Professor in Japan.

COLLEGE OF ARTS AND LETTERS

Academic Regulations.

- I *Entrance* Students graduating from government or registered private Senior Middle Schools of similar standing may be admitted into the College by successfully passing the entrance examinations.
- II *Departments* A regular student in this College shall elect one of the following Departments as his or her Major Department: Chinese, English, European Languages, History, Philosophy, Education, Journalism, and Music.
- This College shall also include Departments of Religion and Physical Education not organized as major departments, but offering elective courses.
- III *Graduation* A regular student on fulfilling the prescribed curriculum of his or her Major Department and on passing all examinations will be granted the Bachelor's diploma.
- IV *Required Courses* The College offers the following types of required courses.
- A. General Requirements.
1. Requirements of all First-Year Students
- | | |
|-------------------------------------|-----------|
| Chinese | 8 credits |
| English | 8 credits |
| Contemporary Civilization | 4 credits |
| Physical Training | |
- All First year students are required to take two hours of Physical Training per week throughout the year. This is in addition to the 136 credits required for graduation.
2. Requirement of First Year Women Students.
- First year women students must also take one credit of Hygiene in the second semester.
3. Requirements of Second and Third year Students
- Military Training for men

0032

GENERAL REQUIRED COURSES OF THE COLLEGE OF
ARTS AND LETTERS

Chinese

(Chinese 7-8)

Required of all First-Year Students

English

(English 1-2)

Required of all First-Year Students

Contemporary Civilization

Required of all First-Year Students

Lecture: T. Th. 9:30

Freshmen Physical Education

(Physical Education 1-2)

Required of all First-Year Students

Hygiene

(Hygiene 2)

Required of all First-Year Women Students

Sophomore Physical Education

(Physical Education 3-4)

Required of all Second-Year Women Students

Junior Physical Education

(Physical Education 5-6)

Required of all Third-Year Students

Party Principles

(Political Science 33-34)

Required of all students

DEPARTMENT OF CHINESE

Ma Kiam, M.A.	.. .. .	Professor and Chairman
Wu Lei-chuan,	.. .. .	Professor
*Chou Tso-jen	.. .. .	Professor
Kuo Shao-yü	.. .. .	Professor
Chu Lien-hsien	.. .. .	Lecturer
Ku Sui	.. .. .	Lecturer
Chien Mu	.. .. .	Lecturer
Hsueh Yin-po	.. .. .	Lecturer
Hsu Tsu-tseng	.. .. .	Lecturer
Yü Ping-po, B.A.	.. .. .	Lecturer
Yang Chen-sheng, B.A.	.. .. .	Lecturer
Hsiung Fu-hsi, M.A.	.. .. .	Lecturer
Li Shao-hsi	.. .. .	Lecturer
Chien Hsuan-tung	.. .. .	Lecturer
Ma Yü-tsao	.. .. .	Lecturer
Chang Erh-t'ien	.. .. .	Lecturer
Ma T'ai-hsuan	.. .. .	Lecturer
Fu Chung-tao	.. .. .	Lecturer
Pu Hsi-yuan	.. .. .	Lecturer
Mrs. W. T. Wu, (Hsieh Wan-ying)		
M.A.	.. .. .	Lecturer
Mao Wen B.A.	.. .. .	Assistant

Jung Keng Professor, Research School of
Chinese Studies.

Hwang tse-tung L., M.A., Ph. D. .. Professor, Department of Philoso-
phy.

Hsu Ti-shan, M.A., B.D., B. Litt .. Assistant Professor, Department of
Religion.

* Absent on leave.

The aim of the Department of Chinese is mainly to train students for advanced work in Chinese literature and to specialize in important topics of research. For this purpose the Department offers three types of advanced courses.

- (A) Pure Literature
- (B) Philologic and Phonologic Studies
- (C) Study on Textual Critiques of Chinese Literature

Regulations:

(1) Students who have successfully completed the first year in the College of Arts and Letters and whose grade ratio in Chinese courses is at least 1.00 may be accepted by the Department as major students.

(2) Students must select for their major one of the three types of advanced courses offered by the Department, (A) Pure Literature, (B) Philologic and Phonologic Studies, and (C) Study on Textual Critiques of Chinese Literature. They shall be called major students of Divisions A, B, and C respectively.

(3) Major students must take a sequence of required courses amounting 34 to 36 credits (not including first year general requirements). In addition to required courses, students may take credits in elective courses in Chinese up to the maximum limit according to the regulations of the College of Arts and Letters.

Required courses for major students are of two kinds:

(1) Courses required of all major students to be taken in the second year.			
Chinese 31-32	Philology		6 Credits
Chinese 39-40	Rhetoric		4 Credits
Chinese 41-42	History of Chinese Literature		6 Credits
Chinese 43-44	Introduction to Chinese Literature		4 Credits
Chinese 51-52	Prose		4 Credits
			24 Credits

(2) Courses required in the Divisions.

DIVISION A			
Chinese 53-54	Selections from Chinese Poetry.	Second or third year	6 Credits
Chinese 125-126	History of Literary Criticism.	Third year	4 Credits
			10 Credits

DIVISION B

Chinese 53-54	Selections from Chinese Poetry.	Second year	6 Credits
Chinese 141-142	Phonology	Third year	4 Credits
			10 Credits

DIVISION C

Chinese 81-82	Early Philosophical Writings	Second year	4 Credits
Chinese 85-86	Bibliographic studies of Chinese Literature	Second year	4 Credits
Chinese 151-152	History of the Chinese Classics.	Third year	4 Credits
			12 Credits

If for special reasons a required course cannot be taken in the year specified, the permission of the Chairman of the Department must be secured for its postponement.

Besides the above required courses, major students are required to study Philosophy 21-22 (Introductory Logic). Besides English 1-2, students are advised to take more advanced English or a second foreign language, i.e., French, German, or Japanese.

A minor sequence amounting to 16-24 credits must be taken under the supervision of the Chairman of the Major Department.

COURSES OF INSTRUCTION

Chinese 7-8	First Year Chinese	Credits 2-2
Required: First year		
Lecture:	Section A: M. W.	10:30
	Section B: T. Th.	10:30
	Section C: M. W.	11:30
	Section D: T. Th.	11:30
	Section E: M. W.	10:30 (W.)
	Section F: T. Th.	11:30 (W.)
	Section G: M. W.	11:30
	Section H: T. Th.	10:30
Chinese 9-10	First Year Chinese	Credits 2-2

Required: First year students in the College of Arts and Letters and the College of Applied Social Sciences.

- Lecture: Section A: T. Th. 10:30
 Section B: M. W. 11:30
 Section C: M. W. 10:30
 Section D: T. Th. 11:30 (W.)
- Chinese 31-32 Philology Credits 3-3
 Required: Major Students in Chinese
 Elective: 1, 2.
 Lecture: M. W. F. 9:30
 Mr. K. Ma
 Mr. K. Ma
 Mr. Chu
 Mr. Wu
- Chinese 39-40 Rhetoric Credits 2-2
 Required: Major Students in Chinese
 Elective: 1, 2.
 Lecture: M. W. 10:30
 Mr. Jung
- Chinese 41-42 History of Chinese Literature Credits 3-3
 Required: Major Students in Chinese
 Elective: 1, 2.
 Lecture: M. W. Th. 8:00
 Mr. Kuo
- Chinese 43-44 Introduction to Chinese Literature Credits 2-2
 Required: Major Students in Chinese
 Elective: 2, 3.
 Lecture: F. 9:30-11 30
 Mr. Kuo
- Chinese 51-52 Prose Credits 2-2
 Required: Major students in Chinese
 Elective: 2.
 Lecture: Section A: T. Th. 9:30
 Section B: M. W. 9:30
 Section C: T. Th. 10:30
 Section D: T. Th. 9:30
 (Each section is limited to 15 students)
 Mr. T. T. Hsu
- Chinese 53-54 Selection from Chinese Poetry Credits 3-3
 Required: Major Students in Divisions A and B
 Elective: 2, 3.
 Lecture M. W. F. 2:30
 Mr. Kuo
- Chinese 57-58 Sepecial Forms of Chinese Poetry Credits 3-3
 Prerequisites: Ancient Poetry, T'ang Poetry.
 Elective: 2.
 Lecture: M. W. F. 1:30
 Mr. Ku
- Chinese 61-62 Ch'ü Credits 2-2
 Elective: 2, 3. (This Course is limited to 25 students)
 Lecture: Th. 2: 30 4:30
 Mr. Pu

- Chinese 81-82 Early Philosophical Writings Credits 2-2
 Prerequisite: Chinese 9-10
 Required: Major Students in Division C.
 Elective: 2,3.
 Lecture: M. W. 9:30
 Mr. K. Ma
- Chinese 85-86 Bibliographic Studies of Chinese Literature Credits 2-2
 Required: Major Students in Division C.
 Elective: 2, 3.
 Lecture: T. 2:30-4:30
 Mr. T. H. Ma
- Chinese 115-116 The Chinese Novel Credits 2-2
 Elective: 3.
 Lecture: Th. 2:30-4:30
 Mr. Yu
- Chinese 117-118 Chinese Drama Credits 3-3
 Elective: 3.
 Lecture: F. 2:30-4:30
 Mr. Hsiung
- Chinese 123-124 The Background of Modern Chinese Literature Credits 2-2
 Elective 2, 3.
 Not given 1930-1931
 Mr. Chou
- Chinese 125-126 History of Literary Criticism Credits 2-2
 Prerequisite: History of Chinese Literature
 Required: Major Students in Division A.
 Elective 3, 4.
 Lecture: M. W. 9:30
 Mr. Kuo
- Chinese 129-130 History of Japanese Literature Credits 2-2
 Elective 3, 4.
 Not given 1930-1931
 Mr. Chou
- Chinese 141-142 Phonology Credits 2-2
 Required: Major Students in Division B.
 Elective: 3.
 Lecture T. 2:30-4:30
 Mr. H. T. Ch'ien
- Chinese 143-144 Etymology Credits 2-2
 Elective: 3, 4.
 Not given 1930-1931
 Mr. Kuo
- Chinese 151-152 History of The Chinese Classics Credits 2-2
 Prerequisite: Chinese 9-10
 Required: Major Students in Division C.
 Elective: 3.
 Lecture: M. 2:30-4:30
 Mr. Y. T. Ma

- Chinese 153-154 Introduction to the Study of the Chinese Classics Credits 2-2
Elective: 3. Not given 1930-1931
- Chinese 157-158 Critical Studies on Chinese Philosophical Literature Credits 2-2
Elective: 3, 4.
Lecture: M. W. 1:30 Mr. M. Ch'ien
- Chinese 163-164 Studies of Chinese Sketch-books Credits 2-2
Elective: 4, 5.
Lecture: W. 2:30-4:30 Second Semester Mr. K. Ma
- Chinese 167 (Ed. 167) Methods of Teaching Chinese for Junior and Senior Middle Schools. Credits 2
Elective: 3, 4, 5.
Lecture: W. 2:30-4:30 First Semester Mr. K. Ma
- Chinese 171-172 Studies in Sao and Fu Credits 2-2
Elective: 2, 3, 5.
Lecture: T. Th. 10:30 Mr. Ku
- Chinese 173 Poetry of the T'ang Period compared with the Poetry of the West Credits 2
Elective: 3, 4, 5.
Lecture M. W. 11:30 First semester Mr. Hwang
- Chinese 174 Poetry of the Sung Period compared with the Poetry of the West Credits 2
Elective: 3, 4, 5.
Lecture: M. W. 11:30 Second semester Mr. Hwang
- Chinese 175-176 Comparative Studies of Modern Literature Credits 2-2
Elective: 4, 5.
Lecture: W. 2:30-4:30
Not given 1930-1931 Mr. Yang
- Chinese 181-182 Translated Literature Credits 2-2
Elective: 4, 5.
Lecture: W. 10:30-12:30 (Class limited to 10 students).
Not given 1930-1931 Mr. Chou
- Chinese 201 Bibliography on Chinese Literary Criticism Credits 2
Elective: 4, 5.
Lecture: Th. 9:30-11:30 First semester Mr. Kuo

- Chinese 204 Study of T'au Yuan Ming Credits 2
Elective: 4, 5.
Lecture: Th. 9:30-11:30 Second semester Mr. Kuo
- Chinese 205-206 Study of Li I Shan: His Poems Credits 2-2
Elective: 4, 5.
Lecture: F. 10:30-12:30 Mr. Chang
- Chinese 207-208 Buddhist Literature Credits 3-3
Elective 4, 5.
Lecture: M. W. 1:30 Mr. T. S. Hsu
- Chinese 221 Study of Shu Wen Credits 3
Prerequisite: Philology
Elective: 4, 5.
Lecture M. W. F. 10:30 First semester Mr. Jung
- Chinese 222 (History 186) Chinese Paleography Credits 3
Elective: 4, 5.
Lecture: M. W. F. 10:30 Second semester Mr. Jung
- Chinese 227-228 Modern Chinese Language Credits 3-3
Elective: 4, 5.
Lecture: Th. 1:30-4:30 Mr. Li
- Chinese 231-232 Textual Critique of Chinese Literature Credits 2-2
Elective: 4, 5.
Not given 1930-1931
- Japanese 1-2 Elementary Japanese Credits 4-4
Elective 1.
Lecture: M. W. F. S. 8:00 Mr. Fu
- Japanese 3-4 Advanced Japanese Credits 4-4
Prerequisite: Japanese 1-2
Elective: 2, 3.
Lecture: T. Th. 8:00, F. S. 9:30 Mr. Fu
- Sanskrit 1-2 Introductory Sanskrit Credits 2-2
Elective: 1, 2.
Lecture: M. W. 9:30 Mr. T. S. Hsu
- Sanskrit 3-4 Sanskrit Readings Credits 2-2
Elective 2, 3.
Lecture M. W. 11:30 Mr. T. S. Hsu

DEPARTMENT OF CHINESE, TIME TABLE, 1930-1931
(For details, consult Chinese Time Table).

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	Japanese 1-2 41-42	Fu Japanese 3-4 Kuo	Fu Japanese 1-2 Kuo 41-42	Fu Japanese 3-4 Kuo	Fu Japanese 1-2 Kuo	Fu Japanese 1-2
9:30	Sanskrit 1-2 31-32 51-52 Section B 81-82 125-126	Hsu 51-52 Section A D M. Ch'ien Wu 31-32 K. Ma 51-52 Section B 81-82 125-126	Sanskrit 1-2 31-32 51-52 Section B 81-82 125-126	Hsu 51-52 Section A D M. Ch'ien Wu 31-32 K. Ma 51-52 Section B 81-82 125-126	Fu Japanese 3-4 43-44 T. T. Hsu	Fu Japanese 3-4
10:30	7-8 Section A E M. Ch'ien Wu 9-10 Section C 39-40 221 (222)	7-8 Section B H M. Ch'ien Wu 9-10 Section A K. Ma 51-52 Section C Mrs. Wu 39-40 Kuo 171-172	7-8 Section A E (W.) M. Ch'ien Wu 9-10 Section C Kuo 39-40 Jung 221 (222)	7-8 Section B H M. Ch'ien Wu 9-10 Section A K. Ma 221 (222) Mrs. Wu Kuo 171-172 F. 201 S204	T. T. Hsu Chang Jung	
11:30	Sanskrit 3-4 7-8 Section C G 9-10 Section B 173 (174)	7-8 Section D F (W.) Hsu Chu 7-8 Section C G K. Ma 9-10 Section B Wu 173 (174)	Sanskrit 3-4 7-8 Section C G M. Ch'ien K. Ma 9-10 Section B Wu 173 (174)	7-8 Section D F (W.) Chu K. Ma 9-10 Section D (W.) Wu	Chang	
1:30	57-58 207-208	Kuo 157-158 Hsu 207-208	Kuo 157-58 Hsu 207-208	Kuo 157-158 Hsu 227-228	M. Ch'ien 57-58 Li	Kuo
2:30	53-54 151-152	Ku 85-86 Y. T. Ma 141-142	Ku 61-62 Chang 115-116 F. 167 S. 163-164	Ku 61-62 Chang 115-116 227-228	Pu 53-54 Yu 117-118 Li 153-154	Ku Hsiung Chang
3:30	151-152	Y. T. Ma 85-86 141-142	T. H. Ma F 167 Ch'ien S 163-164	61-62 K. Ma 115-116 227-228	Fu 117-118 Yu Li	Hsiung
4:30					117-118	Hsiung

"F" Fall only

"S" Spring only

DEPARTMENT OF ENGLISH

Thomas E. Breece, M.A., B.S., *Professor and Chairman.*
Miss Grace M. Boynton, M.A. *Professor*
†Lawrence W. Faucett, Ph. D., M.A. . *Professor*
E. K. Smith, M.A. *Professor*
J. Victor Martin Ph. D. *Exchange Professor*
*Miss Margaret B. Speer, B.A. *Lecturer*
Lawrence M. Mead, M.A. *Instructor*
Miss Anne Cochran, M.A. *Instructor*
*Harold E. Shadick, B.A. *Instructor*
Miss Gertrude Wood, M.A. *Instructor*

The Department of English exists for three main reasons:

- (1) It aims to enable the student to use the language as a tool for the acquisition of further knowledge and for the adequate expression of his own thoughts in both well-spoken and correctly written English.
- (2) It prepares students to become successful teachers of English.
- (3) It offers courses covering various fields of literature, both native and translated.

In brief, the Department considers both the utilitarian and the cultural needs of the student.

Departmental Regulations.

The schedule of courses for students majoring in English is as follows:

A student may major in the Department of English in two ways.

He may take

- (A) a course with emphasis on Literature, or he may take
- (B) a course with special preparation for the teaching of English, in which case by taking eight credits in methods of teaching English (161-162) and twelve credits in the Department of Education he may qualify for the Yenching University Diploma in Education, Form B.

† Absent as exchange professor in Japan.

* Absent on leave.

General Required Courses for students taking either Course A or Course B.

Chinese 7-8, 9-10	8 Credits
Contemporary Civilization	4 Credits
English 1-2	8 Credits
English 5-6	8 Credits
Natural Science	8 Credits

36 Credits

English 1-2 and 5-6 are pre-requisite for major work in English but do not count as part of the major credits.

Minimum Major Requirements for Course A

English 48 credits as follows:

	Credits
English 11-12, Nineteenth Century Literature	3-3
English 13-14, Eighteenth Century Literature	-4
English 15-16, Sixteenth and Seventeenth Century Literature	-4
English 27-28, Shakespeare	3-3
English 31-32, Daily Themes (Advanced Composition)	2-2
English 35-36, Phonetics	2-2
English 99-100, Thesis and Senior Seminar	4-4
Other English Electives	6-6

24-24

Correlated courses 16 credits as follows:

History 131-132, The Growth of Democracy in England	Credits 3-3
Chosen from the following,	Credits 10
Chinese	
Education	
History	
Advanced French	
Advanced German	
Sociology 123-124, History of Social Thought	

Economics 195-196, History of Economic Thought
 Political Science 155-156, History of Political Thought
 Philosophy 123-124, History of Philosophy, or
 Philosophy 129-130, History of Ethics.

Minimum Major Requirements for Course B

English 46 credits as follows:

	Credits
English 11-12, Nineteenth Century Literature	3-3
English 13-14, Eighteenth Century Literature	2-2
English 15-16, Sixteenth and Seventeenth Century Literature	2-2
English 35-36, Phonetics	2-2
English 37-38, The Teaching of Phonetics	1-1
English 31-32, Daily Themes (Advanced Composition)	2-2
English 33-34, Composition Correction	1-1
English 161-162, Methods of Teaching English	4-4
English 99-100, Thesis and Senior Seminar	4-4
Other English Courses	2-2
	23-23

Correlated Courses 18 credits as follows:

	Credits
History 131-132, The Growth of Democracy in England	3-3
Education 3-4, Introduction to Education	2-2
Education 15-16, Educational Psychology	2-2
Education 17, The Junior Middle School Curriculum	} for the Education Diploma.
Education 18, Junior Middle School Teaching	
Education 125, Introduction to Secondary Education	
Education 126, Methods of Teaching in Middle Schools	2
	9-9

Proposed Curriculum.

COURSE A		COURSE B	
FIRST YEAR			
English 1-2	4-4	English 1-2	4-4
Chinese 7-8, 9-10	4-4	Chinese 7-8, 9-10	4-4
Natural Science	4-4	Natural Science	4-4
Contemporary Civilization	2-2	Contemporary Civilization	2-2
Electives	4-4	Education 3-4	2-2
(Recommended French 1-2 or German 1-2)		Electives	2-2
	18-18		18-18
SECOND YEAR			
English 5-6	4-4	English 5-6	4-4
English 11-12	3-3	English 11-12	3-3
English 35-36	2-2	English 35-36	2-2
History 121, 122	3-3	English 37-38	1-1
Electives	6-6	History 121, 122	3-3
(Recommended French or German or Chinese)		Education 15-16	2-2
		Electives	3-3
		(Recommended Chinese)	
	18-18		18-18
THIRD YEAR			
English 13-14	2-2	English 13-14	2-2
English 15-16	2-2	English 15-16	2-2
English 31-32	2-2	English 31-32	2-2
English Electives	3-3	English 33-34	1-1
Correlated Courses	5-5	Education 17 & 18 or 125 & 126	2-2
Other Electives	2-2	English Electives	2-2
		Other Electives	5-5
	16-16		16-16

FOURTH YEAR

English 27-28	3-3	English 161-162	4-4
English 99-100	4-4	English 99-100	4-4
English Electives	3-3	Electives	8-8
Other Electives	6-6		
	16-16		16-16
SUMMARY			
Required Courses	36 Credits	Required Courses	36 Credits
Major Courses	48	Major Courses	46
Correlated Courses	16	Correlated Courses	18
Electives	36	Electives	36
	136		136

English Electives.

(Note: Course A students must choose 13 credits. Course B. students must choose 4 credits.)

English 41	History of the Drama	3 Credits
English 42	Modern Drama	3
English 43-44	American Literature	2-2
English 47-48	Peotry	3-3
English 51-52	Currents of Nineteenth Century Thought	2-2
English 57-58	The English Novel	3-3
English 61	Social Ideals in English Literature	3
English 64	Russian Literature	3
English 65-66	The Informal Essay	2-2
English 77-78	Classical Literature (not offered 1930-31)	3-3
English 83	A survey of German Literature	3
English 85-86	Survey of Literatures of France, Italy, and Spain.	3-3
English 101-102	Literature of the Old Testament	3-3
English 103-104	Literature of the New Testament	3-3

COURSES OF INSTRUCTION 1930-1931

English 1-2	Freshman English	Credits 4-4
This course deals with the sentence, letter writing, note taking, exposition, description, narration, and argumentation. Special attention is paid to typical errors and oral English. Students are required to read a book a month as outside work. Weekly themes. Literary societies.		

Required: 1.

Lecture: Section A (W) M-F 10:30
B M-F 10:30
C M-F 10:30
D M-F 10:30
E M-F 10:30
F M-F 10:30
G (W) M-F 11:30
H M-F 11:30
I M-F 11:30

Miss Boynton
Miss Wood
Miss Cochran
Mr. Mead

Mr. Smith
Miss Wood
Mr. Mead

English 5-6

Sophomore English

Credits 4-4

A continuation of theme writing, and a study of models. In this course there are four kinds of sections, the materials for which are chosen largely from literary, natural science, social science, and miscellaneous writings. The purpose is to allow the student to choose the field in which his chief interests lie, and to prepare him to do well the kind of work that will be required of him in other courses and in life after he leaves college.

Lecture: Section A M-F, 11:30 }
B M-F, 11:30 } Natural Science
C M-F, 2:30 }
D M-F, 2:30 } Social Science
E M-F, 2:30 }
F M-F, 2:30 }
G M-F, 2:30 }
H M-F, 2:30 }

Mr. Breece
Miss Wood
Mr. Smith
Miss Wood
Mr. Martin

English 5-6 is a pre-requisite for all English courses except the course in Nineteenth Century Literature (11-12) and that in Phonetics (35-36), either or both of which may be taken concurrently with English 5-6.

English 11-12

Nineteenth Century English Literature.

Credits 3-3

A careful study of the chief writers and literary movements of the nineteenth century. Extensive reading of both prose and poetry. Lectures and reports.

Required: Major students in English
Elective: 2, 3, 4.

Lecture: M. W. F. 9:30 Not offered 1930-31

Mr. Shadick
Credits 2-2

English 13-14

Eighteenth Century English Literature

A course similar to English 11-12.
Required of majors in English.
Elective: 3, 4
Lecture: M. W. 9:30

Miss Boynton

English 15-16

Sixteenth and Seventeenth Century Literature

Credits 2-2

A course similar to English 11-12
Required of majors in English
Elective: 3, 4
Lecture T. Th. 9:30

Mr. Smith

English 27-28

Shakespeare

Credits 3-3

A careful study of a few of Shakespeare's tragedies and comedies, together with reports by students on several more plays. Lectures and assigned readings.

Required: Students majoring in Course A.

Elective: 3, 4.

Lecture: M. W. F. 10:30 Not offered 1930-31

Mr. Breece

English 31-32

Advanced Composition

Credits 2-2

This course is designed primarily for the better students in English who desire to develop still further their ability in writing. As far as possible, students will be permitted and encouraged to write in the field of their choice. Daily short themes and frequent long ones.

Required of English majors.

Elective: 3, 4.

Lecture: T, Th. 11:30

Miss Boynton

English 33-34

Composition Correction

Credits 1-1

This course gives practical work in the correction, under supervision, of themes written by students in other courses. Its purpose is to train the future teacher of English in methods that will both conserve the time of the teacher and develop the ability of the students.

Required of students majoring in Course B.

Elective: 3, 4.

Lecture: T. 1:30

Miss Cochran

English 35-36

Phonetics

Credits 2-2

A practical application of Phonetics in the modifying and correcting of English pronunciation based upon a comparative study of English and Chinese speech sounds.

Required of English majors.

Elective: 2, 3, 4.

Lecture: M. W. 8:00

Mr. Mead

English 37-38

Teaching of Phonetics

Credits 1-1

An introductory course in Phonetic theory, including practice in imitation, analysis, and recording of various speech sounds, planned to be especially useful for teachers of English.

Required of students majoring in Course B.

Elective: 2, 3, 4

Lecture: F. 8:00

Mr. Mead

English 41 History of the Drama Credits 3

This course traces the drama from its earliest beginnings through the Greek and Roman periods, its rise in France and England, and its development to the eighteenth or nineteenth century. Plays of all the periods are studied. Practically all types are dealt with.

Elective 3, 4
M. T. W. 2:30 Mr. Breece

English 42 Modern Drama Credits 3

A continuation of English 41. Some of the authors studied are Goldsmith, Sheridan, Gilbert, Ibsen, Wilde, Pinero, Rostand, Hauptmann, O'Neill, Jones, Yeats, Synge, Dunsony, Maeterlinck.

Elective 3, 4
M. T. W. 2:30 Mr. Breece

English 43-44 American Literature Credits 2-2

The earlier part of this course is covered rapidly through lectures and readings. The chief emphasis is laid on the literature of the nineteenth and twentieth centuries.

Elective: 3, 4
M. W. F. 1:30 Miss Cochran

English 47-48 Poetry Credits 2-2

In addition to a study of the chief types of poetry, this course deals with the main principles underlying poetry.

Elective: 3, 4
Lecture: W. F. 8:00 Mr. Breece

English 51-52 Currents of Nineteenth Century Thought Credits 2-2

This course deals with the deeper and more serious literature and thought of the Nineteenth century.

Not offered 1930-31 Mr. Shadick

English 57-58 The English Novel Credits 3-3

This course traces the development of the novel from its beginning to Henry James. Lectures, extensive reading, reports.

Elective: 3, 4
Lecture: T. Th. S. 9:30
Not offered 1930-31 Miss Boynton

English 61 Social Ideals in Literature Credits 3

An evaluation of the social ideal in modern literature. There will be an attempt to ascertain and appreciate the contribution of literature toward the understanding and solution of social problems through the study of such writers as Tolstoi, Rolland, Morris, Wells, and Galsworthy.

Not offered 1930-31

English 64 Russian Literature Credits 3

A study of the novel, short story and drama of Russia during the latter half of the 19th and early part of the 20th centuries. The course will include a study of the works of Turgenov, Dostoievsky, Tolstoy, Andreyev, Chekov, Gogol, and Gorki together with some works of less known writers.

Not offered 1930-31

English 65-66 The Informal Essay Credits 2-2

A study of the informal essay as it is found in a wide range of authors. Students will be given rather free range in the writing of this type of essay.

Elective 3, 4
T. Th. 8:00 Mr. Smith

English 77-78 Classical Literature Credits 3-3

This is a study, in English translations, of the literature of Greece and Rome. Also, more widely, it is a study of the development and character of the ancient cultures which, with the Hebrew, are the foundation of modern European civilization.

The course will be supplemented by lectures and extensive collateral reading.

Elective: 3, 4
Lecture: T. Th. S. 8:00
Not offered 1930-31 Mr. Smith

English 85-86 Survey of the Literatures of France, Italy and Spain. Credits 3-3

This survey is designed for the student whose only foreign language is English, yet who is desirous of becoming familiar with the literatures of these three Romance countries.

The rise and development of the national languages will be traced. Acquaintance will be made with the literary movements arising as expressions of specific historical periods. Representative authors and their works will be studied in detail, such as: Dante and his "Divine Comedy"; Moliere and his comedies; Cervantes and his "Don Quixote."

Elective: 3, 4
Lecture: M. W. F. 8:00

English 87-88 Survey of German Literature Credits 2-2

This course is treated in a manner similar to the method used in English 85-86.

Elective: 3, 4
Not offered 1930-31

English 99-100 Thesis and Senior Seminar Credits 2-2

This course trains the student in such methods of research as are essential for the production of a senior thesis. The final paper of the course will, if satisfactory, be accepted as the thesis for the B. A. degree.

Required of Seniors majoring in English.
Lectures: M. T. W. Th. 2:30

English 101-102 Literature of the Old Testament Credits 3-3

This course deals with the different types of Old Testament Literature, and attempts to show how much modern English is founded on the Bible. As much ground as possible is covered in the year, with special emphasis on the poetic and prophetic literature. The subject-matter and the historical background of the books are included in the course.

Electives: 3, 4.
Lectures: M. W. F. 9:30
Not offered 1930-31

English 103-104 Literature of New Testament Credits 3-3

This course attempts to give the student an intelligent interest in the literature of the New Testament, including the contents, historical background, and influence of the books on the trend of Western thought. The whole of the New Testament will be read during the year.

Electives: 3, 4.
Lectures: M. W. F. 11:30
Not offered 1930-31

English 161-162 (Educ. 161-162) Methods of Teaching English Credits 4-4

This course takes up the problems and methods of teaching English from the beginning through the middle school.

Required of students majoring in Course B.
Electives: 3, 4.
Lectures: M-Th. 3:30

Latin 1-2 Introduction to Latin Credits 3-3

This course in the elements of Latin is designed for students of language who desire acquaintance with the source of the Romance languages and for advanced students of English who wish to know more about the predominant Latin element in the English language. Text-book: D'Ooge. Latin for Beginners.

Electives: 2, 3, 4.
Lectures: M. W. F. 9:30

DEPARTMENT OF ENGLISH, TIME TABLE, 1930-1931.

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	35-36 Phonetics Mead 47-48 Poetry Brece 85-86 Lit. of France etc.	55-66 Informal Essay Smith	35-36 Phonetics Mead 47-48 Poetry Brece 85-86 Lit. of France etc.	65-66 Informal Essay Smith	37-38 Teach. Phonetics Mead 47-48 Poetry Brece 85-86 Lit. of France etc.	
9:30	13-14 18th Cent. Lit. Boynton Latin 1-2 Introd.	15-16 16th, 17th Cent. Lit.	13-14 18th Cent. Lit. Boynton Latin 1-2 Introd.	15-16 16th, 17th Cent. Lit.	Latin 1-2 Introd.	
10:30	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare 27-28 Shakespeare Brece	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare 27-28 Shakespeare Brece	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare 27-28 Shakespeare Brece	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare 27-28 Shakespeare Brece	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare 27-28 Shakespeare Brece	
11:30	1-2 Freshmen G (W) Wood H Mead I 5-6 Sophomore A Brece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	1-2 Freshmen G (W) Wood H Mead I 5-6 Sophomore A Brece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	1-2 Freshmen G (W) Wood H Mead I 5-6 Sophomore A Brece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	1-2 Freshmen G (W) Wood H Mead I 5-6 Sophomore A Brece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	1-2 Freshmen G (W) Wood H Mead I 5-6 Sophomore A Brece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	
1:30	43-44 American Lit. Cochran	33-34 Comp. Correction Cochran	43-44 American Lit. Cochran	43-44 American Lit. Cochran	43-44 American Lit. Cochran	
2:30	41-42 Drama Brece 99-100 Thesis Sem. 5-6 Sophomore	41-42 Drama Brece 99-100 Thesis Sem. 5-6 Sophomore	41-42 Drama Brece 99-100 Thesis Sem. 5-6 Sophomore	99-100 Thesis Sem. 5-6 Sophomore	Sem. 5-6 Sophomore	
3:30	161-162 Teaching Methods Martin	161-162 Teach. Methods Martin	161-162 Teach. Methods Martin	161-162 Teach. Methods Martin	161-162 Teach. Methods Martin	

English 99-100 Thesis and Senior Seminar Credits 2-2

This course trains the student in such methods of research as are essential for the production of a senior thesis. The final paper of the course will, if satisfactory, be accepted as the thesis for the B. A. degree.

Required of Seniors majoring in English.
Lecture: M. T. W. Th. 2.30

English 101-102 Literature of the Old Testament Credits 3-3

This course deals with the different types of Old Testament Literature, and attempts to show how much modern English is founded on the Bible. As much ground as possible is covered in the year, with special emphasis on the poetic and prophetic literature. The subject-matter and the historical background of the books are included in the course.

Elective: 3, 4.
Lecture: M. W. F. 3:30
Not offered 1930-31

English 103-104 Literature of New Testament Credits 3-3

This course attempts to give the student an intelligent interest in the literature of the New Testament, including the contents, historical background, and influence of the books on the trend of Western thought. The whole of the New Testament will be read during the year.

Elective: 3, 4.
Lecture: M. W. F. 11:30
Not offered 1930-31

English 161-162 (Educ. 161-162) Methods of Teaching English Credits 4-4

This course takes up the problems and methods of teaching English from the beginning through the middle school.

Required of students majoring in Course B.
Elective: 3, 4.
Lecture: M-Th. 3:30

Mr. Martin

Latin 1-2 Introduction to Latin Credits 3-3

This course in the elements of Latin is designed for students of language who desire acquaintance with the source of the Romance languages and for advanced students of English who wish to know more about the predominant Latin element in the English language. Text-book: D'Ooge. Latin for Beginners.

Elective: 2, 3, 4.
Lecture: M. W. F. 9:30

DEPARTMENT OF ENGLISH, TIME TABLE, 1930-1931.

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	35-36 Phonetics Mead 47-48 Poetry Breece 85-86 Lit. of France etc.	Essays Informal Smith 47-48 Poetry Breece 85-86 Lit. of France etc.	35-36 Phonetics Mead 47-48 Poetry Breece 85-86 Lit. of France etc.	65-66 Informal Essay Smith	37-38 Teach. Phonetics Mead 47-48 Poetry Breece 85-86 Lit. of France etc.	
9:30	13-14 18th Cent. Lit. Boynton Latin 1-2 Intro.	15-16 16th, 17th Cent. Lit. Smith	13-14 18th Cent. Lit. Boynton Latin 1-2 Intro.	15-16 16th, 17th Cent. Lit. Smith	Latin 1-2 Intro.	
10:30	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare Breece	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare Breece	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare Breece	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare Breece	1-2 Freshmen A (W) Boynton B Wood C Cochran D Mead E Smith F Shakespeare Breece	
11:30	1-2 Freshmen G (W) Wood H Mead I Sophomore A Breece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	1-2 Freshmen G (W) Wood H Mead I Sophomore A Breece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	1-2 Freshmen G (W) Wood H Mead I Sophomore A Breece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	1-2 Freshmen G (W) Wood H Mead I Sophomore A Breece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	1-2 Freshmen G (W) Wood H Mead I Sophomore A Breece D Wood B Wood E Martin C Smith 31-32 Adv. Comp. Boynton	
1:30	43-44 American Lit. Cochran	33-34 Comp. Correction Cochran	43-44 American Lit. Cochran		43-44 American Lit. Cochran	
2:30	41-42 Drama Breece 99-100 Thesis Sem. 5-6 Sophomore	41-42 Drama Breece 99-100 Thesis Sem. 5-6 Sophomore	41-42 Drama Breece 99-100 Thesis Sem. 5-6 Sophomore	99-100 Thesis Sem. 5-6 Sophomore	5-6 Sophomore A Breece D Wood B Wood E Martin C Smith	
3:30	161-162 Teaching Methods Martin	161-162 Teach. Methods Martin	161-162 Teach. Methods Martin	161-162 Teach. Methods Martin		

0044

DEPARTMENT OF EUROPEAN LANGUAGES.

L. E. Wolferz Ph. D.....*Professor and Chairman.*
*Mrs. Ph. de Vargas, Bacc. Litt.....*Honorary Assistant Professor*
*George R. Loehr. M. A.,.....*Instructor*
Mrs. Bauer.....*Instructor*
Miss Holland.....*Instructor*

The Department of European Languages endeavors to impart a working knowledge of French or German to all those majoring in the Department, and is looking forward to the time when the teaching of French and German in Middle Schools will bring to it students qualified to undertake only advanced work and teacher training courses. Another important function of the Department is to impart a sufficient reading knowledge of French or German to those students desiring to do research reading in the subject of their choice.

Regulations for Students Intending to Major in French or German.

In general students will choose their major subject at the end of the Freshman year. Any student desiring to major in the Department of European Languages shall have received a grade of not less than M in the first year course of the language of his choice (French or German). He shall also have proved his talent for the study of languages by the quality of work done in his first year courses in English and Chinese.

During the last three years of his course the student shall be required

1. To satisfactorily complete the course in second year English.
2. To complete one of the following courses:
Physics 3-4, Chemistry 3-4, Biology 1-2, if the equivalent has not already been completed.
3. To elect correlated courses as follows:
English 131-2, English 151-2, History 91-92, History 123-124, or 125-126, (English 35-6 also strongly recommended.)

* Absent On leave

0045

4. To elect courses in the language of his choice to the amount of at least 40 credits which shall include the course in the History of the Literature.
5. To submit a thesis of about 2,000 words written in the language of his major, in consultation with an advisor from the Department.
6. To pass a comprehensive examination demonstrating mastery of the fundamentals of grammar, an acquaintance with the chief periods in the history of the literature, and of the main facts of the history of the civilization of the country; and a knowledge of the contents of at least ten of the principal masterpieces of the literature.

Proposed Curriculum.

First year		Second year	
	Credits		Credits
French 1-2 or German 1-2	4 - 4	French 3-4 or German 3-4..	4 - 4
Contemporary Civilization	2 - 2	English 5-6.....	4 - 4
English 1-2.....	4 - 4	Natural Science.....	4 - 4
Chinese 7-8, 9-10.....	4 - 4	History 91-92.....	2 - 2
Electives.....	4 - 4	Electives (English 35-36 recommended).....	4 - 4
	<hr/> 18 -18		<hr/> 18 -18
Third year, for students majoring in French.		Third year, for students majoring in German.	
	Credits		Credits
French 107-8.....	4 - 4	German 107-8.....	4 - 4
French 113-4.....	2 - 2	German 117-8.....	2 - 2
French 111-2.....	2 - 2	German 111-2.....	2 - 2
English.....	4 - 4	History 125-126.....	2 - 2
History 123-124.....	2 - 2	English.....	4 - 4
Electives.....	2 - 2	Electives.....	2 - 2
	<hr/> 16 -16		<hr/> 16 -16

**Fourth year, for students majoring
in French.**

	Credits
French 119-20.....	4 - 4
French 121-2.....	2 - 2
French 117-8.....	2 - 2
English.....	4 - 4
Thesis.....	1 - 1
Elective.....	3 - 3
	<hr/> 16 -16

**Fourth year, for students majoring
in German.**

	Credits
German 105-6.....	4 - 4
German 121-2.....	2 - 2
German 113-4.....	2 - 2
English.....	4 - 4
Thesis.....	1 - 1
Electives.....	3 - 3
	<hr/> 16 -16

COURSES OF INSTRUCTION 1930-31

French 1-2 **Elementary French** **Credits 4-4**
Introductory course. The equivalent of at least two years of Middle School work is covered. French is the medium throughout the course. Intended for students with talent for languages. No credit given unless French 3-4 is satisfactorily completed also.

Elective: 1, 2,
Lecture: Section A, B.—T. W. Th. F. 8.00
Section C.—T. W. Th. F. 3. 30

French 3-4 **Intermediate French** **Credits 4-4**
Reading of easy texts with conversation, dictation and composition exercises taken from the reading material. Grammar review. All the work of the class is conducted in French.

Prerequisite: French 1-2
Elective: 2, 3.
Lecture: Section A, B.—T. W. Th. F. 9.30
Section C.—T. W. Th. F. 3.30

French 105-6 **19th Century Drama** **Credits 4-4**
Selected dramas by Musset, Labiche, Augier, Dumas fils. Themes, discussions. All the work is conducted in French.

Prerequisite: French 1-2, 3-4.
Elective: 3, 4.
Not offered 1930-31

French 107-8 **Short Story Writers of the
Nineteenth Century.** **Credits 4-4**

Selected texts of nineteenth century prose. Discussion. Themes.
Prerequisite: French 1-2, 3-4
Elective: 3, 4.
Lecture: T. W. Th. F. 2. 30

French 109-10 Discussion Class Credits 1-1

Topics trinely interest, such as present day sociological, philosophical and political problems will be taken up in the form of discussion with a certain amount of argumentation. All in French. Two class hours.

Prerequisite: French 1-2, 3-4.
Elective: 3,4.
Lecture: W. F. 10. 30

French 111-2 Seventeenth Century Prose. Credits 2-2

Molière and other seventeenth century prose. Readings. Discussion. Themes.
Prerequisite: French 1-2, 3-4.

Elective: 3, 4.
Lecture: T. Th. 10. 30

French 113-14 Victor Hugo and the Romantic Movement Credits 2-2

A study of Victor Hugo's "Les Miserables" will be made in the first semester. Composition and discussions based on that great historical and social novel. All work conducted in French.

Prerequisite: 1-2, 3-4.
Elective: 3, 4.
Not offered 1930-31

French 117-118 Contemporary Prose Credits 2-2

Romain Rolland and other contemporary prose writers. Readings. Discussions. Themes.
Prerequisite: French 1-2, 3-4.

Elective: 3, 4.
Lecture: W. F. 11.30

French 119-20 Classical Drama Credits 4-4

Selected plays by Molière, Racine and Corneille.

Prerequisite: French 1-2, 3-4.
Elective: 3,4.
Not offered 1930-31

French 121-22 History of French Literature Credits 2-2

A study of the main periods of French Literature. All work conducted in French.

Textbook: Badaire, Précis de Literature Française.
Prerequisite: 1-2, 3-4.
Required: Major students in French
Elective: 3, 4.
Lecture: T. Th. 11.30

French 123-24 Readings in the Social Sciences Credits 2-2

Readings taken from French books on history, sociology, political science and economics. Compositions on the same subjects.

Prerequisite: 1-2, 3-4.
Elective: 3, 4.
Not offered 1930-31

French 125-26 Readings in the Natural Sciences Credits 2-2

Readings taken from French books on biology, physics and chemistry. Papers on similar subjects.

Prerequisite: French 1-2, 3-4.
Elective: 3, 4.
Lecture: T. Th. 11.30.

German 1-2 Elementary German Credits 4-4

Introductory course. The equivalent of at least two years of Middle School work is covered. German is the medium throughout the course. Intended for students with talent for languages. No credit is given unless German 3-4 is taken in addition.

Elective: 1, 2.
Lecture: T. W. Th. F. 8:00

German 3-4 Intermediate German Credits 4-4

Reading of texts with conversation, dictation and composition exercises taken from the reading material. Grammar Review. German only used in the class room.

Prerequisite: German 1-2
Elective: 2, 3.
Lecture: T. W. Th. F. 9:30

German 105-6 The Classical Drama Credits 4-4

Reading of selected plays of Goethe, Schiller and Lessing with discussion and themes.

Prerequisite: German 1-2, 3-4.
Elective: 3, 4.
Lecture: T. W. Th. F. 10.30

German 107-8 19th Century Drama Credits 4-4

Selected plays by Hebbel, Kleist and Grillparzer. Themes, discussions. All the work is conducted in German.

Prerequisite: German 1-2, 3-4.
Elective: 3, 4.
Not offered 1930-31

DEPARTMENT OF HISTORY

William Hung, M.A., S.T.B..... *Professor and Chairman*
*Philippe de Vargas, Ph. D..... *Professor*
Richard H. Ritter, B.A., B. D..... *Lecturer*
*Miss Monona L. Cheney, M.A. *Lecturer*
Miss Lucy M. Burttt, M. A. *Lecturer*
Chang Er-tien..... *Part-time Lecturer*
Chū Hsūan-ying..... *Part-time Lecturer*
Wang Shih-fu, Ph. D. *Part-time Lecturer*
Liu Ch'ao-yang *Part-time Lecturer*
Chu Shih-chia, B. A. *Assistant.*

*Members of the Research School of Chinese Studies
giving instruction in the department*

Ch'en Yūan..... *Director*
Ku Chieh-kang..... *Professor*
Jung Keng..... *Professor*
Chang Hsing-lang, B. S. *Lecturer*

Mrs. Murray S. Frame, D. Litt..... *Dean, College for Women, and
Professor.*
Li Jung-fang, M. A., Th. D. *Professor in the Department of
Religion.*
Miss Myfanwy Wood *Instructor in the Department of
Religion.*

Aim of the Department of History.

A. For students majoring in history: To give them the knowledge of the subject matter and the training in method which will qualify them:
1. For scientific historical research, especially in the field, so rich in opportunities, of Chinese history.

* Absent on leave

0049

2. For teaching history in middle schools and colleges.

B. For other students: To give them the understanding of the historical point of view and of the historical method which should be part of the equipment of every modern scholar.

DEPARTMENT REGULATIONS.

1. Number of Credits.

History.....Minimum 40—maximum 68 credits
Correlated Subjects.....Minimum 20—maximum 24 credits

2. First Year.

A. College Requirements.

Chinese 7-8, 9-10..... 4-4
English 1-2..... 4-4
Contemporary Civilization..... 2-2

B. Departmental Recommendations.

- a. First year students intending to major in History are strongly recommended to elect a Natural Science with laboratory work.
- b. First year students intending to major in History are recommended to elect at least 2 credits each semester in the Department of History.

3. Second Year—Departmental Requirements.

History 161: Historical Method..... 2
English 5-6: Social Science English..... 4-4

4. Fourth Year—Departmental Requirements.

History 167: Advanced Historical Method..... 2
History 168: Thesis..... 1 or 2

5. Correlated Subjects.

Historical courses in any department of the University, and general courses in any social science and in Geography are accepted as correlated electives.

History majors are recommended to elect one course in Geography and one general course in each of the departments of Sociology, Economics and Political Science.

6. Rules about a Second Foreign Language (elective).

The Department does not require a second foreign language. But if a student desires to elect one, he is recommended to do so according to the following rules:

A second foreign language is very useful to a history student, but only if the study of the language is continued long enough to include the reading of historical works and documents. In the case of French and German two years' preparatory study are necessary. The Department, therefore, expects a major student who wishes to take French or German to do the first two years' work in his Freshman and Sophomore years, so that he may use the language for historical reading in the Junior and Senior years. If he is unavoidably prevented from beginning this study in the Freshman year, then he should start in the Sophomore year, so as to have at least one year of historical reading in that language.

SUGGESTED PROGRAM.

To make clearer the possibilities of a course of study in the Department of History, the following general program is printed as a suggestion to students:

1. First Year.

a. Collige Requirements.

Chinese 7-8, 9-10..... 4 - 4
English 1-2..... 4 - 4
Contemporary Civilization..... 2 - 2

b. Recommendation of Department.

History Elective..... 2 - 2
Natural Science..... 4 - 4
Balance of Electives..... 2 - 2

18 - 18

2. Second Year.

a. Department Requirements.

History 161: Historical Method..... 2
English 5-6: Social Science English..... 4 - 4

b. Recommended.

History 162: Historical Exercises.....	- 2
Other History Electives.....	4-6 - 4-6
Correlated Electives.....	2-4 - 2-4
Balance of Electives.....	6-2 - 6-2
	<hr/>
	18 - 18

3. Third Year.

Recommendation of Department.

If a second foreign language has been taken, there should be a third-year course in this language in historical or social science readings.....

History Electives.....	0-2 - 0-2
Correlated Electives.....	6-8 - 6-8
Balance of Electives.....	3-4 - 3-4
	7-2 - 7-2
	<hr/>
	16 - 16

4. Fourth Year.

a. Department Requirements.

History 167: Advanced Historical Method	2
History 168: Thesis.....	1-2

b. Recommended.

History Electives.....	6-10 - 6-10
Correlated Electives.....	8-4 - 8-4
	<hr/>
	16 - 16

Key to the Numbering of Courses

I - 80	<i>China and Eastern Asia</i>
I - 10	General Chinese History
II - 40	Chinese History by Periods
4I - 50	Chinese History by Regions
5I - 70	Chinese History by Subjects

7I - 80	Eastern Asia
8I - 150	<i>The World Outside Eastern Asia</i>
8I - 90	General
9I - 110	By Periods
III - 134	By Regions
135 - 150	By Subjects
15I - 160	<i>The World as a Whole</i>
16I - 200	<i>Historical Method</i>
16I - 170	General Historical Method
17I - 180	Bibliography
18I - 190	Chronology, Archaeology
19I - 200	Teaching of History

COURSES OF INSTRUCTION, 1930-31.

History 7-8	Selected Chinese Biographies	Credits 2-2
A study of the lives of a few important men in Chinese history.		
Elective: 1, 2, 3.		
Was given 1929-30. Not offered 1930-31		
		Mr. Ch'ü
History 9-10	Introduction to Local Histories	Credits 2-2
The origin and evolution of local, district, and provincial chronicles. A study of a few selected chronicles, with emphasis on the method for their systematic utilization.		
Elective: 1, 2, 3, 4.		
M: 8:00-8:50, 9:30-10:20		
		Mr. Ch'ü
History 11-12	Research in Ancient Chinese History	Credits 3-3
A study of the materials concerning ancient China which are contained in the <i>classics</i> and in the <i>philosophers</i> ; with a search for traces of the alterations which have taken place at different periods.		
Elective: 3, 4, 5.		
Was given 1929-30. Not offered 1930-31		
		Mr. Ku
History 13-14	Research in Ancient Chinese History	Credits 3-3
Deals in the same way as History 11-12 with the <i>historical books</i> .		
Elective: 3, 4, 5.		
T. 2:30-4:20, Th. 3:30		
		Mr. Ku
History 15-16	The Tsin and Han Dynasties	Credits 2-2
From the end of the Chou dynasty, 255 B. C., to the end of the later Han, 220 A. D.		
Elective: 2, 3, 4.		
M. 10:30-12:20		
		Mr. Ch'ü

- History 19-20 The Sung, Liao, Kin and Yuan Dynasties Credits 2-2
The races involved, the rise and fall of the several dynasties, their government and diplomacy, and their cultural characteristics.
Elective: 3, 4, 5.
F. 2:30-4:20 Mr. H. L. Chang
- History 41-42 History and Geography of the North-West Credits 2-2
Studies in the history and geography of the provinces and States on the Northern and Western frontiers of China, with special emphasis on the contacts between Europe and Asia.
Elective: 3, 4, 5.
Was given 1929-30. Not offered 1930-31 Mr. H. L. Chang
- History 43-44 History and Geography of the North-West Credits 2-2
Continuation of History 41-42
Elective: 3, 4, 5.
S. 8:00 8:50, 9:30-10:20 Mr. H. L. Chang
- History 57-58 History of Chinese Social Life Credits 2-2
Elective: 2, 3, 4.
Was given 1929-30. Not offered 1930-31 Mr. Ch'ü
- History 61-62 Studies in the History of Christianity in China Credits 2-2
The origin, development, and influence of Christianity in China, with special treatment of recently discovered documents of the Kanghsi period.
Elective: 3, 4, 5.
W. S. 11:30 Mr. Chen
- History 65-66 The Chinese Renaissance Credits 2-2
A study of the modernization of China from the point of view of the comparative history of civilizations.
Was given 1929-30. Not offered 1930-31 Mr. de Vargas
- History 73-74 Modern History of the Far East Credits 2-2
A general outline of the political, commercial and cultural relations among the nations of the Far East and between them and the West. Lectures, reports, and discussions.
Elective: 1, 2, 3.
F. 2:30-4:20 Mr. Hung
- History 85-86 Makers of History Credits 2-2
Ten pivotal figures of history, chosen outside of China, each one typical of an age, movement or view point, will be studied with a view to discovering their backgrounds, personal characteristics, ideas, methods of action and accomplishments. Original sources will be searched in so far as possible.
Elective: 1, 2.
Not offered 1930-31. Will be offered 1931-32 Mr. Ritter

- History 91-92 The Historical Foundations of Western Civilization Credits 2-2
A brief survey of Western history, from ancient times up to and including the European Renaissance, with special emphasis on cultural development.
Elective: 1, 2.
W.F. 11:30 Miss Burt
- History 93-94 The Development of Modern Nations Credits 2-2
A brief survey of the history of several of the leading modern nations, beginning in general from the middle ages.
Elective: 1, 2.
Was given 1929-30. Not offered 1930-31 Miss Cheney
- History 95 The Romantic Period in Christian History Credits 2
Medieval Europe: the age of monasteries, Knights and Crusades.
Elective: 1, 2, 3.
W.F. 10:30 Mr. Ritter
- History 96 The Revolutionary Period in Christian History Credits 2
The revolt against the medieval Church and the creative forces of the age of the Reformation.
Elective: 1, 2, 3.
W. F. 10:30 Second semester Mr. Ritter
- History 101 Ancient West to 400 B. C. Credits 4
Elective: 2, 3, 4.
Not offered 1930-31. Will be offered 1931-32.
- History 102 Later Greece and Rome Credits 4
Elective: 2, 3, 4.
Not offered 1930-31. Will be offered 1931-32.
- History 103 Medieval Europe and Renaissance Credits 4
Elective: 2, 3, 4.
T.W. Th. F. 8:00 Mr. Ritter
- History 104 Autocracy and Revolution Credits 4
The West from the 17th century to 1815.
Elective: 2, 3, 4.
T.W. Th. F. 8:00 Second semester Mr. Ritter
- History 105-106 The West from 1815 to the Present Credits 3-3
A study of the evolution of the political institutions and social forces which are characteristic of modern civilization.
Elective: 2, 3, 4.
M. W. F. 8:00 Miss Burt

NOTE: 101-106 form complete course of western history by periods in six Semesters.

- History 111-112 History of India Credits 2-2
Not offered 1930-31
- History 115-116 The History of the Jews after the Captivity Credits 2-2
A study of the period from the 5th century B.C. to the 1st century B.C., with special reference to the social and religious movement among the Jews under Persian and Hellenistic rulers.
Elective: 1, 2.
T. Th. 10:30 Miss Wood
- History 117-118 Palestine under the Romans Credits 2-2
A study of religious ideas and social conditions of the Eastern Mediterranean, and more particularly of Palestine under Roman rule, 70 B. C. to 70 A.D.
Elective: 3, 4.
T. Th. 9:30 Miss Wood
- History 119-120 International Rivalries in the Near East Credits 2-2
A brief review of the political development of the Near East and a study of Turkish diplomatic history with emphasis on the last fifty years.
Elective: 2, 3, 4.
M. 2:30-4:20. Mr. Wang
- History 123-124 History of France Credits 2-2
Elective: 1, 2, 3, 4.
T. Th. 9:30 Mr. Ritter
- History 125-126 History of Germany Credits 2-2
Not offered 1930-31.
Will be offered 1931-32. Mr. Ritter
- History 127-128 History of Russia Credits 2-2
Was given 1928-29.
Not offered 1930-31
- History 129-130 History of the United States of America Credits 2-2
A study of the development of the United States as a nation, with especial attention to the problem of nationalism vs. sectionalism, and to recent foreign policies.
Elective: 2, 3, 4.
Was given 1929-30. Not offered 1930-31 Miss Cheney
- History 131-132 The Growth of Democracy in England Credits 3-3
A study of the development of English institutions based as far as possible on original documents; social and political movements, especially from 1800 to the present day.
Elective: 2, 3, 4.
M.W.F. 9:30 Miss Burt

- History 134 British Foreign Policy and the British Empire Credits 3
A study of British foreign relations and of British expansion; outline history of Canada, South Africa, Australia, India under the British; chief modern problems of the British Commonwealth.
Elective: 2, 3, 4.
Time to be arranged. Second semester Miss Burt
- History 137-138 History of Christianity Credits 2-2
A study of the development of the Christian movement and of its relation to civilization.
Elective: 4, 5.
Time to be arranged Mr. Hung
- History 145-146 Origin and Development of the League of Nations Credits 3-3
The preparation and creation of the League; its evolution and its work up to the present.
Not offered 1930-31 Mr. de Vargas
- History 161 Historical Method Credits 2
Historical criticism of sources. Technique of preparation of a scientific paper; bibliographical and subject notes, the outline, charts. Lectures and exercises.
Elective: 1, 2, 3. Required of history majors in their first or second year.
W. 3:30-5:20 Mr. Hung
- History 162 Historical Exercises Credits 2
Select topics in Chinese and Western history. Papers and discussions.
Prerequisite: History 161
Elective: 1, 2, 3.
W. 3:30-5:20 Second semester Mr. Hung
- History 167 Advanced Historical Method Credits 2
Advanced work in historical Chronology, Geography, Paleography, Bibliography and Interpretation. The writing of a long paper. Discussions.
Prerequisite: History 161, unless exempt with the consent of the instructor.
Elective: 3, 4, 5. Required of History majors in their fourth year.
M. 2:30-4:20 Mr. Hung
- History 168 Thesis Credits 1 or 2
The thesis is begun in course 167. For the work on the thesis in the second semester 1 or 2 credits will be given.
- History 173-174 Chinese Historical Bibliography Credits 1-1
An introduction to the historical literature of China.
Was given 1928-29.
Not offered 1930-31 Mr. Chen

History 175-176 Critical Study of Important Chinese Historical Works Credits 2-2

A study of the origin, form, and organization of the most important Chinese historical works, with a view to teaching the beginner how to differentiate and use them.

Elective: 3, 4, 5.
W. S. 10:30

Mr. Chen

History 177-178 Western Historians Credits 2-2

A survey of western historiography, with emphasis on the development of scientific method by typical historians of different periods.

Elective: 3, 4, 5.
W. F. 9:30

Mrs. Frame

History 181-182 Chronology Credits 2-2

An introduction to the scientific methods of chronology, applied both to Chinese and Western history.

Elective: 3, 4, 5.
Time to be arranged

Mr. Liu

History 186 Archaeological Materials for Chinese History Credits 3

The different categories, forms and uses of ancient Chinese implements, and the method of studying them.

Elective: 3, 4, 5.
M. W. F. 10:30

Mr. Jung

History 187-188 Archaeological Exploration in Palestine Credits 1-1

A study of some of the remarkable discoveries made recently in Palestine, with special emphasis on the relationship of archaeology to history.

Elective: 2, 3, 4.
F. 1:30

Mr. Li

History 196 The Teaching of History Credits 2

Principles of the choice of history textbooks, the conduct of the history classroom, the preparation of historical lectures, methods of historical field work, methods of history tests. Lectures and exercises.

Prerequisite: History 167.

Elective: 3, 4, 5.

M. 2:30-4:20. Second semester

Mr. Hung

DEPARTMENT OF HISTORY, TIME TABLE, 1930-1931

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	9-10 Intro. to Loc. Hist. Ch'u 105-106 West Present Burt	F 103 Medieval Eur. & Renaiss. Ritter S 104 Autocracy & Revol. Ritter	F 103 Medieval Eur. & Renaiss. Ritter S 104 Auto. & Revol. Ritter 105-106 West 1815 to Present Burt	F 103 Medieval Eur. & Renaiss. Ritter S 104 Auto. & Revol. Ritter	F 103 Medieval Eur. & Renaiss. Ritter S 104 Auto. & Revol. Ritter 105-106 West 1815 to Present Burt	13-44 North-West H. L. Chang
9:30	9-10 Intro. to Loc. Hist. Ch'u 131-132 Democ in Eng land Burt	117-118 Palestine under Romans Ritter 123-124 France Ritter	117-118 Palestine under Romans Ritter 123-124 France Ritter 115-116 Jews Wood	117-118 Palestine under Romans Ritter 123-124 France Ritter	131-132 Democ. in Eng land 177-178 West. Historians Burt	13-44 North-West H. L. Chang
10:30	15-16 Tsun, Han Ch'u S 186 Arch. Material for Ch. Hist. Jung	115-116 Jews Wood	F 95 Romantic Period in Christ. Hist. Ritter S 96 Revol. Period in Christ. Hist. Ritter 175-176 Chinese Hist. Works Chen S 186 Arch. Material for Ch. Hist. Jung	115-116 Jews Wood	S 96 Revol. Period in Ch. Hist. Ritter S 186 Arch. Material for Ch. Hist. Jung	175-176 Chinese Hist. Works Chen
11:30	15-16 Tsun, Han Ch'u		51-62 Christianity in China Burt		91-92 Found. of West. Civilization Burt	61-62 Christianity in China Chen
1:30					187-188 Archaeol. Explor. Palestine Li	Time to be arranged: 134 British Empire Burt
2:30	119-120 Near East Wang F 167 Adv. Method Hung S 196 Teaching of Hist. Hung	13-14 Research Ancient China Ku	F 161 Method Hung S 162 Exercises Hung		19-20 Sung, Liao, Kin. Yuan H. L. Chang 73-74 Far East Hung	137-138 Hist. of Christian. Hung 181-182 Chronology. Liu
3:30	119-120 Near East Wang F 167 Adv. Method Hung S 196 Teaching of Hist. Hung	13-14 Research Ancient China Ku	F 161 Method Hung S 162 Exercises Hung	13-14 Research Ancient China Ku	19-20 Sung, Liao, Kin. Yuan H. L. Chang 73-74 Far East Hung	
4:30			F 161 Method Hung S 162 Exercises Hung			

DEPARTMENT OF PHILOSOPHY

L. T. Hwang, M. A., Ph. D. *Professor and Chairman*
L. C. Porter, M. A., B. D., D. D.,
L.H.D. *Professor*
T. S. Chang (Formerly President of
Chung Kuo Kung Hsueh)..... *Professor*
*P. C. Hsü, M. A. *Professor*
Y. L. Fung, Ph. D. *Part-time Lecturer*
Y. L. Chin, Ph. D. *Part-time Lecturer*
Y. C. Teng, Ph. D. *Part-time Lecturer*

I. A. Richards, M. A. Fellow of
Magdalene College, Cambridge. *Visiting Professor, member of the
Research School of Chinese
Studies.*

J. M. Warbeke, Ph. D. *Visiting Professor*

T. C. Chao, M. A., B. D., D. Litt... *Dean of the School of Religion*
Howard S. Galt, Ed. D. *Professor of Education*
C. W. Luh, Ph. D. *Professor of Psychology*
T. T. Lew, M. A., B. D., Ph. D., D.D. *Professor of Psychology*
T. M. Barker, M. A. *Professor of Religion*
T. S. Hsü, M. A., B. D., B. Litt ... *Assistant Professor of Religion*
William Band, B. Sc., M. Sc. *Instructor in Physics*
Y. P. Mei, Ph. D. *Registrar*

Departmental Regulations.

I. Prerequisites.

A. For all students in the College of Arts and Letters.
Chinese8 Credits
English8 Credits
Contemporary Civilization4 Credits

*Absent on leave

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B. For major students in Philosophy.

Philosophy 12 credits, including (a) Introductory to Philosophy (Phil 1-2), (b) Introduction Logic (Phil 21-22) and (c) Introduction to Ethics (Phil 61-62).

General Psychology (Psy. 1-2) 4 credits

Curriculum for First Year Students

Chinese 7-8, 9-10	4-4 Credits
English 1-2	4-4 Credits
Contemporary Civilization	2-2 Credits
Philosophy 1-2	2-2 Credits
Philosophy 21-22	2-2 Credits
Psychology 1-2	2-2 Credits
Philosophy 61-62	2-2 Credits

18-18

II. Major Requirements.

Major students can elect their courses freely according to any of the following types. A special bulletin containing all the programs is issued by the Department.

1. Pure Philosophy
2. Philosophy and Biology
3. Philosophy and Psychology
4. Philosophy and Physics
5. Philosophy and Religion
6. Philosophy and Literature
7. Philosophy and Economics
8. Philosophy and Political Science
9. Philosophy and Sociology
10. Philosophy and History
11. Philosophy and Education

The number of credits required for a major and for correlated subjects differs according to the type of study elected. For detailed information, consult separate departmental bulletin and the chairman of the Department.

Major students must present a graduating thesis equal in amount to four credits of work, which must be written under the supervision of the Department.

A student of good standing may, with special permission of the Chairman of the Department, be admitted as major student in Philosophy in the third year. He may be exempted from some of the elementary courses in the first year, but he must take the following subjects:—

Third year:

Phil. 23-24	Logic	2-2
Phil. 183-184	Philosophy of Plato.....	2-2
Phil. 191-192	Spinoza and Leibnitz.....	2-2
Phil. 1-2	Introduction to Philosophy (or Phil. 21-22)....	2-2
Psy. 1-2	General Psychology (or Phil. 61-62).....	2-2
Phil. 123-124	History of Western Philosophy.....	2-2
Phil. 121-122	History of Chinese Philosophy.....	2-2
	Electives.....	2-2

16-16

Fourth Year:

Phil. 27-28	Epistemology and Metaphysics.....	2-2
Phil. 29-30	Logical Problems in Contemporary Phil.....	2-2
Phil. 185-186	Philosophy of Aristotle.....	2-2
Phil. 193-194	Hobbes and Locke.....	2-2
Phil. 195-196	Philosophy of Hume.....	2-2
Phil. 197-198	Philosophy of Kant.....	2-2
Phil. 151	Contemporary Philosophy.....	2-2
Phil. 5-6	Problems of Philosophy.....	2-2

16-16

CLASSIFIED LIST OF COURSES

- I Philosophy in General.
- | | |
|-------------|---|
| Phil. 1-2 | Introduction to Philosophy |
| Phil. 3-4 | Philosophy of Science |
| Phil. 5-6 | Problems of Philosophy |
| Phil. 7-8 | Comparative Philosophy |
| Phil. 9-10 | An outline of Chinese Philosophy for Westerners |
| Phil. 11-12 | Journal Club |

II Logic and Metaphysics.

- Phil. 21-22 Introductory Logic
Phil. 23-24 Logic
Phil. 25-26 Symbolic Logic
Phil. 27-28 Epistemology and Metaphysics
Phil. 29-30 Logical Problems in Contemporary Philosophy
Phil. 31-32 Logic of Meaning

III Psychology (Important courses in psychology are given in the Department of Psychology and major students in philosophy may elect them.)

IV Ethics.

- Phil. 61-62 Introduction to Ethics
Phil. 63-64 Ethics

V Aesthetics.

- Phil. 81-82 Aesthetics

VI Mathematical Philosophy.

- Phil. 101-102 Mathematical Philosophy
Phil. 103-104 Theory of Probability

VII History of Philosophy.

- Phil. 121-122 History of Chinese Philosophy
Phil. 123-124 History of Western Philosophy
Phil. 125-126 History of Medieval Philosophy
Phil. 127-128 History of Logic
Phil. 129-130 History of Ethics

VIII Contemporary Philosophy.

- Phil. 151 Contemporary Philosophy
Phil. 153 Pragmatism

XI System of Philosophy

- Phil. 171 Philosophy of the Ju School
Phil. 173 Taoist Philosophy
Phil. 175 Philosophy of Moh Ti and his Followers
Phil. 181-182 Indian Philosophy
Phil. 183-184 Philosophy of Plato
Phil. 185-186 Philosophy of Aristotle
Phil. 187 Stoics and Epicureans
Phil. 189 Bacon and Descartes

- Phil. 191-192 Spinoza and Leibniz
Phil. 193-194 Hobbes and Locke
Phil. 195 Philosophy of Berkeley
Phil. 197-198 Philosophy of Hume
Phil. 199-200 Philosophy of Kant
Phil. 201-202 Philosophy of Hegel
Phil. 203-204 Philosophy of Schopenhauer
Phil. 211-212 Philosophy of Bergson

X Philosophy of Religion

- Phil. 221-222 Philosophy of Religion
Phil. 223-224 Problems of Religion
Phil. 225-226 Science and Religion
Phil. 227-228 Religion in Contemporary Philosophy

XI Special Studies in Philosophy.

- Phil. 251-252 Philosophy of History
Phil. 253-254 Social Philosophy
Phil. 255-256 Political Philosophy
Phil. 257-258 Philosophy of Education

COURSES OF INSTRUCTION 1930-31

Philosophy 1-2 Introduction to Philosophy Credits 2-2
This is an introductory course to philosophy. All the important problems such as reality and appearance, matter and mind, truth and falsehood, will be discussed in a simple way.

Required: Major students in Philosophy

Elective: 1, 2

Lecture: W. F. 8:00

Mr. Hwang

Philosophy 3-4 Philosophy of Science Credits 2-2
To include the Natural Philosophy of Whitehead, Broad, Russell and Eddington; introduced by a summary of the theories of Relativity, Wave Mechanics of the Atom, and Statistical Mechanics. This course is intended specially for advanced students of both Physics and Philosophy, but may also be taken by students of other subjects. It is not intended as exactly elementary in nature, but the physics included will be as non technical as possible. There would be sufficient difficulty found in understanding the philosophical part of the subject however to make the course suitable more to mature students than to undergraduates.

To be elected with the permission of the instructor.

Lecture: T. Th. 8:00

Mr. Band

Philosophy 5-6 Problems of Philosophy Credits 2-2

To discuss the important problems in philosophy. Students are expected to form their own solutions and answers. This course is specially given for fourth year students and graduates.

Elective: 4, 5

Lecture: W. F. 9:30

Mr. Hwang

Philosophy 7-8 Comparative Philosophy, Western and Chinese Credits 2-2

The attempt will be made to analyze the important periods and distinctive movements in the history of Western and of Chinese philosophy, to summarize the typical ideas of each movement and to make a comparison between these typical ideas, both as to the forms in which they are expressed and with regard to the developmental connections between the ideas. The method of discussion with frequent papers from members of the class will be used.

Open only to students who have previously studied the histories of both Chinese and Western Philosophy.

Elective: 3,4.

Lecture: W.F. 10:30

Mr. Porter

Philosophy 9 An Outline of Chinese Philosophy for Westerners Credits 2

A series of lectures throughout one semester will be arranged to give an outline survey of Chinese thinking to members of the Yenching community who wish an introduction to Chinese philosophy with a Westerner as guide.

To be elected with special permission of the Lecturer.

Lecture: Time to be arranged.

Mr. Porter

Philosophy 11-12 Journal Club Credits 1-1

The staff and students will give reports on current literature. Students may elect this course for one semester only. One credit is given for each semester.

Elective: 4,5

Time to be arranged.

Staff.

Philosophy 21-22 Introductory Logic Credits 2-2

An introductory study of syllogistic reasoning and the principle of induction. The art of thinking—the application of the logical principles,—will also be dealt with.

Required: Major students in Philosophy

Elective: 1,2.

Lecture: W. F. 3:30

Mr. Hwang

Philosophy 23-24 Logic Credits 2-2

A thorough study of the fundamental problems in logic such as concept, judgment, causal connection, analogy, use of hypothesis, etc.

Prerequisites: Phil. 1-2, or Phil. 21-22

Required: Major students in Philosophy

Elective: 3,4.

Lecture: T. Th. 10:30

Mr. Hwang

Philosophy 25-26 Symbolic Logic Credits 2-2

Not offered 1930-31

Philosophy 27-28 Epistemology and Metaphysics Credits 2-2

A critical examination of the fundamental concepts in Epistemology and Metaphysics such as mind and matters, space and time, appearance and reality, the one and the many, with special reference to the answers given by philosophers past and present.

Elective: 3, 4.

Lecture: W. F. 9:30

Mr. Hwang

Philosophy 29-30 Logical Problems in Contemporary Philosophy Credits 2-2

An advanced study of the logical problems in contemporary philosophy with the view to stimulating the students to find out their own solutions for certain philosophical problems of to-day.

Elective: 3, 4.

Lecture: T. Th. 11:30

Mr. Hwang

Philosophy 31 The Logic of Meaning Credits 2

The course will consist of comparative studies of the ambiguities of important terms used in philosophy and in the philosophical sciences—logic, ethics, psychology and theory of knowledge. Both Chinese and Western terms will be considered. The technical methods of separating, analysing, defining and arranging the various meanings of such words will be discussed and applied, with special reference to problems of translation.

To be admitted with the permission of the lecturer and the chairman of the department.

Elective: 4, 5.

Lecture: First semester. Time to be arranged.

Mr. Richards

Philosophy 61-62 Introduction to Ethics Credits 2-2

To study the origin of ethical ideas as well as their growth. It also emphasizes the different types of ethical theories and their application.

Required: Major students in philosophy

Elective: 1, 2,

Lecture: T. Th. 8:00

Mr. Chang

- Philosophy 63-64 Ethics Credits 2-2
 A thorough study of the important concepts in Ethics such as good and evil, right and wrong, virtue and justice, duty, etc. This course not only attempts to help the students understand the subject clearly, but also emphasizes their independent thinking.
 Required: Majors in Philosophy
 Elective: 3, 4.
 Lecture: M. W. 2:30
 Mr. Chang
- Philosophy 81-82 Aesthetics Credits 2-2
 A study of the theories of aesthetics such as form, content, etc. Illustrations will be used for lecturing purpose.
 Prerequisite: Phil. 1-2
 Elective: 3, 4.
 Lecture: W. 3:30-5:30
 Mr. Teng
- Philosophy 101-102 Mathematical Philosophy Credits 2-2
 Not offered 1930-31
- Philosophy 103-104 Theory of Probability Credits 2-2
 Not offered 1930-31
- Philosophy 121-122 History of Chinese Philosophy Credits 2-2
 A survey of Chinese thinking from the Chou Dynasty to recent times. An attempt will be made to compare Western and Chinese thought.
 Elective: 1, 2.
 Lecture: M. W. 2:30
 Mr. Fung
- Philosophy 123-123 History of Western Philosophy Credits 2-2
 A survey of Western thinking from the early Greeks up to the middle of the Nineteenth century. The history of Western ideas will be related to the social and political background as well as to the personalities of the out-standing thinkers. An attempt will be made to face the development of thinking which has led to the thought forms and spirit that characterize tendencies of modern Western world-views.
 Required: Major students in Philosophy
 Elective: 1, 2.
 Lecture: T. Th. 9:30
 Mr. Porter
- Philosophy 125-126 History of Medieval Philosophy Credits 2-2
 Transition from Graeco-Roman Philosophy. Study of Neo-Platonism, Scholasticism and Mysticism, Humanism, and Transition to Modern Philosophy. Special Study of Plotinus, Augustine, and Scotus Erigena.
 Prerequisite: Phil. 1-2 or Phil. 21-22
 Elective: 3,4.
 Lecture: T. Th. 3:30
 Mr. Barker

- Philosophy 127-128 History of Logic Credits 2-2
 Different schools of philosophy from the early Greek period up to the time of Hegel will be critically examined in connection with logical problems such as substance and attributes, etc.
 Prerequisite: Phil. 1-2 or Phil. 21-22
 Elective: 3,4.
 Lecture: W.F. 11:30
 Mr. Hwang
- Philosophy 129-130 History of Ethics Credits 2-2
 A critical examination of the development of ethical ideas in connection with such problems as good, happiness, etc. This course will also bring out the strong points and the weaknesses of the different schools.
 Prerequisite: Phil. 61-62 or Phil. 1-2
 Elective: 3,4.
 Lecture: W.F. 10:30
 Mr. Mei
- Philosophy 151-152 Contemporary Philosophy Credits 2-2
 Lectures will be given on contemporary schools of philosophy such as Idealism, Realism, Humanism and Pragmatism. The lecturer will indicate to the students the salient problems waiting to be solved.
 Elective: 3,4.
 Lecture: T, Th. 10:30
 Mr. Chang
- Philosophy 153 Pragmatism Credits 2
 A study of the Pragmatic philosophy with special reference to William James and John Dewey.
 Elective: 3,4.
 Lecture: T. Th. 10:30 Second Semester
 Mr. Mei
- Philosophy 171 Philosophy of the Ju School Credits 2
 A study of Confucius, Mencius, Shuntze, and the Sung and Ming philosophers. The incorporation of incongruous ideas through the influence of Buddhism and Taoism.
 First semester.
 Not offered 1930-31
- Philosophy 173 Taoist Philosophy Credits 2
 A critical study of the Taoist philosophers such as Laotze, Chuangtze, Koh Shiang, etc., and how they developed their ideas.
 Elective: 3, 4.
 Lecture: T. Th. 2:30 Second semester;
 Not offered 1930-31.
 Mr. Feng
- Philosophy 175 Philosophy of Moh Ti and his Followers Credits 2
 The philosophy of Moh Ti and the logical ideas of Neo-Mohism will be systematically presented.
 Elective: Second semester, 3, 4.
 Lecture: M.W. 9:30
 Mr. Mei

Philosophy 181-182 Indian Philosophy Credits 2

A series of lectures will be given on the important schools of Indian philosophy and their development.

Elective: 1, 2.

Lecture: M.W. 10:30

Mr. Hsi

Philosophy 183-184 Philosophy of Plato Credits 2-2

Lectures will be given on the ethical, logical, epistemological & Metaphysical problems in Plato with special reference to 'Apologia', 'Crito', 'Phaedo', 'Euthyphro', 'Charmides', 'Laches', 'Lysis', 'Philebus', 'Euthydemus', 'Parmenides', 'Theaetetus'.

Required: Major students in philosophy

Elective: 3, 4.

Lecture: W.F. 10:30

Mr. Chang

Philosophy 185-186 Philosophy of Aristotle Credits 2-2

The problems of Metaphysics, logic, psychology, ethics, political philosophy, and aesthetics will be studied with special reference to the important works of Aristotle.

Required: Major Students in philosophy

Elective: 3, 4.

Lecture: M.W. 10:30 Not offered. 1930-31

Mr. Hwang

Philosophy 187 Stoics and Epicureans Credits 2

A study of the fundamental concepts of the Greeks and how the Stoics and Epicureans applied them to life.

Prerequisites: Phil. 61-62.

Elective: 3, 4.

Lecture: T. Th. 1:30 First semester

Mr. Hwang

Philosophy 189 Bacon and Descartes Credits 2

To study how the foundations of modern philosophy were laid by Bacon and Descartes.

Elective: 1, 2.

Second semester. Not offered 1930-31

Mr. Chang

Philosophy 191-192 Spinoza and Leibniz Credits 2-2

The problem of the one and the many will be studied in the light of Honism and Monadology.

Elective: 3, 4.

Lecture: T. Th. 2:30

Mr. Porter

Philosophy 193-194 Hobbes and Locke Credits 2-2

An intensive study of Hobbes and Locke. Emphasis will be laid on the following works:—Leviathan. An Essay concerning Human Understanding.

Elective: 1, 2.

Lecture: T. Th. 2:30. Not offered 1930-31

Mr. Chin

Philosophy 195 Philosophy of Berkeley

Students are expected to make a critical study of Berkeley's important writings such as 'an Essay towards a New Theory of Vision', 'a Treatise concerning Principles of Human Knowledge' and 'Three Dialogues between Hylas and Philonous'. Lectures and discussions.

Elective: 1, 2. Not offered 1930-31

Mr. Hwang

Philosophy 197-198 Philosophy of Hume Credits 2-2

To study Hume's contribution to Epistemology and Metaphysics which led to the critical philosophy of Kant. "A Treatise of Human Nature" (vol. I) will be used for the basis of discussion.

Elective: 3, 4.

Lecture: T. Th. 3:30

Mr. Hwang

Philosophy 199-200 Philosophy of Kant Credits 2-2

A detailed study of the metaphysical, epistemological, ethical, and aesthetical solutions offered by Kant through his important works such as the three Critiques. In studying Kant's philosophy, students are encouraged to form their own opinion about the philosophical problems of to-day. Lectures and discussions.

Required: Major students in Philosophy

Elective: 3, 4.

Lecture: T. Th. 9:30

Mr. Hwang

Philosophy 201-202 Philosophy of Hegel Credits 2-2

Students are expected to make a thorough study of Hegel's Logic (Wallace's translation). Lectures and discussions.

Elective: 3, 4.

Lecture: M. W. 2:30 Not offered 1930-31

Mr. Hwang

Philosophy 203-204 Philosophy of Schopenhauer Credits 2-2

Not offered 1930-31

Philosophy 211-212 Philosophy of Bergson Credits 2-2

An intensive study of Bergson's philosophy, paying special attention to the influence of Darwinism on Modern philosophy. Students will be also led to see why the theologian in the west has taken such an interest in Vitalism. 'Time and Free Will', and 'Creative Evolution' will be used for the basis of discussion.

Elective: 3, 4.

Lecture: M. W. 11:30

Mr. Chang

Philosophy 221-222 (Religion 73-74) Philosophy of Religion Credits 2-2

A study of the nature and scope of religion and its problems in the light of evolutionary theory and of the knowledge of religious history and religious psychology.

Elective: 3, 4.

Lecture: Time to be arranged.

Mr. Chao

Philosophy 223-224 (Religion 71-72) Problems of Religion Credits 2-2

This course is to discuss the origin and the development of religion and religious consciousness in connection with some of the philosophical questions. It will also deal with the definition of religion and its relation to life.

Elective: 1, 2.
Not offered 1930-31

Mr. Hsü

Philosophy 225-226 (Religion 81-82) Science and Religion Credits 2-2

Elective: 3, 4.
Lecture: W. F. 11:30

Mr. Lew

Philosophy 227-228 Religion in Contemporary Philosophy. Credits 2-2

A study of the attitude of our contemporary philosophers towards religion and their influence on religious thinking. Idealism, Pragmatism, Realism and Vitalism will be dealt with in connection with religion.

Elective: 3, 4.
Lecture: W. F. 3:30

Mr. Chao

Philosophy 251-252 Philosophy of History Credits 2-2
Not offered 1930-31

Philosophy 253-254 Social Philosophy Credits 2-2
Not offered 1930-31

Philosophy 255-256 Political Philosophy Credits 2-2
A critical study of the state, the individual, the group, the general will, in reference to the political and social conditions in China.

Not offered 1930-31

Mr. Hwang

Philosophy 257-258 (Ed. 143-144) Philosophy of Education Credits 2-2

This is an advanced course which considers the significance of education in present-day civilization with special reference to the political, social, and cultural tendencies of the times. The truths and principles will be applied to present day problems of education in China.

Elective: 3, 4.
Lecture: T. Th. 9:30

Mr. Galt

Public Lectures

A series of lectures will be given on "A Western Interpretation of Art"; "Humanism"; Plato and the Modern World"; "The Greek Spirit"; "A Democratic Interpretation of Art"; "The Psychology of Music" and so on. No credits are given.

Elective: Open to all students.

Mr. Warbeke

DEPARTMENT OF PHILOSOPHY, TIME TABLE, 1930-1931.

HOOR	Monday	Tuesday	Wednesday	Thursday	Friday	Time to be arranged
8:00		3-4 Phil. of Science Band 61-62 Intro. to Ethics Chang	1-2 Intro. Phil Hwang	5-4 Phil. of Science Band 61-62 Intro. Ethics Chang	1-2 Intro. Phil. Hwang	9 Outline Ch. Phil. for West. Porter
9:30	175 Phil. of Moh Tih Mei 185-186 Aristotle Hwang 181-182 Indian Phil. Hsu	199-200 Phil Kant Hwang 257-258 Edu. Phil. Galt 123-124 Hist. West. Phil. Porter	175 Phil. Moh Tih Mei 27-28 Epistemology Hwang 5-6 Prob. of Phil. Hwang	199-200 Kant Hwang 257-258 Edu. Phil. Galt 123-124 Hist. West. Phil. Porter	27-28 Epistemology Hwang 5-6 Problems of Phil. Hwang	31 Logic of Meaning Richards 221-222 Phil. of Religion Chao
10:30		22-24 Logic Hwang 151-152 Cont. Phil. Chang 153 Pragmatism Mei	23-24 Logic Hwang 151-152 Cont. Phil. Chang 153 Pragmatism Mei	23-24 Logic Hwang 151-152 Cont. Phil. Chang 153 Pragmatism Mei	183-184 Plato Chang 7-8 Comp. Phil. Porter 129-130 Hist. Ethics Mei	
11:30	211-212 Bergson Chang	29-30 Logical Problems Hwang 189 Bacon & Descartes Chang 127-128 Hist. Logic Hwang	25-26 Science & Religion Lew 211-212 Bergson Chang 127-128 Hist. Logic Hwang	29-30 Logical Problems Hwang 189 Bacon & Descartes Chang	225-226 Science and Religion Lew 127-128 Hist. Logic Hwang	
1:30		187 Stoics & Epicur Hwang		187 Stoics & Epicur. Hwang		
2:30	121-122 Ch. n. ist. Phil. Fung 63-64 Ethics Chang 201-202 Hegel Hwang	193-194 Hobbes & Locke Chin 191-192 Spin. & Leibniz Porter 201-202 Hegel Hwang	121-122 Ch. n. Hist. Phil. Fung 63-64 Ethics Chang 201-202 Hegel Hwang	193-194 Hobbes & Locke Chin 191-192 Spin. & Leibniz Porter		
3:30		197-198 Hume, Hwang. 125-126 Hist. Med. Phil. Barker 181-82 Aesthetics Teng	227-228 Rel. Cont. Phil. Barker 125-126 Hist. Med. Phil. Barker 197-198 Hume Hwang	125-126 Hist. Med. Phil. Barker 197-198 Hume Hwang	227-228 Rel. Cont. Phil. Chao 21-22 Intro. Logic Hwang	
4:30		1-82 Aesthetics Teng				

DEPARTMENT OF EDUCATION

Howard S. Galt, Ed. D. *Professor and Chairman*
Henry H. C. Chou, M.A., Ph. D. *Professor*
Alfred S. T. Pu, M. A. *Assistant Professor*
Miss Hsiu-hsiang Tseng, M. A. *Lecturer*
Mrs. Hsien-ju Huang, M. A. *Part-time Lecturer*
Mrs. Vernon Nash, M. A. *Honorary Lecturer*

Ethel M. Hancock, B. S. *Professor of Mathematics*
T. T. Lew, M. A., Ph. D. *Professor of Psychology*
Kiam Ma, M. A. *Professor of Chinese*
J. Victor Martin, Ph. D. *Professor of English*
R. C. Sailer, M. A. *Assistant Professor of Psychology*

The primary purpose of the Department of Education is the professional preparation of university students for educational work.

General observation and statistical studies both show that a large number of Yenching graduates 40 % or more—enter some form of educational work. Most of them become teachers in middle schools. Accordingly the Department provides as its main field of endeavor those courses which should prove of greatest value for middle school educators.

The Department offers diplomas in two forms, "A" and "B". Students who wish to major in the Department, and, besides preparing themselves to teach, are interested in the broader aspects of education and wish to prepare for administrative responsibilities, may become candidates for form "A" diplomas.

Students whose primary interest is in other subjects of university study and who expect to teach such subjects in middle schools, are encouraged to choose such courses in the Department of Education as will prepare them for effective teaching, and for a teacher's intelligent participation in the broader tasks of education. Such students take their major studies in other departments and choose education as a correlated subject they may become candidates for form "B" diplomas.

0062

In addition to these more distinctly professional interests the Department maintains that education as a study is one of the most important of the social sciences and possesses a broad educational value. Accordingly it welcomes into its courses students who do not plan for educational careers but wish to acquaint themselves with the principles and practices of education as one of society's most important enterprises.

The University Diploma in Education

Students specializing in Education, whose choice of courses conforms to the regulations of the Department, may become candidates for the University Diploma in Education.

In addition to the general regulations of the University and of the College of Arts and Letters affecting the bachelor degrees the following requirements must be met by candidates in order to receive the Diploma in Education:

Form A. For students whose primary interest is education, and who expect to become teachers, principals, supervisors, or enter other forms of educational work.

The major subject must be Education, with a minimum of 32 units, in the three upper years of the course.

The correlated subject must be one of the subjects of the school curriculum selected by the student as one which he desires to teach, with a minimum of 20 units. Among these 20 units, there must be chosen a Special Methods course in the subject, if available.

Form B. For the student whose chief interest is one of the subjects in arts and sciences which he is preparing to teach, and who chooses courses in Education in order to prepare for effective teaching.

The major subject must be the primary subject the candidate expects to teach, with a minimum of 32 units, in the three upper years of the course.

The first correlated subject must be a secondary subject the candidate chooses to teach, with a minimum of 20 units.

The second correlated subjects must be Education, with a minimum of 20 units, which must include a Special Methods courses in the major subject, if available.

All candidates for Diplomas, whether in Form "A" or Form "B", will be required to include the following courses among their units in Education. The first two, as being prerequisite to most of the courses in the Department, should be taken before the junior year if possible.

Introduction to Education, (Education 3-4)

Educational Psychology, (Education 15-16)

General Methods of Teaching (Education 17-18; or 125-126).

In addition to the regulations of the College of Arts and Letters, students whose major study is Education are required to take a second year of English.

COURSES OF INSTRUCTION

- Notes:—**
1. Further additions to the departmental staff may enable the Department to add other courses.
 2. The Department reserves the right to introduce changes into the program of courses if necessitated by circumstances.

Education 3-4 Introduction to Education Credits 2-2

This course, as its title indicates, is a brief introductory course in the study of Education. The meaning and aim of education, its relationship with biology, psychology and sociology, and its function in promoting human progress, will be considered. The course is required of students taking Education as their major or minor subject.

Elective: 1, 2, 3, 4.

W.F. 1:30

Mr. Galt

Education 15-16 Educational Psychology Credits 2-2

This course is intended primarily for students who wish to study the psychology of the learning process as a preparation for teaching. The learning process is analyzed and its elements are subjected to a careful scientific study.

Elective 2,3,4.

T. Th. 8:00.

Mr. Chou

Education 103 Principles of Educational Administration Credits 3

This course is introductory to educational administration, and discusses the theories and principles of the subject, with concrete examples taken from the educational systems of the principal countries.

Elective 3, 4.
M.W.F. 9:30

Mr. Pu

Education 105 The Peoples' Education Movement Credits 3

This course will make a historical Study of the Mass Education Movement in China, together with the principles, systems, and organization of Mass Education. Other subjects will be the editing of and publication of printed material, the use of intelligence tests and the need for organization of social education for the masses.

Elective 2, 3, 4.
M. W. F. 10:30

Mr. Pu

Education 108 Phases of Modern Educational Administration in China Credits 3

This course, basing the discussion on the principles of educational administration, will study the various phases of educational administration in present day China. The educational policies of the Nationalist Government and the various educational institutions that have been set up to carry out these policies will be studied in detail.

Elective 3, 4.
M. W. F. 9:30

Mr. Pu

Education 109-110 The Education of Women and Girls Credits 2-2

Elective 2, 3, 4.
T. Th. 10:30

Education 117-118 (Psychology 155-156) Advanced Educational Psychology Credits 2-2

This course will deal in fact with the theories of learning, laws of learning, and conditions of effective study, and problems of instinct, emotion, individual differences, and certain educational problems from the point of view of educational psychology. Other problems will be introduced from year to year according to the preparation and need of the students.

Prerequisite: Education 15-16 or Psychology 1-2
Elective: 3, 4.
T. Th. 10:30

Mr. Lew

Education 123 (Psychology 151) Psychology of Childhood Credits 2

This is an introductory course presenting the main facts concerning the psychology of children. Emphasis will be placed upon the significance of these facts for education and an acquaintance with the literature concerned.

Prerequisite: Psychology 1-2, or Education 15-16 or special permission of the instructor

Elective 3, 4.
W. F. 10:30

Mr. Lew

Education 124 (Psychology 154) Psychology of Adolescence Credits 2

This is an introductory course presenting the main facts concerning the psychology of adolescents. It will include the reading of a certain amount of literature illustrating experiences of adolescents. Application of the principles to the educational problems of youth, especially middle school students will be emphasized.

Prerequisite: Psychology 1-2, or Education 15-16 or special permission of the instructor.

Elective 3, 4.
W. F. 10:30

Mr. Lew

Education 125 Introduction to Secondary Education Credits 4

This is one of the required courses for students who are candidates for the University Diploma in Education. As an introduction to the subject, the general organization of secondary schools, the general characteristics of the secondary schools will be considered.

Elective 3, 4.
M. T. W. Th. 9:30

Mrs Huang

Education 126 Methods of Teaching in Secondary Schools Credits 4

This is a course in general methods. The psychological and social principles of method will be discussed, and the various new methods which have been advocated or experimented with in recent years will be considered. Required of candidates for the diploma in Education.

Elective 3, 4.
M. T. W. Th. : 9:30

Mrs. Huang

Education 128 (Psychology 118) The Measurement of Intelligence Credits 3

This course deals with the theories of intelligence, the technique of measurement, the interpretation of data, and a survey of existing forms

Prerequisite Psychology 117
Elective 2, 3, 4.
M. W. F. 11:30

Mr. Sailer

Education 129-130 Elementary Education: its Principles and Problems. Credits 3-3

This course discusses the place of elementary education in the entire educational process, examines its chief characteristics, investigates the various forms in which it is organized and the methods which the various theories and forms of organization have produced. Practical problems will be introduced to make the discussions more concrete and the Fu Shu Hsiao Hsueh will furnish opportunity for observation.

Elective 2, 3, 4.
M. W. F. 10:30

Mrs. Nash

Education 131-132 Modern Theories of School and Curriculum Organization Credits 3-3

Elective 3, 4.
T. Th. S. 11:30

Education 139 Outlines of Educational Sociology Credits 2

This course is a brief introduction to the subject of educational sociology as it is now developing. The social element in the theory of education, the contributions of sociology to educational procedure, and the introduction of socialized methods into the school will be considered. The chief elements in the method will be readings, discussions, and lectures.

Elective 3, 4, 5.

W. F. 3:30

Education 140 Problems of Educational Sociology in China Credits 2

This course presupposes the preceding course or its equivalent. The social foundations of education in China, the contributions of social thought from abroad, and the resulting issues and problems will be considered.

Elective 3, 4, 5.

W. F. 3:30

Education 141-142 Statistical Methods Applied to Education Credits 2-2

This course helps the student to study statistical methods and their uses in the field of education, so that he can utilize them as instruments for the study of different problems and to organize educational materials for research.

Education 3, 4, 5.

M. 2:30-4:30

W. 2:30

Mr. Chou

Education 143-144 Philosophy of Education Credits 3-3

This is an advanced course which considers the significance of education in present-day civilization with special reference to the political, social, and cultural tendencies of the times. The truths and principles will be applied to present-day problems of education in China.

Elective 3, 4, 5.

M. W. F. 9:30

Mr. Galt

Education 145-146 Educational Tests and Measurements Credits 2-2

This course studies the theory of educational tests and scales. Their construction and use will also be considered.

Elective 3, 4, 5.

T. Th. 3:30

Mr. Chou

Education 149-150 Comparative Education Credits 3-3

This course aims to acquaint the students with the educational systems of the United States, Germany, England, France, Russia and Japan. The fundamental principles underlying the systems of the various lands and their results will be studied. Special emphasis will be laid on how the modern educational system of China differs from or resembles those of the other lands.

Elective 3, 4, 5.

M. W. F. 11:30

Mr. Pu

Education 152 Vocational Education Credits 3

This course will first consider the fundamental principles and methods of vocational education, to be followed by the study of such subjects as pre-vocational education, vocational guidance, investigations of different types and systems of vocational education, and the institutions and organizations responsible for the same.

Elective 2, 3, 4.

M. W. F. 1:30

Mr. Pu

Education 161-162 (English 161-162) Methods of Teaching English Credits 4-4

A course for students who plan to teach English, consisting of lectures, demonstration teaching, and practice teaching.

Elective 3,4.

Mr. Martin

Education 164 Special Methods in Natural Science Credits 2

A study of special methods in the teaching of General Science, Geography, Biology, Chemistry, and Physics. It consists of lectures, demonstrations and practical work in laboratories. This course is recommended for all students who are preparing to be science teachers and for teachers in service. In order to accommodate the latter the class meets on Saturday.

Elective 3,4.

Messrs. W. W. Davis

C. F. Wu

S. D. Wilson

Y. M. Hsieh

Education 165-166 (Mathematics 113-114). Methods of Teaching Mathematics Credits 2-2

This course gives special attention to the teaching of mathematics in secondary schools

Elective 3,4.

T. Th. 2:30

Miss Hancock

Education 167 (Chinese 164) Methods of Teaching Chinese Credits 2

This course considers the methods of teaching Chinese with special reference to the Junior and Senior Middle School

Elective 3, 4.

W. 2:30-4:30

Mr. Ma

Education 171-172 Senior Thesis Credits 3

Outline due December 1

Thesis due May 1

Education 173 Practive Teaching Credits 1

Required of all candidates for diplomas.

Time to be arranged

Education 201-202

Duties and Problems of the Middle School Principal

Credits 2-2

This course will endeavor to analyze and study systematically the tasks of the middle school principal. The needs and experiences of the members of the class will partially determine the scope and treatment of the material. Attention will be given both to the principles and to concrete applications. The method will include discussion, investigation, assigned readings and lectures.

Elective 4, 5.
T. Th. 3:30

Mr. Galt

Education 203-204

New Theories of the Curriculum

Credits 2-2

With the growth of civilization, the choice and arrangement of the materials of education increase in difficulty. Many new theories and methods affecting the construction of school curricula have been developed. In the present course these new theories and methods will be considered. Materials and methods will be adapted as far as possible to the needs and experiences of those who enter the course.

Elective 4, 5
T. Th. 9:30

Mr. Galt

Education 205-206

Measurement and Experimentation in Education

Credits 2-2

This course discusses the application of statistical methods and educational and intelligence tests to the study of, and experimentation in, different problems in education. The investigation of educational condition, the comparison of the pupils' educational products and experimentation with methods of teaching are all within the province of this course. It is recommended to administrators, as well as research students in education.

Prerequisite, Education 141
Elective: 4, 5.
T. Th. 11:30

Mr. Chou

DEPARTMENT OF EDUCATION, TENTATIVE TIME TABLE, 1930-1931.

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00		15-16 Edu. Psy. Chou		15-16 Edu. Psy. Chou		
9:30	103 Edu. Adm. Pu 108 Edu. Adm. China Pu 125-126 Secd. Edu. Hwang 143-144 Phil. Edu. Galt	103 Edu. Adm. Pu 108 Edu. Adm. China Pu 203-204 Curriculum Galt 125-126 Secd. Edu. Hwang 143-144 Phil. Edu. Galt	103 Edu. Adm. Pu 108 Edu. Adm. China Pu 125-126 Secd. Edu. Hwang 143-144 Phil. Edu. Galt	103 Edu. Adm. Pu 108 Edu. Adm. China Pu 203-204 Curriculum Galt 125-126 Secd. Edu. Hwang 143-144 Phil. Edu. Galt	103 Edu. Adm. Pu 108 Edu. Adm. China Pu 143-144 Phil. Edu. Galt	
10:30	105 Peoples' Edu. Pu 129-130 Ele. Edu. Nash	109-110 Edu. of Women etc. 117-118 Adv. Edu. Psy. Lew	105 Peoples' Edu. Pu 123-124 Child & Adoles etc. 117-118 Adv. Edu. Psy. Lew 129-130 Ele. Edu. Nash	109-110 Edu. of Women etc. 117-118 Adv. Edu. Psy. Lew	105 Peoples' Edu. Pu 123-124 Child & Adoles. Lew 129-130 Ele. Edu. Nash	
11:30	138 Measure. of Intell. Sailer 149-150 Comp. Edu. Pu	131-132 Organization of S. Curric. Sailer 205-206 Measure. & Exptim t Chou	128 Measure. of Intell. Sailer 149-150 Comp. Edu. Pu	131-132 Organization of S. Curric. Sailer 205-206 Measure. & Exptim t Chou	128 Measure. of Intell. Sailer 149-150 Comp. Edu. Pu	131-132 Organization of S. Curric.
1:30	152 Vocat. Edu. Pu		3-4 Intro. Edu. Galt 152 Vocat. Edu. Pu		3-4 Intro. Edu. Galt 152 Vocat. Edu. Pu	Not Scheduled: Edu. 161-162, 164.
2:30	141-142 Statistical Methods Chou	165-166 Methods. Teaching Math. Hancock	141-142 Statistical Methods Chou 167 Chinese Teaching Methods Ma	165-166 Teaching Methods, Math. Hancock		
3:30	141-142 Statistical Methods Chou	145-146 Tests & Meas. Chou 201-202 Duties & Prob. of M.S. Principal Galt	139-140 Edu. Soc. Chou 167 Chinese Teaching Methods Ma	145-146 Tests and Meas. Chou 201-202 Duties & Prob. of M.S. Principal Galt	139-140 Edu. Soc.	

DEPARTMENT OF JOURNALISM

Vernon Nash, B.A., B.J., M.A.,.....*Assistant Professor and Chairman*
Huang Hsin-chao (Hin Wong) B.J.....*Professor*
Samuel D. Groff, B.J.,.....*Instructor (First Missouri-Yenching Fellow)*

Departmental Regulations.

1. No courses in journalism are open to Freshmen. In addition to the general required courses of the college, Freshmen should elect foundational courses open to them so that, in later years, they may be eligible for advanced work in the other departments in which they may elect courses, especially in the one other department in which they choose to concentrate. (See No. 3.)
2. The three introductory courses (1-2, 3-4, and 115-16) are the only courses open to Sophomores. During 1930-31, Juniors and Seniors may take the strictly professional courses concurrently with Jour. 1-2 and Jour. 3-4, but in future years these two courses will be prerequisite to all other journalism courses except 107 and 113.
3. A minimum of 32 hours of journalism is required for all majors, and the student must also have a concentration of not less than 20 hours in some other department. The demands of the profession of journalism are so varied and the opportunities so diversified that concentration in any other department may be accepted after consultation but, in general, it is expected that most prospective journalists will find it desirable to place a special emphasis upon work in languages or in the applied social sciences. If Chinese or English is chosen for concentration, the required twenty hours must be in addition to the eight Freshman hours required for graduation by the college.
4. Students completing a total of 44 hours of journalism work with a general grade ratio of not less than 1.25 will receive a Professional Certificate in Journalism at their graduation.

5. Students who have completed at least the Freshman year of college but who do not wish to be candidates for a Yenching degree may enroll as special students in journalism if they are otherwise admissible to Yenching as regular students. Such individuals upon completion of the departmental regulations for a journalism major will be granted a Vocational Certificate in Journalism.

6. Students majoring in other departments may take courses 1-2, 3-4, 115-116, 107 and 113 without having had any other journalism courses. All other courses in journalism have pre-requisites.

7. A news laboratory and library fee of \$1 per each journalism course taken (maximum of \$5) is charged each semester.

Curriculum

Freshmen	Chinese 8 credits, English 8 credits and Contemporary Civilization 4 credits.
Sophomore	Jour. 1-2 Introduction to Journalism..... 4
	Or Jour. 2A Introduction to Journalism 3
	Jour. 3-4 Journalistic Writing..... 6
	Jour. 115-116 Principles of Advertising..... 6
Junior	Jour. 101-2 News Gathering, Writing, and Editing..... 6
	Jour. 103-4 Comparative Journalism..... 6
	Or Jour. 121 and 110..... 4
Senior	Jour. 105-6 Writing of Special Feature Articles..... 4
	Or Jour. 111-112 The Newspaper Correspondent.. 4
	Jour. 198-9 Senior Thesis..... 4

Note:—The courses listed in this curriculum must be taken by all students in journalism, certain alternatives being offered each year. Students should complete their enrollments each semester by electing other courses in journalism or by electing work in other departments. Although it is not strictly required that the courses named be taken in the order indicated, such a sequence is desirable wherever possible. Courses 3-4, 101-2 and 105-6 must, however, be taken in the order named

COURSES OF INSTRUCTION 1930-31

Journalism 1-2	Introduction to Journalism	Credits 2-2
This course is designed not only as a preliminary study of the field for those planning to enter the profession of journalism but also as an appraisal of the importance and significance of periodical publications in the modern social order.		
Elective: 2, 3, 4.		
Lecture: T. Th. 10:30		Mr. Nash
Journalism 2-A	Introduction to Journalism	Credits 3
Elective: 2, 3, 4.		
Lecture: M. W. F. 11:30		Mr. Nash
Journalism 3-4	Journalistic Writing	Credits 3-3
The study and practice work in this course will be predominantly in the Chinese language. It will be essentially a Chinese composition course with journalistic styles emphasized. No study will be made of the technique of gathering and editing news.		
Elective: 2, 3, 4.		
Lecture: M. W. F. 10:30		Mr. Huang
Journalism 101-2	News Gathering, Writing and Editing	Credits 3-3
Study and practical laboratory experience in the work of the reporter, copy-reader news editor, etc.		
Prerequisite Jour. 3-4		
Elective: 3, 4.		
Lecture: M. W. F. 2:30		Mr. Huang
Journalism 103-4	Comparative Journalism	Credits 3-3
A study of the history and principles of journalism in China, Japan and Western countries with a wide use of reference books and by means of analytical comparisons of the publications in the various countries of the world.		
Elective: 3, 4, 5.		
Lecture: M. W. F. 10:30		Mr. Nash
Journalism 105-6	Special Feature Articles	Credits 2-2
Study and practice in the non-news and non-editorial phases of newspapers. Writing for magazines and for trade and technical publications.		
Prerequisites Jour. 3-4 and Jour. 101-2		
Elective: 3, 4.		
Lecture: T. Th. 2:30		Mr. Huang
Journalism 107-8	The Editorial Page	Credits 2
The writing of editorials, the direction of the editorial page, and the overt expression of the conscious and avowed policies of a publication.		
Elective: 3, 4, 5.		
Lecture: T. Th. 11:30		Mr. Nash

Journalism 109-10 Problems of the Publisher Credits 2

A study with wide reading assignments of all the problems, ethical, technical, and commercial, which confront the responsible chief executive of a publication.

Elective: 3, 4, 5.

Lecture: T. Th. 11:30

Mr. Nash

Journalism 111-12 Correspondence Credits 2-2

The work of the special correspondent, press associations, publicity. The distinction between propoganda and news.

Elective: 3, 4.

Mr. Huang

Journalism 113 The Newspaper Reference Library Credits 2

The clipping of material and filing for future reference. Books of reference. How and where to find authoritative information in various fields.

Elective: 3, 4.

Mr. Nash

Journalism 114 Newspaper Illustrations Credits 2

A study of the increasing use of illustrative matter in the modern periodical. Limited practice in the securing and preparation of acceptable material.

Elective: 3, 4.

Mr. Nash

Journalism 115-16 Principles of Advertising Credits 3-3

The importance of advertising in modern systems of distribution. An introductory survey to the entire advertising field with limited practice in the preparation of advertising copy.

Elective: 2, 3, 4.

Lecture: M.W.F. 8:00

Mr. Groff

Journalism 118 Advertisement Writing and Layouts Credits 2

The preparation of advertising copy.

Prerequisite Jour. 115

Elective: 3,4.

Lecture: T. Th. 8:00

Mr. Groff

Journalism 119 Advertisement Selling and Campaigns Credits 2

Study of the means of securing advertising. Special emphasis on the problems of the advertiser.

Prerequisite 115-116

Elective: 3,4.

Lecture: T. Th. 8:00

Mr. Groff

Journalism 121 The Business and Mechanics of Publishing Credits 2

Elective: 3,4.

Time to be arranged

Mr. Groff

Journalism 123 History and Principles of Journalism Credits 2

Elective: 4,5.

Time to be arranged

Mr. Nash

Journalism 124 History and Principles of Journalism Credits 2

Elective: 4,5.

Time to be arranged

Mr. Nash

Journalism 198-9 Senior Thesis Course Credits 2-2

Required: 4

Staff

DEPARTMENT OF MUSIC.

Bliss Wiant, B.A.....*Assistant Professor and Chairman*
*Miss Ruth Stahl, B. Mus.....*Assistant Professor*
Miss Adeline H. Veghte, B.A., B. Mus..*Instructor*

Mrs. Bliss Wiant, B. A.....*Honorary Instructor*
Mrs. E. O. Wilson, B. A.....*Honorary Instructor*

Regulations for Students majoring in Music.

1. Besides the general requirements of the College of Arts and Letters, students majoring in Music must take as prerequisite to major Ear Training (Music 11-12), First Year Harmony (21-22), and a natural science, (8 credits).

2. English 5-6 is required.

3. Major requirements consist of the following:

Music 1,2,3,4,5,6.....	12 Credits
Music 23-24.....	4
Music 25-26.....	4
Music 27-28.....	4
Music 51-52.....	4
Music 101-102.....	4

Total 32

A public piano recital to be given during Senior year.

4. Students are required to take correlated subjects amounting to 16-24 credits.

Proposed Curriculum.

First Year.

Chinese 7-8, 9-10.....	4-4 Credits
English 1-2.....	4-4
Contemporary Civilization.....	2-2
Music 11-12.....	2-2

* Absent on leave

0071

Music 21-22.....	2-2
Natural Science.....	4-4
Hygiene for Women.....	1
	<hr/>
	18-19

Second Year.	
English 5-6.....	4-4 Credits
Correlated Subjects.....	4-4
Music 23-24.....	2-2
Music 1, 2.....	2-2
Music 51-52.....	2-2
Electives.....	4-4
	<hr/>
	18-18

Third Year.	
Correlated Subjects.....	4-4 Credits
Music 3, 4.....	2-2
Music 25-26.....	2-2
Music 27-28.....	2-2
Electives.....	6-6
	<hr/>
	16-16

Fourth Year.	
Music 5, 6.....	2-2 Credits
Music 1019-102.....	2-2
Correlated Subjects and or Elective.....	12-12
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	16-16

COURSES OF INSTRUCTION

Music 1,2,3,4,5,6, Piano Credits 2,2,2,2,2,2
 Students able to play satisfactorily a two-part Invention by Bach, a Sonatina by Clementi or Kuhlau, a Song Without Words by Mendelssohn or works of equal difficulty may be admitted to piano courses with credit, if the course is accompanied or preceded by Music 21-22.
 The maximum credit given for piano courses toward a degree is twelve hours for students who major in the department of music and eight hours for students who major in other departments.
 Required: Major Students in Music.
 Elective: 1, 2, 3, 4.

Music 11-12 Ear Training Credits 2-2
 A course for music students which includes melody dictation and sight singing.
 Required: Major Students in Music.
 Elective: 1, 2, 3, 4.
 Lecture: W. S. 8:00.

Music 21-22 First Year Harmony Credits 2-2
 This course includes a study of scales, intervals and chords; the harmonization of melodies and figured basses; keyboard harmony.
 Required: Major Students in Music.
 Elective: 1, 2, 3, 4.
 Lecture: T. Th. 9:30.

Music 23-24 Second Year Harmony Credits 2-2
 Continuation of Music 21-22. The further study of chord material and modulations, with emphasis upon original work.
 Prerequisite: Music 21-22
 Required: Major Students in Music.
 Elective: 2, 3, 4.
 Lecture: M. W. 10:30.

Music 25-26 Analysis and Form Credits 2-2
 A study of harmonic analysis and of the analysis of the forms of composition.
 Prerequisite: Music 23-24
 Required: Major Students in Music.
 Elective: 3, 4.
 Lecture: M. W. 9:30.

Music 27-28 Introductory Counterpoint Credits 2-2
 A study of counterpoint in two, three and four voices.
 Prerequisite: Music 23-24.
 Required: Major Students in Music.
 Elective: 3, 4.

Music 29-30 Strict Counterpoint Credits 2-2
 A study of counterpoint in the style of the old masters such as Palestrina.
 Prerequisite: Music 27-28.

Music 51-52 History and Appreciation Credits 2-2
 A survey of the development of music. Lectures on some of the fundamental principles of music with study of a few typical works.
 Required: Major Students in Music.
 Elective: 1, 2, 3, 4.
 Lecture: M. W. 1:30.

Music 101-102 Piano Teaching Methods Credits 2-2
 Prerequisite: Music 1, 2, 3, 4.
 Required: Major Students in Music.

THE DEPARTMENT OF RELIGION.

Chao Tsu-chen, M. A., B.D., D. Litt.,... *Professor and Chairman*
 Li Jung-fang, M.A., Ph. D.,..... *Professor*
 Thomas M. Barker, M.A.,..... *Professor*
 Cheng Chih-yi A., S.T.M., Ph. D.,..... *Assistant Professor*
 Hsu Ti-shan, M.A., B.D., B. Litt.,..... *Assistant Professor*
 Miss Myfanwy Wood..... *Instructor*

Lew Ting-fang T., D.D., Ph.D., S.T.D., *Professor, Department of Psychology*
 *Philip de Vargas, Ph. D.,..... *Professor, Department of History.*
 *Hsu Pao-chien, M. A.,..... *Professor, Department of Philosophy*
 Chen Yuan *Director, Graduate School Chinese Studies*
 *Miss Ruth L. Stahl, B. Mus. *Assistant Professor, Department of Music*
 Bliss M. Wiant, B.A..... *Assistant Professor, Department of Music*
 Mrs. Theodore Chase Greene, B. A.... *Honorary Lecturer*
 Richard H. Ritter, B. A. B. D.,..... *Instructor, Department of History*

The aim of this Department is to acquaint the student with the facts of religion historically, scientifically and philosophically considered, so that he may know the contributions of religion to civilization and the special methods whereby men of religion have attained to a knowledge of spiritual things and shared them with others.

COURSES OF INSTRUCTION 1930-31

History of Religions

Religion II	Primitive Religions	Credits 2
Elective: 1, 2, 3, 4.		
M. W. 2:30		Mr. T. S. Hsu

* Absent on leave

0074

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Religion 12	Comparative Religions	Credits 2
Elective: 1, 2, 3, 4.		Mr. T. S. Hsu
W. 9:30		Credits 1-1
Religion 15-16	Mohammedanism	Mr. Chen
S. 11:30		Credits 2-2
Religion 19-20	Confucianism and Taoism	Mr. T. S. Hsu
Elective: 1, 2.		Credits 2-2
T. Th. 2:30		
Religion 35-36	The History of the Jews after the Captivity	Miss Wood
Elective: 1, 2.		Credits 2-2
W. F. 9:30		
Religion 39-40	The Historical Background of the New Testament	Miss Wood
Elective: 3, 4.		Credits 1-1
T. Th. 9:30		Mr. Cheng
Religion 41-42	Life and Teachings of Jesus	Credits 1-1
T. 2:30		Mr. Cheng
Religion 43-44	Life and Teachings of Paul	Credits 1-1
Th. 2:30		Mr. Cheng
Religion 51-52	(History 137-138) History of Christianity	Credits 3-3
Elective: 4.		Mr. de Vargas
T. W. F. 9:30		Credits 2
Religion 53	The Romantic Period in Christian History	Mr. Ritter
T. Th. 3:30		Credits 2
Religion 54	The Revolutionary Period in Christian History	Mr. Ritter
W. F. 3:30		Credits 1-1
Religion 55-56	(History 61-62) History of Christianity in China	Mr. Chen
Elective: 3, 4.		
S. 10:30		
Psychology of Religion		
Religion 61-62	(Psychology 181-182) Psychology of Religion	Credits 1-1
Elective: 3, 4, 5.		Mr. Lew
F. 11:30		Credits 1
Religion 65	Problems of Character training from a Christian point of view (in the home)	Mrs. Barbour
W. 2:30		

Religion 66	Problems of Character training from a Christian point of view (in the school)	Credit 1
W. 2:30		Mrs. Barbour
Philosophy of Religion		
Religion 73-74	Philosophy of Religion	Credits 2-2
Elective: 3, 4.		Mr. Chao
T. Th. 10:30		Credits 2-2
Religion 81-82	(Phil. 225-226) Science and Religion	Mr. Lew
Elective: 3, 4.		Credits 2
T. Th. 4:30		
Religion 86	Religion and Life	Miss Wood
Elective: 1, 2.		Credits 1
T. Th. 1:30		
Religion 87	Teachings of the Prophets	Mr. Li
Elective: 3, 4.		Credits 2-2
W. 2:30		
Religion 91-92	Plato and Neo-Platonism	Mr. Barker
Elective: 3, 4.		Credits 1-1
W. F. 9:30		
Religion 95-96	Philosophy of the Middle Ages	Mr. Barker
Elective: 3, 4.		
T. Th. 9:30		
Religious Literature		
Religion 101	Buddhist Literature	Credits 2
Elective: 3, 4.		Mr. T. S. Hsu
T. Th. 3:30		Credits 2-2
Religion 111-112	Elementary Greek	Mr. Cheng
Elective: 1, 2, 3, 4.		Credits 1-1
W. F. 9:30		
Religion 121-122	Literature of the Old Testament	Mr. Barker
Elective: 3, 4.		Credits 1-1
M. 3:30		
Religion 123-124	Literature of the New Testament	Mr. Barker
Elective: 3, 4.		

Religion 130	Introduction to the Study of Religious Literature	Credit 1
	Elective: 1, 2, 3, 4. W. 2:30	Mr. Chao
Religion 131-132	The Poetry of Religion	Credits 2-2
	Elective: 1, 2, 3, 4. W. F. 10:30	Mr. Barker Mr. T. S. Hsu Mr. Chao
Religion 135-136	Poetic and Wisdom Literature of the Hebrews	Credits 2-2
	Elective: 3, 4. T. Th. 11:30	Mr. Li
Religious Art		
Religion 145-146	Religious Music: Singing	Credit 0-0 Mr. Wiant
Religion 147-148	Religious Music: Harmony	Credits 2-2 Mr. Wiant
Religion 161-162	History of Religious art in the West	Credits 2-2 Mrs. Greene
	S. 11:30	
Note: The schedule hours given above are only tentative.		

DEPARTMENT OF PHYSICAL EDUCATION

Huang Kuo An, M. A..... *Lecturer and Acting Chairman*
Miss Marguerite McGowen, B. A.... *Lecturer*
Koo Chih An, B. A..... *Instructor*

Basil L. L. Learmonth, M. D..... *Medical Officer for Men*
..... *Medical Officer for Women*
Hsu Ming Te..... *Chinese Boxing*

The functions of the Department of Physical Education are:

1. To take charge of required physical education classes.
2. To conduct athletic and recreational activities.
3. To offer elective courses in physical education.

COURSES OF INSTRUCTION 1930-31

Physical Education 1-2 Freshmen Physical Education Credit 0-0
This course is required of all Freshmen. Sections A, B, and C are exclusively for men students. Section D is exclusively for Women students.

Section A	T, Th	8:00	Mr. Koo
B	M, W	9:30	Mr. Huang
C	T, Th	9:30	Mr. Koo
D (W) M		4:30 (and one hour to be arranged)	Miss McGowen

Physical Education 3-4 Sophomore Physical Education Credit 0-0

This course is required of all Sophomore women students.

Section A (W)	F	4:30 (and one hour to be arranged)	Miss McGowen
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Physical Education 5-6 Junior Physical Education Credit 0-0

This course is required of all Junior women students.

Section A (W)	Th	4:30 (and one hour to be arranged)	Miss McGowen
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Physical Education 9 Principles and Organization
of Physical Education Credits 2

In this course a study is made of the basis of physical education; its relationship to education in general; its aims and objectives; and standards for judging physical education practice. Types of organization will be considered.

Elective: 2, 3, 4.			
Lecture: W. F. 8:00 (First Semester)			Mr. Huang

Physical Education 10 Principles and Organization of Physical Education Credits 2

Continuation of Physical Education 9

Elective: 2, 3, 4.

Lecture: W. F. 8:00 (Second Semester)

Mr. Huang

Physical Education 13-14 Chinese Boxing Credit 0-0

Elective: For all students.

Lecture: Time to be arranged.

Mr. Hsu

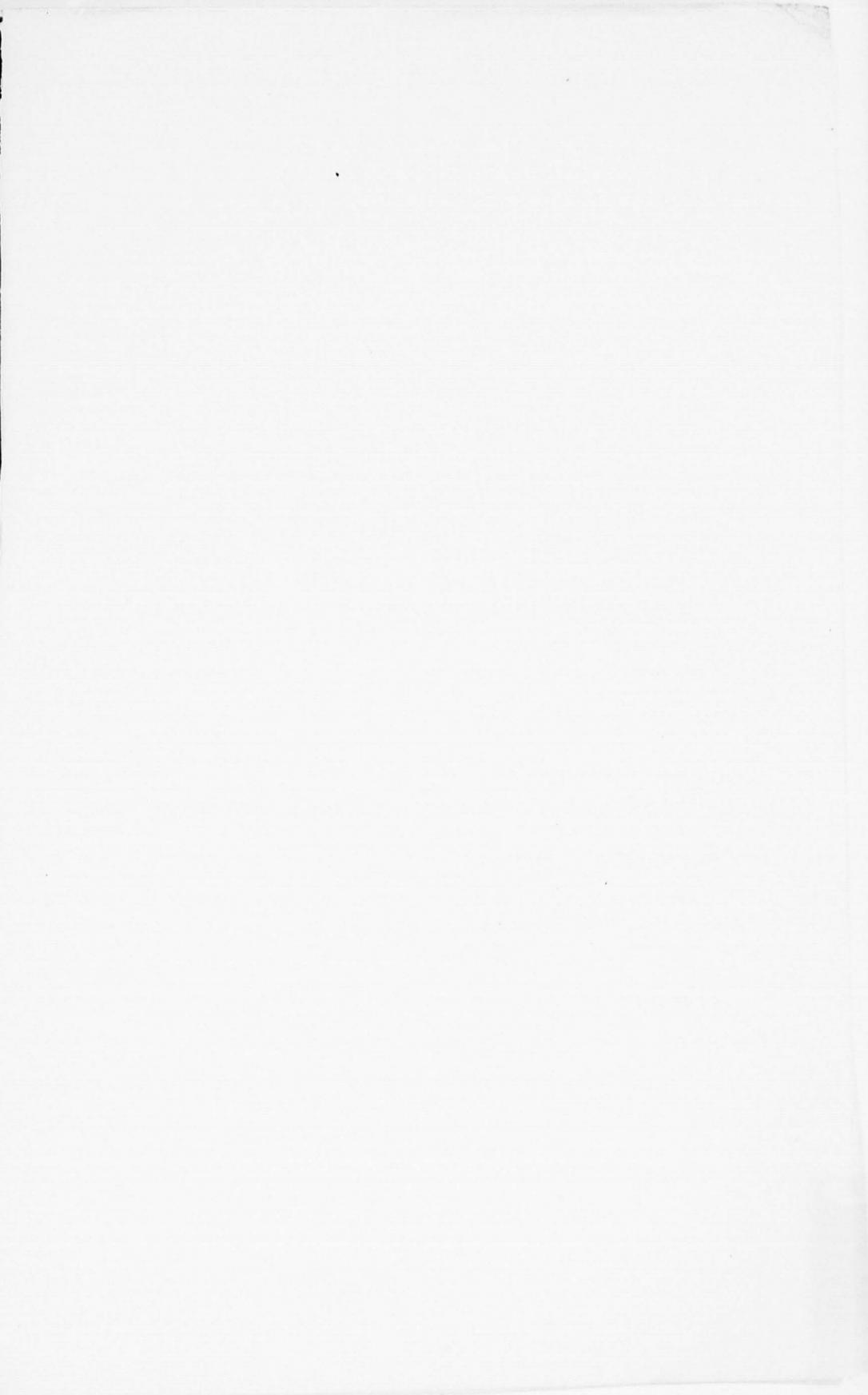
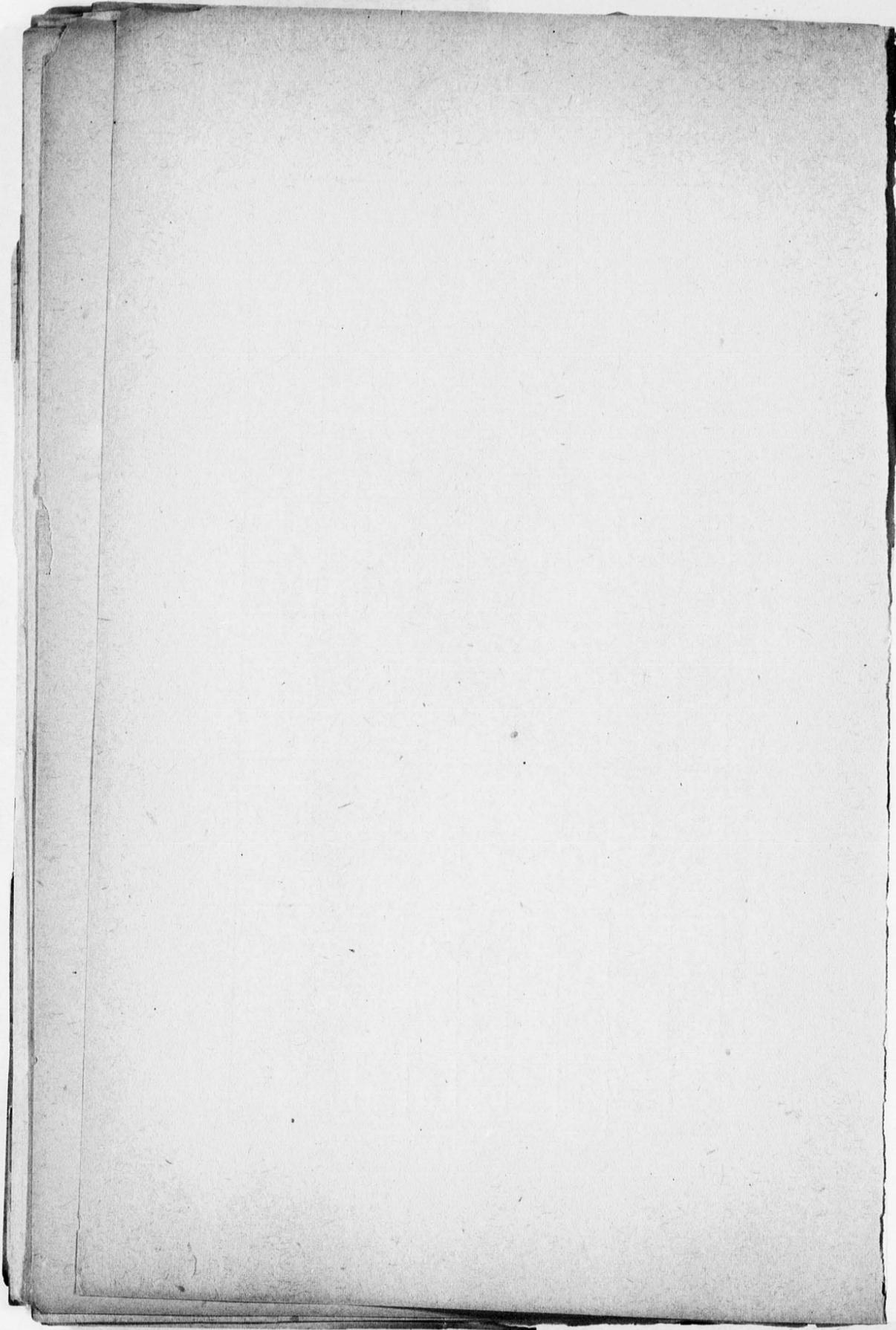
Hygiene 2 Freshmen Hygiene Credits 1

This course is required of all Freshmen women students in the second semester.

Lecture: F. 4:30

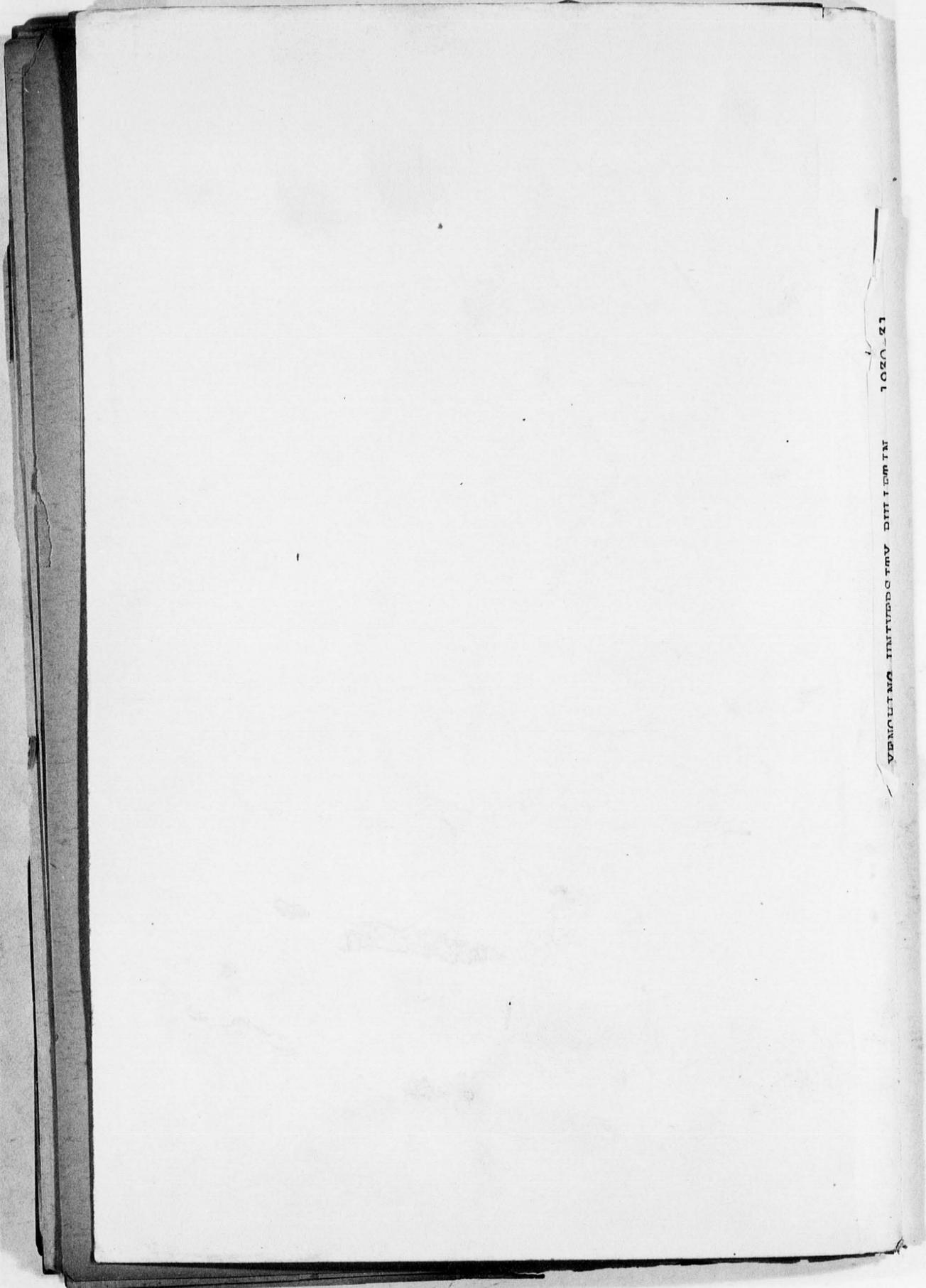
DEPARTMENT OF PHYSICAL EDUCATION, TIME TABLE, 1930-1931.

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.00		1-2 Freshmen A	9-10 Prinp. & Org. of Phy. Edu. Huang Koo	1-2 Freshmen A Koo	9-10 Prinp. & Org. of Phy. Edu. Huang Koo	
9.30	1-2 Freshmen B. Huang	1-2 Freshmen C. Koo	1-2 Freshmen B. Huang	1-2 Freshmen C. Koo		
10.30						
11.30						
1.30						(13-14 Chinese Boxing) Time to be arranged *One hour to be ar- ranged.
2.30						
3.30						
4.30	3-4 Freshmen McGowen			*7-8 Junior McGowen	*5-6 Sophomore McGowen Hyg. 2	



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VERMONT HISTORICAL SOCIETY

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燕京大學
YENCHING UNIVERSITY
BULLETIN

College of Arts and Letters

1931-1932



Volume XVI—Number 24
Peiping, China
July, 1931

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0081

YENCHING UNIVERSITY BULLETINS

The regular bulletins of the University are issued at stated times during the year. Other special bulletins are issued from time to time as the need arises. All applications for bulletins should be made to the Registrar or the Dean's office of the College or School concerned.

Yenching University

General Catalogue (in Chinese) .. .. .	..50 cents
Directory of Faculty and Students .. .. .	..15 cents
Graduate Divison .. .. .	..15 cents
School of Religion .. .. .	..Free
College of Arts and Letters .. .. .	..15 cents
College of Natural Sciences .. .. .	..15 cents
College of Public Affairs .. .. .	..15 cents
Undergraduate College	

Bulletin of Entrance Information (in Chinese)Free

Short Courses

Bulletin of General Information (in Chinese)Free

Special Departmental bulletins will be supplied by the Registrar and the departments concerned upon receipt of postage.

YENCHING UNIVERSITY

Academic Calendar

1931-1932

Fall Semester

Fall semester begins.....	Sept. 1 (Tues.)
Dormitories open to students.....	Sept. 1 (Tues.)
Freshman week.....	Sept. 2 (Wed.)-Sept. 9 (Wed.)
Exemption examinations.....	Sept. 3 (Thurs.)
Faculty presessional conference.....	Sept. 4 (Fri.)-Sept. 5 (Sat.)
Registration.....	Sept. 7 (Mon.)-Sept. 9 (Wed.)
Classwork begins.....	Sept. 10 (Thurs.)
Late registration with fine.....	Sept. 10 (Thurs.)-Sept. 23 (Wed.)
Change of courses without fine.....	Sept. 10 (Thurs.)-Sept. 16 (Wed.)
Last day for taking make-up examinations.....	Sept. 16 (Wed.)
Change of courses with fine.....	Sept. 17 (Thurs.)-Sept. 23 (Wed.)
National holiday.....	Oct. 10 (Sat.)
Senior thesis topic due.....	Oct. 12 (Mon.)
Freshman mid-semester examinations.....	Nov. 9 (Mon.)-Nov. 14 (Sat.)
Sun Yat Sen's birthday anniversary holiday.....	Nov. 12 (Thurs.)
Senior thesis outline due.....	Dec. 7 (Mon.)
University Anniversary holiday.....	Dec. 25 (Fri.)
Founding of the Republic of China anniversary holiday.....	Jan. 1 (Fri.)
New Year holiday.....	Jan. 1 (Fri.)-Jan. 3 (Sun.)
Fall semester examinations.....	Jan. 7 (Thurs.)-Jan. 16 (Sat.)
Winter recess.....	Jan. 18 (Mon.)-Jan. 31 (Sun.)

Spring Semester

Spring semester begins.....	Feb. 1 (Mon.)
Registration.....	Feb. 1 (Mon.)-Feb. 2 (Tues.)
Classwork begins.....	Feb. 3 (Wed.)
Late registration with fine.....	Feb. 3 (Wed.)-Feb. 16 (Tues.)
Change of courses without fine.....	Feb. 3 (Wed.)-Feb. 9 (Tues.)
Last day for taking make-up examinations.....	Feb. 9 (Tues.)
Change of courses with fine.....	Feb. 10 (Wed.)-Feb. 16 (Tues.)
Sun Yat Sen's memorial day holiday.....	Mar. 12 (Sat.)
Leaders of Revolution memorial day holiday.....	Mar. 29 (Tues.)
Master's thesis due to major departments.....	Mar. 31 (Thurs.)
Spring recess.....	Apr. 1 (Fri.)-Apr. 7 (Thurs.)
University Anniversary and Alumni Home-coming day holiday.....	Apr. 30 (Sat.)
Senior thesis due to major department.....	May 2 (Mon.)
National Government Inauguration day holiday.....	May 5 (Thurs.)
Master's thesis due to graduate committee.....	May 16 (Mon.)
Senior thesis due to dean of college.....	May 16 (Mon.)
Spring semester examinations.....	June 9 (Thurs.)-June 18 (Sat.)
Baccalaureate.....	June 19 (Sun.)
Class Day.....	June 20 (Mon.)
Commencement.....	June 21 (Tues.)

UNIVERSITY OFFICERS OF ADMINISTRATION

We Lei-ch'uan, Hanlin Academy ..	<i>Chancellor.</i>
J. Leighton Stuart, D. Litt.	<i>President.</i>
Howard S. Galt, Ed. D	<i>Chairman of the Committee for the Graduate Division.</i>
Chao Tsu-ch'en, B. D., D. Litt.	<i>Dean of the School of Religion.</i>
Chou Hsüeh-chang, Ph. D.	<i>Dean of the College of Arts and Letters.</i>
Stanley D. Wilson, Ph. D.	<i>Dean of the College of Natural Sciences.</i>
Shuhsi, Hsü, Ph. D.	<i>Dean of the College of Public Affairs.</i>
(Pending Appointment).	<i>Dean of the College for Women.</i>
Mei Yi Pao, Ph. D.	<i>Director of Studies.</i>
Stephen Tsai, B. A.	<i>Treasurer and Acting Comptroller</i>
Mary Cookingham, B. A.	<i>Associate Treasurer.</i>
Tien Hung-tu, B. A.	<i>Librarian.</i>
Basil L. L. Learmonth, M. D.	<i>Medical Officer.</i>
Clara Nutting, M. D.	<i>Medical Officer, College for Women</i>

0083

THE COLLEGE OF ARTS AND LETTERS

THE FACULTY¹

Chou Hsüeh-chang, M. A., Ph. D. .. *Dean of the College and Professor of Education.*
 *Thomas M. Barker, M. A. *Professor of Religion.*
 *Miss Grace M. Boynton, M. A. .. *Professor of English.*
 Thomas E. Brece, M. A., B. S. .. *Professor of English.*
 Chang Carsun *Visiting Professor of Philosophy.*
 Chang Tung-shun.. .. . *Professor and Chairman of the Department of Philosophy.*
 Chao Tsu-chen, M. A., B. D., D. Litt. *Professor and Chairman of the Department of Religion.*
 *Lawrence W. Faucett, Ph. D., M. A. *Professor of English.*
 Howard S. Galt, Ed. D. *Professor and Chairman of the Department of Education.*
 *Hsü Pao-chien, M. A. *Professor of Philosophy.*
 Hsü Ti-shan *Professor of History*
 Huang Hsin-chao (Hin Wong), B. J. *Professor of Journalism.*
 Hung Yeh, William, M. A., S. T. B. *Professor of History.*
 Hwang Tse-tung, L., Ph. D. *Professor of Philosophy.*
 Jung Keng *Professor of Chinese*
 Ku Chieh Kang *Professor of Chinese*
 Kuo Shao-yü *Professor and Chairman of the Department of Chinese.*
 Li Jung-fang, M. A., Th. D. *Professor of Religion.*
 Ma Kiam, M. A. *Professor of Chinese.*
 *Lucius C. Porter, M. A. D. D.,
 L. H. D. *Professor of Philosophy.*
 E. K. Smith, M. A. *Professor of English.*

1. With the exception of the Dean the list is arranged alphabetically according to rank.

* Absent on leave, 1931-32

Philippe de Vargas, Ph. D. *Professor of History.*
 *L. E. Wolferz, Ph. D. *Professor of European Languages.*
 Wu Lei-chuan, Hanlin Academy .. *Professor of Chinese.*

Cheng Chih-yi, A., S. T. M. *Assistant Professor of Religion.*
 Vernon Nash, B. A., B. J., M. A. .. *Assistant Professor and Chairman of the Department of Journalism.*
 Pu Shih-tse, A., M. A. *Assistant Professor of Education.*
 *Miss Ruth Stahl, B. Mus. *Assistant Professor of Music.*
 Teng Chih-cheng *Assistant Professor of History*
 *Mrs. Ph. de Vargas, Bacc. Litt. .. *Honorary Assistant Professor of European Languages.*
 Bliss Wiant, B. A. *Assistant Professor and Chairman of the Department of Music.*

Miss Lucy M. Burt, M. A. *Lecturer in History.*
 Chang Er-tien *Lecturer in Chinese and History.*
 Miss Monona L. Cheney, M. A. *Lecturer and Chairman of the Department of History.*
 Chien Mu *Lecturer in Chinese.*
 Chou Tso-jen.. .. . *Lecturer in Chinese.*
 Chu Lien-hsien *Lecturer in Chinese.*
 *Miss Anne Cochran, M. A. *Lecturer in English.*
 Fu Chung-tao *Lecturer in Chinese.*
 Fung Yu-lan, Ph. D. *Lecturer in Philosophy.*
 Hsu Tsu-tseng *Lecturer in Chinese.*
 Hsiung Fu-hsi, M. A. *Lecturer in Chinese.*
 Huang Kuo-an, M. A. *Lecturer and Chairman of the Department of Physical Education.*

Ku Sui *Lecturer in Chinese.*
 Li Shao-hsi *Lecturer in Chinese.*
 Ma T'ai-hsuan *Lecturer in Chinese.*
 Miss Marguerite Mc-Gowen, B. A. .. *Lecturer in Physical Education.*
 Lawrence M. Mead *Lecturer in English.*
 Mrs. Vernon Nash, M. A. *Honorary Lecturer in Education.*
 Richard H. Ritter, B. A., B. D. *Lecturer in History.*

Harold E. Shadick, B. A. *Lecturer in English.*
 Miss Margaret B. Speer, B. A. *Lecturer and Chairman of the
 Department of English.*
 J. C. Sun, B. A. *Lecturer in Journalism.*
 Miss Tseng Hsiu-hsiang, M. A. *Lecturer in Education.*
 Mrs. Wu Wen-tsoo (Hsieh Wan-ying),
 M. A. *Lecturer in Chinese.*

Mrs. Bauer *Instructor in European Languages.*
 Mrs. T. E. Breece, M. A. *Honorary Instructor in English.*
 Samuel D. Groff, B. J. *Instructor in Journalism.*
 Koo Chih-an, B. A. *Instructor in Physical Education.*
 George R. Loehr, M. A. *Instructor and Acting Chairman of
 the Department of European
 Languages.*

Miss Adeline H. Veghte, B. A., B.
 Mus. *Instructor in Music.*
 Miss Gertrude Wood, M. A. *Instructor in English.*
 Miss Gwladys Wood *Instructor in English.*
 Miss Myfanwy Wood *Instructor in Religion.*

EXECUTIVE COMMITTEE OF THE COLLEGE

H. C. Chou, Chairman.
 Hin Wong, Secretary.
 Dean of College for women
 Miss Margaret B. Speer.
 K. Ma.

CHAIRMEN OF DEPARTMENTS

S. Y. Kuo *Chinese.*
 Miss M. B. Speer *English.*
 George Loehr *European Languages.*
 Miss M. L. Cheney *History.*
 T. S. Chang *Philosophy.*
 Howard S. Galt *Education.*
 Vernon Nash *Journalism.*
 Bliss Wiant *Music.*
 T. C. Chao *Religion.*
 K. A. Wee *Physical Education.*

FRESHMEN DOYENS

Richard H. Ritter *Men.*
 Miss Augusta Wagner *Women.*

0085

COLLEGE OF ARTS AND LETTERS

ACADEMIC REGULATIONS

I *Entrance* Students graduating from government or registered private Senior Middle Schools of similar standing may be admitted into the College by successfully passing the entrance examinations.

II *Departments* A regular student in this College shall elect one of the following Departments as his or her Major Department: Chinese, English, European Languages, History, Philosophy, Education, Journalism, and Music.

This College shall also include Departments of Religion and Physical Education not organized as major departments, but offering elective courses.

III *Graduation* A regular student on fulfilling the prescribed curriculum of his or her Major Department and on passing all examinations will be granted the Bachelor's diploma.

IV *Required courses* The College offers the following types of required courses.

A. General Requirements.

1. Requirements of all First-Year Students

Chinese	8 credits
English	8 credits
Contemporary Civilization	4 credits
Physical Training	

All First year students are required to take two hours of Physical Training per week throughout the year. This is in addition to the 136 credits required for graduation.

2. Requirement of First Year Women Students.

First year women students must also take one credit of Hygiene in the second semester.

3. Requirements of Second and Third year Students
Military Training for men.

All able bodied men students are required to take Military Training equivalent to six credits during the second and third years of their college course. This is in addition to the 136 credits required for graduation.

Physical Training for Women

All women students are required to take two hours of Physical Training per week for each of the second and third years of their course. This is also in addition to the 136 credits required for graduation.

4. Requirement of every student

Party Principles

All students are required to take work in Party Principles equivalent to two credits before graduation. This is also in addition to the 136 credits required for graduation.

B. Department Requirements.

1. A regular student in this college must at the beginning of the Second Year elect one of the Departments as his or her Major Department. If for special reasons the student is unable to do so at the stated time, he or she must secure permission from the Dean to defer the decision to a later date.

2. In addition to the general requirements prescribed for the First Year, a regular student in this College must fulfill the following requirements for graduation besides other requirements that are prescribed by the Major Department:

Courses	Total Credits
In Major Department	32 - 68
In correlated subjects	16 - 24

The nature of the correlated subjects is determined by each Major Department.

V *Credits and Grade Ratio.*

A. In order to graduate, a regular student in this College must complete at least 136 credits with a general grade ratio of at least 1.00.

- B. A regular student in the First and Second Year Classes should take 18 credits each semester and a regular student in the Third and Fourth Year Classes should take 16 credits each semester. A woman student taking one credit in Hygiene in the second semester of the First Year may take a total of 19 credits in that semester.
- C. The number of credits taken in any semester must not be less than 12.
- D. If a student during any year has a general grade ratio of less than .80 for the work of that year, the student will be dropped from the College.
- E. If a student during two successive years has a general grade ratio of less than 1.00 for the work of each year that student will be dropped from the College.

VI *Short Courses*

Different types of short courses may be given by the College. A student who completes the prescribed work in a short course and who passes all examinations will receive the certificate for that Short Course. No college credit will be given to students in these short courses except in cases where the students have passed regular entrance examinations to the University, previous to taking the work in the short course, and then only credit for such courses as are of regular college grade may be granted towards graduation from the University.

GENERAL REQUIRED COURSES OF THE COLLEGE OF
ARTS AND LETTERS

- Chinese
(Chinese 7-8)
Required of all First-Year Students
- English
(English 1-2)
Required of all First-Year Students
- Contemporary Civilization
Required of all First-Year Students
Lecture: W. F. 11:30
- Freshmen Physical Education
(Physical Education 1-2)
Required of all First-Year Students
- Hygiene
(Hygiene 2)
Required of all First-Year Women Students
- Sophomore Physical Education
(Physical Education 3-4)
Required of all Second-Year Women Students
- Junior Physical Education
(Physical Education 5-6)
Required of all Third-Year Women Students
- Party Principles
Required of all students

0087

DEPARTMENT OF CHINESE

Kuo Shao-yü	.. .. .	<i>Professor and Chairman</i>
Wu Lei-chuan	.. .. .	<i>Professor</i>
Ma Kiam, M.A.	.. .. .	<i>Professor</i>
Ku Chieh-kang	.. .. .	<i>Professor</i>
Jung Keng	.. .. .	<i>Lecturer</i>
Chu Lien-hsien	.. .. .	<i>Lecturer</i>
Ku Sui	.. .. .	<i>Professor</i>
Chien Mu	.. .. .	<i>Lecturer</i>
Chou Tso-jen	.. .. .	<i>Lecturer</i>
Hsu Tsu-tseng	.. .. .	<i>Lecturer</i>
Yü Ping-po, B.A.	.. .. .	<i>Lecturer</i>
Hsiung Fu-hsi, M.A.	.. .. .	<i>Lecturer</i>
Li Shao-hsi	.. .. .	<i>Lecturer</i>
Chang Erh-t'ien	.. .. .	<i>Lecturer</i>
Ma T'ai-hsuan	.. .. .	<i>Lecturer</i>
Fu Chung-tao	.. .. .	<i>Lecturer</i>
Mrs. W. T. Wu, (Hsieh Wan-ying)		
M.A.	.. .. .	<i>Lecturer</i>
Feng K'uan	.. .. .	<i>Lecturer</i>
Mao Wen B.A.	.. .. .	<i>Assistant</i>

Hwang tse-tung L., M.A., Ph. D. .. *Professor, Department of Philosophy.*

Hsu Ti-shan, M.A., B.D., B. Litt .. *Professor, Department of History*

The aim of the Department of Chinese is mainly to train students for advanced work in Chinese literature and to specialize in important topics of research. For this purpose the Department offers three types of advanced courses.

- (A) Pure Literature
- (B) Philologic and Phonologic Studies
- (C) Study on Textual Critiques of Chinese Literature

Regulations:

(1) Students who have successfully completed the first year in the College of Arts and Letters and whose grade ratio in Chinese courses is at least 1.00 may be accepted by the Department as major students.

(2) Students must select for their major one of the three types of advanced courses offered by the Department, (A Pure Literature, (B) Philologic and Phonologic Studies, and (C) Study on Textual Critiques of Chinese Literature. They shall be called major students of Divisions A, B, and C respectively.

(3) Major students must take a sequence of required courses amounting 32 to 36 credits (not including first year general requirements). In addition to required courses, students may take credits in elective courses in Chinese up to the maximum limit according to the regulations of the College of Arts and Letters.

Required courses for major students are of two kinds:

(1) Courses required of all major students to be taken in the second year.

Chinese 31-32	Philology	6 Credits
Chinese 39-40	Rhetoric	4 Credits
Chinese 41-42	History of Chinese Literature	6 Credits
Chinese 43-44	Introduction to Chinese Literature	4 Credits
Chinese 51-52	Prose	4 Credits
		<hr/> 24 Credits

(2) Courses required in the Divisions.

DIVISION A		
Chinese 53-54	Selections from Chinese Poetry.	Second or third year 4 Credits
Chinese 125-126	History of Literary Criticism.	Third year 4 Credits
		<hr/> 8 Credits

DIVISION B

Chinese 53-54	Selections from Chinese Poetry.	Second year	4 Credits
Chinese 141-142	Phonology	Third year	4 Credits
			8 Credits

DIVISION C

Chinese 81-82	Early Philosophical Writings	Second year	4 Credits
Chinese 85-86	Bibliographic studies of Chinese Literature	Second year	4 Credits
Chinese 151-152	History of the Chinese Classics.	Third year	4 Credits
			12 Credits

If for special reasons a required course cannot be taken in the year specified, the permission of the Chairman of the Department must be secured for its postponement.

Besides the above required courses, major students are required to study Philosophy 21. Besides English 1-2, students are advised to take more advanced English or a second foreign language, i.e., French, German, or Japanese.

Correlated Subjects (English, European Languages, Education, History or Philosophy.) 16-24 Credits

COURSES OF INSTRUCTION

Chinese 7-8	First Year Chinese	2-2 Credits
Required: First year		
Lecture:	Section A: M. W.	10:30
	Section B: T. Th.	10:30
	Section C: M. W.	11:30
	Section D: T. Th.	11:30
	Section E: M. W.	10:30 (W.)
	Section F: T. Th.	11:30 (W.)
	Section G: M. W.	11:30
	Section H: T. Th.	10:30
		Mr. Chu
		Mr. Chu
		Mr. Chu
		Mr. M. Ch'ien
		Mrs. Wu
		Mr. K. Ma
		Mr. M. Ch'ien
		Mr. M. Ch'ien

Chinese 9-10 First Year Chinese 2-2 Credits
 Required: First year students in the College of Arts and Letters and the College of Public Affairs.

Lecture:	Section A: T. Th.	10:30	Mr. K. Ma
	Section B: M. W.	11:30 (W.)	Mr. K. Ma
	Section C: M. W.	10:30	Mr. M. Ch'ien
	Section D: T. Th.	11:30	Mr. Chu

Chinese 31-32 Philology 3-3 Credits
 Required: Major Students in Chinese
 Elective: 1, 2.
 Lecture: M. W. F. 9:30 Mr. Jung 2-2 Credits

Chinese 39-40 Rhetoric
 Required: Major Students in Chinese
 Elective: 1, 2.
 Lecture: M. W. 10:30 Mr. Kuo 3-3 Credits

Chinese 41-42 History of Chinese Literature 3-3 Credits
 Required: Major Students in Chinese
 Elective: 1, 2.
 Lecture: M. W. Th. 9:30 Mr. Kuo 2-2 Credits

Chinese 43-44 Introduction to Chinese Literature 2-2 Credits
 Required: Major Students in Chinese
 Elective: 2, 3.
 Lecture: F. 9:30-11:30 Mr. T. T. Hsu 2-2 Credits

Chinese 51-52 Prose
 Required: Major students in Chinese
 Elective: 2.
 Lecture: Section A: T. Th. 9:30 Mr. Chu
 Section B: M. W. 9:30 Mr. Wu
 Section C: T. Th. 10:30 Mrs. Wu
 Section D: T. Th. 9:30 Mr. Ma
 (Each section is limited to 15 students)

Chinese 53-54 Selection from Chinese Poetry 2-2 Credits
 Required: Major Students in Divisions A and B
 Elective: 2, 3.
 Lecture: M. W. 2:30 Mr. Ku 2-2 Credits

Chinese 55-56 Modern Chinese Literature 2-2 Credits
 Elective: 2, 3.
 Lecture: T. 10:30-12:30 Mr. Chou 2-2 Credits

Chinese 57-58 Special Forms of Chinese Poetry 2-2 Credits
 Prerequisites: Ancient Poetry, T'ang Poetry.
 Elective: 2.
 Lecture: M. W. 1:30 Mr. Ku

Chinese 81-82 Early Philosophical Writings 2-2 Credits
 Prerequisite: Chinese 9-10
 Required: Major Students in Division C
 Elective: 2,3
 Lecture: M. W. 9:30 Mr. K. Ma

Chinese 85-86 Bibliographic Studies of Chinese Literature 2-2 Credits
 Required: Major Students in Division C
 Elective: 2, 3
 Lecture: M. 2:30-4:30 Mr. T. H. Ma

Chinese 115-116 The Chinese Novel 2-2 Credits
 Elective: 3
 Lecture: Th. 2:30-4:30 Mr. Yu

Chinese 117-118 Chinese Drama 3-3 Credits
 Elective: 3
 Lecture: F. 2:30-5:30 Mr. Hsiung

Chinese 123-124 The Background of Modern Chinese Literature 2-2 Credits
 Elective: 2, 3
 Not given 1931-1932 Mr. Chou

Chinese 125-126 History of Literary Criticism 2-2 Credits
 Prerequisite: History of Chinese Literature
 Required: Major Students in Division A
 Elective: 3, 4
 Lecture: T. Th. 1:30 Mr. Kuo

Chinese 129-130 History of Japanese Literature 2-2 Credits
 Elective: 3, 4
 Not given 1931-1932 Mr. Chou

Chinese 141-142 Phonology 2-2 Credits
 Required: Major Students in Division B
 Elective: 3
 Lecture: T. 2:30-4:30 Mr. T. H. Ma

Chinese 143-144 Etymology 2-2 Credits
 Elective: 3, 4
 Not given 1931-1932 Mr. Kuo

Chinese 151-152 History of The Chinese Classics 2-2 Credits
 Prerequisite: Chinese 9-10
 Required: Major Students in Division C
 Elective: 3
 Lecture: Time to be arranged

Chinese 153-154 Introduction to the Study of the Chinese Classics 2-2 Credits
 Elective: 3 Not given 1931-1932

Chinese 157-158 Critical Studies on Chinese Philosophical Literature 2-2 Credits
 Elective: 3, 4
 Lecture: F. 10:30-12:30 Mr. M. Ch'ien

Chinese 163-164 Studies of Chinese Sketch-books 2-2 Credits
 Elective: 4, 5
 Lecture: W. 2:30-4:30 Second Semester Mr. K. Ma

Chinese 167 (Ed. 167) Methods of Teaching Chinese for Junior and Senior Middle Schools 2 Credits
 Elective: 3, 4, 5
 Lecture: W. 2:30-4:30 First Semester Mr. K. Ma

Chinese 171-172 Studies in Sao and Fu 2-2 Credits
 Elective: 2, 3, 5
 Lecture: M. W. 10:30 Mr. Ku

Chinese 173 Poetry of the T'ang Period compared with the Poetry of the West 2 Credits
 Elective: 3, 4, 5
 Lecture: M. W. 11:30 First semester Mr. Hwang

Chinese 174 Poetry of the Sung Period compared with the Poetry of the West 2 Credits
 Elective: 3, 4, 5
 Lecture: M. W. 11:30 Second semester Mr. Hwang

Chinese 175-176 Comparative Studies of Modern Literature 2-2 Credits
 Elective: 4, 5
 Not given 1931-1932

Chinese 179-180 Study of "Ch'ing Chen T'zu" 2-2 Credits
 Elective: 4, 5
 Lecture: Th. 1:30-3:30

Chinese 181-182 Translated Literature 2-2 Credits
 Elective: 4, 5
 Not given 1931-1932 Mr. Chou

Chinese 185 Bibliography on Chinese Literary Criticism 2 Credits
 Elective: 4, 5
 Not given Mr. Kuo

Chinese 187-188	Study of the Literature of the Six Dynasties	2-2 Credits	
	Elective: 4, 5		M. Kuo
	Not given 1931-1932		
Chinese 189-190	Study of Li I Shan: His Poems	2-2 Credits	
	Elective: 4, 5		Mr. Chang
	Lecture: T. 1:30-3:30		
Chinese 191-192	Buddhist Literature	3-3 Credits	
	Elective: 4, 5		Mr. T. S. Hsu
	Lecture: M. W. 1:30		
Chinese 193	Study of Shu Wen	3 Credits	
	Prerequisite: Philology		
	Elective: 4, 5		Mr. Jung
	Lecture: M. W. F. 10:30 First semester		
Chinese 194 (History 186)	Chinese Paleography	3 Credits	
	Elective: 4, 5		Mr. Jung
	Lecture: M. W. F. 10:30 Second semester		
Chinese 195-196	Modern Chinese Language	3-3 Credits	
	Elective: 4, 5		Mr. Li
	Lecture: Th. 1:30-4:30		
Chinese 197-198	Textual Critique of Chinese Literature	2-2 Credits	
	Elective: 4, 5		
	Not given 1931-1932		
Chinese 199-200	Thesis	3-3 or 2-2 Credits	
Mongolian 1-2	Elementary Mongolian	2-2 Credits	
	Elective: 2, 3		Mr. Feng
	Lecture: Time to be arranged		
Japanese 1-2	Elementary Japanese	4-4 Credits	
	Elective: 1		Mr. Fu
	Lecture: M. W. F. S. 8:00		
Japanese 3-4	Advanced Japanese	3-3 Credits	
	Prerequisite: Japanese 1-2		
	Elective: 2, 3		Mr. Fu
	Lecture: T. Th. 8:00, S. 9:30		
Sanskrit 1-2	Introductory Sanskrit	2-2 Credits	
	Elective: 1, 2		Mr. T. S. Hsu
	Lecture: M. W. 9:30		
Sanskrit 3-4	Sanskrit Readings	2-2 Credits	
	Elective: 2, 3		Mr. T. S. Hsu
	Lecture: M. W. 11:30		

DEPARTMENT OF CHINESE, TIME TABLE, 1931-1932
(For details, consult Chinese Time Table).

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00	Japanese 1-2 Fu Sanskrit 1-2 Hsu 31-32 Jung Kuo 41-42 Section B Wu 51-52 Section C K. Ma 81-82	Japanese 3-4 Fu 51-52 Section A D Chu, K. Ma	Japanese 1-2 Fu Sanskrit 1-2 Hsu 31-32 Jung Kuo 41-42 Section B Wu 51-52 Section C K. Ma 81-82	Japanese 3-4 Fu 51-52 Section A D Chu, K. Ma 41-42	Japanese 1-2 Fu 31-32 Jung 43-44 T. I. Hsu	Japanese 1-2 Fu Japanese 3-4 Fu
9:30	7-8 Section A E (W.) Chu, Mrs. Wu 9-10 Section C M. Ch'ien 39-40 Kuo 171-172 K. Ma F193 S194 Jung	7-8 Section B. H. M. Ch'ien, Chu 9-10 Section A K Ma 51-52 Section C Mrs. Wu 55-56 Chou	7-8 Section A E (W.) Chu Mrs. Wu 9-10 Section C M. Ch'ien 39-40 Kuo 171-172 K. Ma F193 S194 Jung	7-8 Section B H Chu, M. Ch'ien 9-10 Section A K. Ma 51-52 Section C Mrs. Wu	43-44 T. I. Hsu F193 S194 Jung 157-158 M. Ch'ien	
10:30	Sanskrit 3-4 Hsu 7-8 Section C G Chu M. Ch'ien 9-10 Section B (W.) K. Ma F173 S174 Hwang	7-8 Section D F (W.) M. Ch'ien, K. Ma 9-10 Section D Chu 55-56 Chou	Sanskrit 3-4 Hsu 7-8 Section C G Chu, M. Ch'ien 9-10 Section B (W.) K. Ma F173 S174 Hwang	7-8 Section D F (W.) M. Ch'ien, K. Ma 9-10 Section D Chu	157-158 M. Ch'ien	
11:30	7-8 Section B (W.) K. Ma F173 S174 Hwang	125-126 Kuo 189-190 Chang	F173 S174 Hwang	125-126 Kuo 179-180 Chang 195-196 Li		
1:30	57-58 191-192 Hsu	125-126 Kuo 189-190 Chang	57-58 Hsu 191-192	125-126 Kuo 179-180 Chang 195-196 Li		
2:30	53-54 85-86 T. H. Ma	141-142 Ch'ien 189-190 Chang	53-54 F167 S163-164 K. Ma	115-116 Yu 179-180 Chang 195-196 Li	117-118 Hsiung	
3:30	85-86 T. H. Ma	141-142 T. H. Ma	F167 S163-164 K. Ma	115-116 Yu 195-196 Li	117-118 Hsiung	
4:30					117-118 Hsiung	

DEPARTMENT OF ENGLISH

Miss Margaret B. Speer, M.A. *Lecturer and Chairman*
Thomas E. Breece, M.A., B.S. *Professor*
*Miss Grace M. Boynton, M.A. *Professor*
*Lawrence W. Faucett, Ph. D., M.A. *Professor*
E. K. Smith, M.A. *Professor*
Lawrence M. Mead, M.A. *Lecturer*
*Miss Anne Cochran, M.A. *Lecturer*
Harold E. Shadick, B.A. *Lecturer*
Miss Gertrude Wood, M.A. *Instructor*
Miss Gwladys Wood. *Instructor*
Mrs T. E. Breece, M.A. *Honorary Instructor*

The Department of English exists for three main reasons:

- (1) It aims to enable the student to use the language as a tool for the acquisition of further knowledge and for the adequate expression of his own thoughts in both well-spoken and correctly written English.
- (2) It prepares students to become successful teachers of English.
- (3) It offers courses covering various fields of literature, both native and translated.

In brief, the Department considers both the utilitarian and the cultural needs of the student.

Departmental Regulations

The schedule of courses for students majoring in English is as follows:

A student may major in the Department of English in two ways.
He may take

- (A) a course with emphasis on Literature, or he may take
- (B) a course with special preparation for the teaching of English, in which case by taking eight credits in methods of teaching English (161-162) and twelve credits in the Department of Education he may qualify for the Yenching University Diploma in Education, Form B.

*Absent on leave.

General Required Courses for students taking either Course A or Course B.

Chinese 7-8, 9-10	8 Credits
Contemporary Civilization	4 Credits
English 1-2	8 Credits
English 5-6	8 Credits
Natural Science	8 Credits
	<hr/>
	36 Credits

English 1-2 and 5-6 are prerequisite for major work in English but do not count as part of the major credits.

Minimum Major Requirements for Course A

English 48 credits as follows:

	Credits
English 11-12, Nineteenth Century Literature	3-3
English 13-14, Eighteenth Century Literature	2-2
English 15-16, Sixteenth and Seventeenth Century Literature	2-2
English 17-18, Milton and the Restoration Period	2-2
English 27-28, Shakespeare	3-3
English 31-32, Daily Themes (Advanced Composition)	2-2
English 35-36, Phonetics	2-2
English 199-200, Thesis and Senior Seminar	2-2
Other English Electives	8-8
	<hr/>
	24-24

Correlated courses 16 credits as follows:

History 119-120, The Growth of Democracy in England	Credits 3-3
Chosen from the following,	Credits 10
Chinese	
Education	
History	
Advanced French	
Advanced German	
Sociology 101-102, History of Social Thought	

Economics 111-112, History of Economic Thought
Philosophy 73-74, History of Western Philosophy

Minimum Major Requirements for Course B

English 46 credits as follows:

	Credits
English 11-12, Nineteenth Century Literature	3-3
English 13-14, Eighteenth Century Literature	2-2
English 15-16, Sixteenth and Seventeenth Century Literature	2-2
English 17-18, Milton and the Restoration Period	2-2
English 35-36, Phonetics	2-2
English 37-38, The Teaching of Phonetics	1-1
English 31-32, Daily Themes (Advanced Composition)	2-2
English 33-34, Composition Correction	1-1
English 161-162, Methods of Teaching English	4-4
English 199-200, Thesis and Senior Seminar	2-2
Other English Courses	2-2
	<hr/>
	23-23

Correlated Courses 18 credits as follows:

	Credits
History 119-120, The Growth of Democracy in England	3-3
Education 3-4 Introduction to Education	2-2
Education 15-16 Educational Psychology	2-2
Education 125 } Introduction to Secondary Education	2
Education 126 } Methods of Teaching in Middle Schools	2
	<hr/>
	9-9

for the Education Diploma.

Proposed Curriculum

COURSE A		COURSE B	
FIRST YEAR			
English 1-2	4-4	English 1-2	4-4
Chinese 7-8, 9-10	4-4	Chinese 7-8, 9-10	4-4
Natural Science	4-4	Natural Science	4-4
Contemporary Civilization	2-2	Contemporary Civilization	2-2
Electives	4-4	Education 3-4	2-2
(Recommended French 1-2 or German 1-2)		Electives	2-2
	18-18		18-18

SECOND YEAR			
English 5-6	4-4	English 5-6	4-4
English 11-12	3-3	English 11-12	3-3
English 35-36	2-2	English 35-36	2-2
History 119-120	3-3	English 37-38	1-1
Electives	6-6	History 119-120	3-3
(Recommended French or German or Chinese)		Education 15-16	2-2
		Electives	3-3
		(Recommended Chinese)	
	18-18		18-18

THIRD YEAR			
English 13-14	2-2	English 13-14	2-2
English 15-16	2-2	English 15-16	2-2
English 31-32	2-2	English 31-32	2-2
English Electives	3-3	English 33-34	1-1
Correlated Courses	5-5	Education 125 & 126	2-2
Other Electives	2-2	English Electives	2-2
		Other Electives	5-5
	16-16		16-16

FOURTH YEAR

English 27-28	3-3	English 161-162	4-4
English 199-200	2-2	English 199-200	2-2
English Electives	3-3	Electives	10-10
Other Electives	8-8		
	16-16		16-16

SUMMARY

Required Courses	36	Credits	36	Credits
Major Courses	48	Major Courses	46	
Correlated Courses	16	Correlated Courses	18	
Electives	36	Electives	36	
	136		136	

English Electives

(Note: Course A students must choose 13 credits. Course B. students must choose 4 credits.)

English 41	History of the Drama	3	Credits
English 42	Modern Drama	3	
English 43-44	American Literature	3-3	
English 47-48	Peotry	2-2	
English 51-52	Currents of Nineteenth Century Thought	2-2	
English 57-58	The English Novel	3-3	
English 61	Social Ideals in English Literature	3	
English 64	Russian Literature	3	
English 65	The Informal Essay	2	
English 66	The Informal Essay	2	
English 67	Studies in modern English Prose	2	
English 68	Continuation of Eng. 67	2	
English 77-78	Classical Literature (not offered 1931-32)	3-3	
English 85	Survey of Literatures of France, Italy, and Spain.	3	
English 86	Continuation of 85	3	
English 87, 88	A survey of German Literature	3	
English 101-102	Literature of the Old Testament	3-3	
English 103-104	Literature of the New Testament	3-3	

COURSES OF INSTRUCTION 1931-1932

English 1-2 Freshman English 4-4 Credits

This course deals with the sentence, letter writing, note taking, exposition, description, narration, and argumentation. Special attention is paid to typical errors and oral English. Students are required to read a book a month as outside work. Weekly themes. Literary societies.

M-F, 9:30; 10:30; 11:30

English 5-6 Sophomore English 4-4 Credits

A continuation of theme writing, and a study of models. In this course there are four kinds of sections, the materials for which are chosen largely from literary, natural science, social science, and miscellaneous writings. The purpose is to allow the student to choose the field in which his chief interests lie, and to prepare him to do well the kind of work that will be required of him in other courses and in life after he leaves college.

Lecture: Section A }
 B } Natural Science 11:30
 C }
 D } Social Science 2:30
 E }
 F }
 G } Literary Sections 2:30
 H }

English 5-6 is a pre-requisite for all English courses except the course in Nineteenth Century Literature (11-12) and that in Phonetics (35-36): either or both of which may be taken concurrently with English 5-6.

English 11-12 Nineteenth Century English Literature. 3-3 Credits

A careful study of the chief writers and literary movements of the nineteenth century. Extensive reading of both prose and poetry. Lectures end reports.

Required: Major students in English

Elective: 2, 3, 4

Lecture: M. W. F. 9:30

Mr. Shadick

English 13-14 Eighteenth Century English Literature 2-2 Credits

A course similar to English 11-12.

Required of majors in English.

Elective: 3, 4

Lecture: M. W. 9:30

Miss Boynton

Not offered 1931-32

English 15-16 Sixteenth and Seventeenth Century Literature 2-2 Credits

A course similar to English 11-12

Required of majors in English

Elective: 3, 4

Lecture T. Th 9:30 not offered 1931-32

English 17-18 Milton and the Restoration Period 2-2 Credits

A continuation of Course 15-16

Required of majors in English

Elective: 3, 4

T. Th. 8:00

Mr. Smith

English 27 Shakespeare 3 Credits

A careful study of a few of Shakespeare's tragedies and comedies, together with reports by students on several more plays. Lectures and assigned readings.

Required: Students majoring in Course A

Elective: 3, 4

Lecture: M. W. F. 10:30

Mr. Breece

English 28 A continuation of English 27 3 Credits

English 31-32 Advanced Composition 2-2 Credits

This course is designed primarily for the better students in English who desire to develop still further their ability in writing. As far as possible, students will be permitted and encouraged to write in the field of their choice. Daily short themes and frequent long ones.

Required of English majors

Elective: 3, 4

Lecture: M. W. 11:30

Miss Boynton

English 33-34 Composition Correction 1-1 Credits

This course gives practical work in the correction, under supervision, of themes written by students in other courses. Its purpose is to train the future teacher of English in methods that will both conserve the time of the teacher and develop the ability of the students.

Required of students majoring in Course B

Elective: 3, 4

Lecture: F. 11:30

Miss Cochran

English 35-36 Phonetics 2-2 Credits

A practical application of Phonetics in the modifying and correcting of English pronunciation based upon a comparative study of English and Chinese speech sounds.

Required of English majors

Elective: 2, 3, 4

Lecture: M. W. 8:00

Mr. Mead

English 37-38 Teaching of Phonetics 1-1 Credits

An introductory course in Phonetic theory, including practice in imitation, analysis, and recording of various speech sounds, planned to be especially useful for teachers of English.

Required of students majoring in Course B.

Elective: 2, 3, 4

Lecture: F. 8:00

Mr. Mead

English 41 History of the Drama 3 Credits

This course traces the drama from its earliest beginnings through the Greek and Roman periods, its rise in France and England, and its development to the eighteenth or nineteenth century. Plays of all the periods are studied. Practically all types are dealt with.

Elective: 3, 4

M. T. W. 2:30 (not offered 1931-32)

Mr. Breece

English 42 Modern Drama 3 Credits

A continuation of English 41. Some of the authors studied are Goldsmith, Sheridan, Gilbert, Ibsen, Wilde, Pirero, Rostand, Hauptmann, O'Neill, Jones, Yeats, Synge, Dunsony, Maeterlinck.

Elective: 3, 4

M. T. W. 2:30 (not offered 1931-32)

Mr. Breece

English 43-44 American Literature 2-2 Credits

The earlier part of this course is covered rapidly through lectures and readings. The chief emphasis is laid on the literature of the nineteenth and twentieth centuries.

Elective: 3, 4

M. W. F. 1:30 (not offered 1931-32)

Miss Cochran

English 47 Poetry 2 Credits

In addition to a study of the chief types of poetry, this course deals with the main principles underlying poetry.

Elective: 3, 4

Lecture: W. F. 8:00 (not offered 1931-32)

Mr. Breece

English 48 Continuation of English 47 (not offered 1931-32) 2 Credits

English 51 Currents of Nineteenth Century Thought 2 Credits

This course deals with the deeper and more serious literature and thought of the Nineteenth century.

T. Th. 9:30

Mr. Shadick

English 52 Continuation of English 51 2 Credits

English 57-58 The English Novel 3-3 Credits

This course traces the development of the novel from its beginning to Henry James. Lectures, extensive reading, reports.

Elective: 3, 4

Lecture: M. W. F. 2:30

English 61 Social Ideal in Literature 3 Credits

An evaluation of the social ideal in modern literature. There will be an attempt to ascertain and appreciate the contribution of literature toward the understanding and solution of social problems through the study of such writers as Tolstoi, Rolland, Morris, Wells, and Galsworthy.

(Not offered 1931-1932)

English 64 Russian Literature 3 Credits

A study of the novel, short story and drama of Russia during the latter half of the 19th and early part of the 20th centuries. The course will include a study of the works of Turgenov, Dostoievsky, Tolstoy, Andreyev, Chekov, Gogol, and Gorki together with some works of less known writers.

Not offered 1931-32

English 65 The Informal Essay 2 Credits

A study of the informal essay as it is found in a wide range of authors. Students will be given rather free range in the writing of this type of essay.

Elective: 3, 4

T. Th. 8:00 not offered 1931-32

Mr. Smith

English 66 A Continuation of English 65 not offered 2 Credits

1931-32

English 67 Studies in Modern English Prose 2 Credits

This course deals with the works of recent and living authors

W. F. 8:00

Elective: 3, 4

English 68 A Continuation of English 67 2 Credits

W. F. 8:00

DEPARTMENT OF EUROPEAN LANGUAGES

George R. Loehr, M. A. *Instructor and Acting Chairman*
*L. E. Wolferz, Ph. D. *Professor*
*Mrs. Ph. de Vargas, Bacc. Litt *Honorary Assistant Professor*
E. de Montmollin, Bacc. Litt., Lic. Litt. *Instructor*
Mrs. Bauer, *Instructor*

The Department of European Languages endeavors to impart a working knowledge of French or German to all those majoring in the Department, and is looking forward to the time when the teaching of French and German in Middle Schools will bring to it students qualified to undertake only advanced work and teacher training courses. Another important function of the Department is to impart a sufficient reading knowledge of French or German to those students desiring to do research reading in the subject of their choice.

Regulations for Students Intending to Major in French or German

In general students will choose their major subject at the end of the Freshman year. Any student desiring to major in the Department of European Languages shall have received a grade of not less than M in the first year course of the language of his choice (French or German). He shall also have proved his talent for the study of languages by the quality of work done in his first year courses in English and Chinese.

During the last three years of his course the student shall be required

1. To satisfactorily complete the course in second year English.
2. To complete one of the following courses:
Physics 3-4, Chemistry 3-4, Biology 1-2, if the equivalent has not already been completed.
3. To elect correlated courses as follows:
English 87-88 or 85-86, English 51-52 or 77-78, History 91-92, History 123-124, or 125-126, (English 35-6 also strongly recommended.)

*Absent On leave

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4. To elect courses in the language of his choice to the amount of at least 40 credits which shall include the course in the History of the Literature.
5. To submit a thesis of about 2,000 words written in the language of his choice, in consultation with an advisor from the Department.
6. To pass a comprehensive examination demonstrating mastery of the fundamentals of grammar, an acquaintance with the chief periods in the history of the literature, and of the main facts of the history of the civilization of the country, and a knowledge of the contents of at least ten of the principal masterpieces of the literature.

Proposed Curriculum

First year		Second year	
	Credits		Credits
French 1-2 or German 1-2	4 - 4	French 3-4 or German 3-4..	4 - 4
Contemporary Civilization	2 - 2	English 5-6.	4 - 4
English 1-2.	4 - 4	Natural Science.	4 - 4
Chinese 7-8, 9-10.	4 - 4	History 91-92.	2 - 2
Electives.	4 - 4	Electives (English 35-36 recommended).. . . .	4 - 4
	<u>18 - 18</u>		<u>18 - 18</u>

Third year, for students majoring in French		Third year, for students majoring in German	
	Credits		Credits
French 107-8.	4 - 4	German 107-8.	4 - 4
French 113-4.	2 - 2	German 117-8.	2 - 2
French 111-2.	2 - 2	German 111-2.	2 - 2
English.	3 - 3	History 125-126.	2 - 2
History 123-124.	2 - 2	English.	3 - 3
Electives.	3 - 3	Electives.	3 - 3
	<u>16 - 16</u>		<u>16 - 16</u>

Fourth year, for students majoring in French

	Credits
French 119-20.	4 - 4
French 121-2.	2 - 2
French 117-8.	2 - 2
English.	3 - 3
Thesis.	1 - 1
Elective.	4 - 4
	<u>16 - 16</u>

Fourth year, for students majoring in German

	Credits
German 105-6.	4 - 4
German 121-2.	2 - 2
German 113-4.	2 - 2
English.	3 - 3
Thesis.	1 - 1
Electives.	4 - 4
	<u>16 - 16</u>

COURSES OF INSTRUCTION 1931-32

French 1-2	Elementary French	4-4 Credits
Introductory course. The equivalent of at least two years of Middle School work is covered. French is the medium throughout the course. Intended for students with talent for languages. No credit given unless French 3-4 is satisfactorily completed also.		
Elective: 1, 2		
Lecture: Section A.—T. W. Th. F. 8:00 Section B.—T. W. Th. F. 3:30		
French 3-4	Intermediate French	4-4 Credits
Reading of easy texts with conversation, dictation and composition exercises taken from the reading material. Grammar review. All the work of the class is conducted in French.		
Prerequisite: French 1-2		
Elective: 2, 3		
Lecture: Section A.—T. W. Th. F. 9:30 Section B.—T. W. Th. F. 3:30		
French 105-6	19th Century Drama	4-4 Credits
Selected dramas by Musset, Labiche, Augier, Dumas fils. Themes, discussions. All the work is conducted in French.		
Prerequisite: French 1-2, 3-4		
Elective: 3, 4		
Lecture: T. W. Th. F. 2:30		
French 107-8	Short Story Writers of the Nineteenth Century	4-4 Credits
Selected texts of nineteenth century prose. Discussion. Themes.		
Prerequisite: French 1-2, 3-4		
Elective: 3, 4		
Not offered 1931-32		

French 109-10 Discussion Class 1-1 Credits

Topics of timely interest, such as present day sociological, philosophical and political problems will be taken up in the form of discussion with a certain amount of argumentation. All in French. Two class hours.

Prerequisite: French 1-2, 3-4

Elective: 3,4

Lecture: W. F. 10:30

French 111-2 Seventeenth Century Prose 2-2 Credits

Molière and other seventeenth century prose. Readings. Discussion. Themes.

Prerequisite: French 1-2, 3-4

Elective: 3,4

Not offered 1931-32

French 113-14 Victor Hugo and the Romantic Movement 2-2 Credits

A study of Victor Hugo's "Les Misérables" will be made in the first semester. Composition and discussions based on that great historical and social novel. All work conducted in French.

Prerequisite: 1-2, 3-4

Elective: 3, 4

Lecture: T. Th. 10:30

French 117-118 Contemporary Prose 2-2 Credits

Romain Rolland and other contemporary prose writers.

Readings. Discussions. Themes.

Prerequisite: French 1-2, 3-4

Elective: 3, 4

French 119-20 Classical Drama 4-4 Credits

Selected plays by Molière, Racine and Corneille.

Prerequisite: French 1-2, 3-4 and a course numbered above 100

Elective: 3,4

Lecture: T. W. Th. F. 11:30

French 121-22 History of French Literature 2-2 Credits

A study of the main periods of French Literature. All work conducted in French.

Textbook: Badaire, Précis de Littérature Française.

Prerequisite: 1-2, 3-4

Required: Major students in French

Elective: 3, 4

Not offered 1931-32

French 123-24 Readings in the Social Sciences 2-2 Credits

Readings taken from French books on history, sociology, political science and economics. Compositions on the same subjects.

Prerequisite: 1-2, 3-4

Elective: 3, 4

Lecture: T. Th. 8:00

French 125-26 Readings in the Natural Science 2-2 Credits

Readings taken from French books on biology, physics and chemistry. Papers on similar subjects.

Prerequisite: French 1-2, 3-4

Elective: 3, 4

Not offered 1931-32

French 199-200 Thesis 1-1 Credits

German 1-2 Elementary German 4-4 Credits

Introductory course. The equivalent of at least two years of Middle School work is covered. German is the medium throughout the course. Intended for students with talent for languages. No credit is given unless German 3-4 is taken in addition.

Elective: 1, 2

Lecture: T. W. Th. F. 8:00

German 3-4 Intermediate German 4-4 Credits

Reading of texts with conversation, dictation and composition exercises taken from the reading material. Grammar Review. German only used in the class room.

Prerequisite: German 1-2

Elective: 2, 3

Lecture: T. W. Th. F. 9:30

German 105-6 The Classical Drama 4-4 Credits

Reading of selected plays of Goethe, Schiller and Lessing with discussion and themes.

Prerequisite: German 1-2, 3-4

Elective: 3, 4

Not offered 1931-32

German 107-8 19th Century Drama 4-4 Credits

Selected plays by Hebbel, Kleist and Grillparzer. Themes, discussions. All the work is conducted in German.

Prerequisite: German 1-2, 3-4

Elective: 3, 4

Not offered 1931-32

German III-2	Sturm and Drang	2-2 Credits
	Readings in the literature of this period with lectures and discussions	
	Not offered 1931-32	
German II3-4	Lessing's Prose	2-2 Credits
	Reading of Laokoon. Discussion of the content. Collateral readings in art.	
	Not offered 1931-32	
German II7-18	Contemporary Prose	2-2 Credits
	The course will take up some of the newer writings in the short story.	
	Prerequisite: German I-2, 3-4	
	Elective: 3, 4	
	Not offered 1931-32	
German I21-2	History of German Literature	2-2 Credits
	The main periods of German literature will be studied. Readings. Themes.	
	Discussions. Occasional lectures.	
	Prerequisite: German I-2, 3-4	
	Elective: 3, 4	
	Lecture: W. F. 2:30	
German I23-24	Readings in the Social Sciences	2-2 Credits
	Readings taken from German books on history, sociology, political science and economics.	
	Not offered 1931-32	
German I25-26	Readings in the Natural Sciences	2-2 Credits
	Readings taken from German books on biology, physics and chemistry.	
	Papers on similar subjects.	
	Prerequisite: German I-2, 3-4	
	Elective: 3, 4	
	Not offered 1931-32.	
German I31-32	Premedical German	5-5 Credits
	An introductory course designed especially for premedical students.	
	Elective: Premedical students	
	Lecture: M. T. W. Th. F. 11:30	
German I99-200	Thesis	1-1 Credits

DEPARTMENT OF EUROPEAN LANGUAGES, TIME TABLE, 1931-32.

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00		French 1-2 A Elem. Fr. German 1-2 Elem. German French 123-4 Soc. Sc. Readings	French 1-2 A. Elem. Fr. German 1-2 Elem. German	French 1-2 A. Elem. Fr. German 1-2 Elem. German French 123-4 Soc. Sc. Readings	French 1-2 A. Elem. Fr. German 1-2 Elem. German	
9:30		French 3-4 A. In-term. Fr. German 3-4 Intern. German	French 3-4 A. In-term. Fr. German 3-4 Intern. Ger.	French 3-4 A. In-term. Fr. German 3-4 Intern. Ger.	French 3-4 A. In-term. Fr. German 3-4 Intern. Ger.	
10:30		French 113 4 Victor Hugo	French 109-10 Discussion Class	French 113-4 Victor Hugo	French 109-10 Discussion Class	
11:30	German 131-2 Prem-ed. Ger.	German 131-2 Prem-ed. Ger. French 119-20 Classical Drama	German 131-2 Prem-ed. Ger. French 117-18 Con-temporary Prose French 119-20 Classical Drama	German 131-2 Prem-ed. Ger. French 119-20 Classical Drama	German 131-2 Prem-ed. Ger. French 117-18 Con-temporary Prose French 119-20 Classical Drama	
1:30		French 105-6 XIX Drama	French 105-6 XIX Drama German 121-2 His-tory of Lit.	French 105-6 XIX Drama	French 105-6 XIX Drama German 121-2 Hist. of Lit.	
2:30		French 1-2 B Elem. Fr. French 3-4 B Inter. Fr.	French 1-2 B Elem. Fr. French 3-4 B Inter. Fr.	French 1-2 B Elem. Fr. French 3-4 B Inter. Fr.	French 1-2 B Elem. Fr. French 3-4 B Inter. Fr.	
3:30						

DEPARTMENT OF HISTORY

Staff 1931-1932

Miss Monona L. Cheney, M.A. . . . *Lecturer and Chairman*
*Philippe de Vargas, Ph. D. *Professor*
William Hung, M.A., S.T.B. *Professor*
Hsü Ti-shan *Professor*
Teng Chih-Ch'eng. *Assistant Professor*
Richard H. Ritter, B.A., B.D. . . . *Lecturer*
Miss Lucy M. Burt, M.A. *Lecturer*
Chang Er-tien. *Part-time Lecturer*
Chang Hsing-lang, B.S.. *Part-time Lecturer*
Chu Shih-chia, B.A., M.A. *Assistant.*

Ku Chieh-kang *Professor in the Department of Chinese.*

Li Jung-fang, M.A., Th. D. *Professor in the Department of Religion.*

Miss Myfanwy Wood. *Lecturer in the Department of Religion.*

Aim of the Department of History

A. For general students: To enable them to acquire a historical insight into the political, economic and cultural movements of the nation and the world, which is an important requirement of any form of social leadership.

B. For students majoring in history: To enable them to acquire both an accurate knowledge of certain fields of the subject matter of history and a thorough discipline in historical method, which will qualify them:

1. For scientific historical research, especially in the field, so rich in opportunities, of Chinese history.

2. For teaching history in middle schools and colleges.

*Absent on leave first semester

0103

0103

Department Regulations

1. Number of Credits
 - History Minimum 40—maximum 68 credits
 - Correlated Subjects Minimum 20—maximum 24 credits
2. First Year
 - A. College Requirements
 - Chinese 7-8, 9-10. 4-4
 - English 1-2. 4-4
 - Contemporary Civilization. 2-2
 - B. Departmental Recommendations

First year students intending to major in History are recommended to elect at least 2 credits each semester in the Department of History.
3. Second Year--Departmental Requirements
 - History 161: Historical Method. 2
 - English 5-6: Social Science English 4-4
4. Fourth Year —Departmental Requirements
 - History 167: Advanced Historical Method. 2
 - History 199-200: Thesis. 2

5. Correlated Subjects

Historical courses in any department of the University, and general courses in any social science and in Geography are accepted as correlated electives.

History majors are recommended to elect one course in Geography and one general course in each of the departments of Sociology, Economics and Political Science.

6. Rules about a Second Foreign Language (elective)

The Department does not require a second foreign language. But if a student desires to elect one, he is recommended to do so according to the following rules:

A second foreign language is very useful to a history student, but only if the study of the language is continued long enough to include the reading of historical works and documents. A reading knowledge of Japanese is valuable for research work in Chinese history. French and German are essential for those who intend to do graduate research work in European history. In the case of French and German two years' preparatory study are necessary. The Department, therefore, expects a major student who wishes to take French or German to do the first two years' work in his Freshman and Sophomore years, so that he may use the language for historical reading in the Junior and Senior years. If he is unavoidably prevented from beginning this study in the Freshman year, then he should start in the Sophomore year, so as to have at least one year of historical reading in that language.

Suggested Program

To make clearer the possibilities of a course of study in the Department of History, the following general program is printed as a suggestion to students:

1. First Year
 - a. College Requirements
 - Chinese 7-8, 9-10. 4-4
 - English 1-2. 4-4
 - Contemporary Civilization 2-2
 - b. Recommendation of Department
 - General Chinese History 4-4
 - Elective 4-4
 - 18-18
2. Second Year
 - a. Department Requirements
 - History 161: Historical Method. 2
 - English 5-6: Social Science English 4-4
 - b. Recommended
 - History 162: Historical Exercises 2
 - Other History Electives 4-6-4-6
 - Correlated Electives 2-4-2-4
 - Balance of Electives 6-2-6-2
 - 18-18

3. Third Year

Recommendation of Department

If a second foreign language has been taken, there should be a third-year course in this language in historical or social science readings

History Electives	0-2-0-2
Correlated Electives	6-8-6-8
Balance of Electives	3-4-3-4
	7-2-7-2

16-16

4. Fourth Year

a. Department Requirements

History 167: Advanced Historical Method	2
History 199-200: Thesis	2

b. Recommended

History Electives	6-10-6-10
Correlated Electives	8-4 -8-4

16-16

Key to the Numbering of Courses

- 1-80 China and Eastern Asia
 - 1-10 General Chinese History
 - 11-40 Chinese History by Periods
 - 41-50 Chinese History by Regions
 - 51-70 Chinese History by Subjects
 - 71-80 Eastern Asia
- 81-150 The World Outside Eastern Asia
 - 81-90 General
 - 91-110 By Periods
 - 111-134 By Regions
 - 135-150 By subjects
- 151-160 The World as a Whole
- 161-200 Historical Method
 - 161-170 General Historical Method
 - 171-180 Bibliography
 - 181-190 Chronology, Archaeology
 - 191-198 Teaching of History
 - 199-200 Thesis

Courses of Instruction 1931-32

China and Eastern Asia

History 1-2 General History of China 4-4 Credits
 A study of the political and social evolution of Chinese institutions with special emphasis on their bearing upon the cultural characteristics of each period.

Elective: 1, 2, 3, 4
 M. W. 8:00, 9: 30. Mr. Teng.

*History 7-8 Selected Chinese Biographies

Elective: 1, 2, 3
 Not offered 1931-32

*History 9-10 Introduction to Local Histories 2-2 Credits

The origin and evolution of local, district, and provincial chronicles. A study of a few selected chronicles, with emphasis on the method for their systematic utilization.

Elective: 1, 2, 3, 4
 Not offered 1931-32

History 11-12 Research in Ancient Chinese History 3-3 Credits

A survey of the critical problems involved in the study of the Shu Ching (classics of history), and the various solutions that have been hitherto offered. An attempt to analyze the book anew with special emphasis on the distinction between the genuine, forged and interpolated parts.

Elective: 3, 4, 5
 T. 2: 30-4: 20, Th. 3: 30 Mr. Ku

*History 13-14 Research in Ancient Chinese History 3-3 Credits

Deals in the same way as History 11-12 with the historical books

Elective: 3, 4, 5
 Not offered 1931-32 Mr. Ku

*History 15-16 The Ts'in and Han Dynasties 2-2 Credits

A study of the programme of military unification of Ts'in and Han Dynasties and the political, social and economic system which resulted from it.

Elective: 3, 4, 5
 Not offered 1931-32 Mr. Teng

*History 17-18 Wei, Tsin, Southern and Northern Dynasties 2-2 Credits

- (1) The characteristic institutions of the period 220-589.
- (2) The rise and fall of the "Five barbarian tribes."
- (3) The rise and influence of "Ts'ing Tang".
- (4) The spread of Buddhism and Taoism.
- (5) The rise of social autocracy, etc.

Elective: 3,4,5
 Not offered 1931-32 Mr. Teng

History 19-20 The Sui, T'ang and Five Dynasties 2-2 Credits

This course treats of the following, topics: 1, The military unification of the empire by Sui and T'ang; 2, the cultural unification of the North and the South and its influence upon the subsequent history of China; 3, the economic life of the Chinese people after the Mid-T'ang period; 4, China's territorial expansion during the period 589-959; 5, foreign relations of T'ang dynasty; 6, Chinese and foreign religions; 7, the examination system and its influence upon the system of Aristocracy. Philosophy, literature and art during this period, etc.

Elective: 3,4,5
Th. 8:00, 9:30

Mr. Teng

History 21-22 The Sung, Liao, Kin and 2-2 Credits
(19-20) Yuan Dynasties

The races involved, the rise and fall the several dynasties, their government and diplomacy, and their cultural characteristics.

Elective: 3,4,5
F. 3:30-5:20

Mr. Chang

History 23-24 The Ming and Ts'ing Dynasties 2-2 Credits

A survey of the accessible source material of Chinese history of the Ming and Ts'ing Dynasties. Studies in the comparison of political and economic institutions of the two dynasties. The rise of the literati class. The intellectual history of the period, etc.

Elective: 3,4,5
T. 8:00, 9:30,

Mr. Teng

*History 41-42 History and Geography of the North-West 2-2 Credits

Studies in the history and geography of the provinces and States on the Northern and Western frontiers of China, with special emphasis on the contacts between Europe and Asia.

Elective: 3, 4, 5
Not offered 1931-32

Mr. Chang

*History 43-44 History and Geography of the North-West 2-2 Credits

Continuation of History 41-42
Elective: 3, 4, 5
Not offered 1931-32

Mr. Cheng

*History 47-48 History and Geography of the North-East 2-2 Credits

The result of some of the studies of recent scholars on Manchuria, Eastern Mongolia and Chosen.

Elective: 3, 4, 5
Not offered 1931-32

50

History 57-58 Social History of the Chinese People 3-3 Credits

Historical studies in the changes affecting food, clothing, shelter, transportation, religion and etiquette.

Elective: 2, 3, 4
T. W. Th. 10:30

Mr. Hsü

History 59-60 History of Taoism 2-2 Credits

A general outline of the development of Taoism in China with emphasis on the systematic study of the Tao Chuan.

Elective: 1, 2, 3, 4
Th. 2:30-4:20

Mr. Hsü

*History 61-62 Studies in the History of Christianity in China 2-2 Credits

The origin development, and influence of Christianity in China, with special treatment of recently discovered documents of the Kanghsi period.

Elective: 3, 4, 5
Not offered 1931-32

History 66 The Chinese Renaissance 3 Credits

A study of the modernization of China from the point of view of the comparative history of civilizations.

Elective: 3, 4, 5
T. Th. Sat. 9:30. Second Semester

Mr. de Vargas

History 73-74 Modern History of the Far East 2-2 Credits

A general outline of the political, commercial and cultural relations among the nations of the Far East and between them and the West. Lectures, reports, and discussions.

Elective: 1, 2, 3
F. 2:30-4:20

Mr. Hung

History 77-78 History of Buddhism 2-2 Credits

The rise of Buddhism in India and its spread in China and Eastern Asia.

Elective: 1, 2, 3, 4
T., Th., 9:30

Mr. Hsu

History 79-80 History and Geography of the 2-2 Credits
Southern Pacific

Development of Indian and Mohammedan civilization; their early relations with China, Conquest by the European powers; European government. Condition of the Chinese conquest.

Elective: 3, 4, 5
Sat. 8:00,9:30

Mr. Chang

51

0106

The World Outside Eastern Asia

- History 85 Makers of Western History 2 Credits
Four pivotal figures of history, chosen outside of China, each one typical of an age, movement or view point, will be studied with a view to discovering their backgrounds, personal characteristics, ideas, methods of action and accomplishments. Original sources will be searched in so far as possible.
Elective: 1, 2
W. F. 8:00 Mr. Ritter
- History 86 Makers of Western History. 2 Credits
Continuation of History 85, with a further study of four other typical figures of history.
Elective: 1, 2.
W. F. 8:00 Mr. Ritter
- History 91 The Historical Foundations of Western Civilization 2 Credits
A brief survey of the history of the ancient world to the fall of the Roman Empire, with special emphasis on cultural development.
Elective: 1, 2
T. Th. 10:30 Miss Burt
- History 92 The Historical Foundations of Western Civilization 2 Credits
A brief survey of the history of Europe in mediaeval and renaissance times.
Elective: 1, 2
T. Th. 10:30 Miss Burt
- History 93-94 The Development of Modern Nations 2-2 Credits
A brief survey of the history of several of the leading modern nations, beginning in general from the middle ages.
Elective: 1, 2
T. Th. 11:30 Miss Cheney
- *History 95 (Rel. 53) The Romantic Period in Christian History 2 Credits
Medieval Europe: the age of monasteries, Knights and Crusades.
Elective: 1, 2, 3
Not offered 1931-32 Mr. Ritter
- *History 96 (Rel. 54) The Revolutionary Period in Christian History 2 Credits
The revolt against the medieval Church and the creative forces of the age of the Reformation.
Elective: 1, 2, 3
Not offered 1931-32 Mr. Ritter
- History 101 Ancient West to 400 B. C. 4 Credits
Elective: 2, 3, 4
M. W. Th. F. 11:30 Miss Burt

- History 102 Later Greece and Rome 4 Credits
Elective: 2, 3, 4
M. W. Th. F. 11:30 Mr. de Vargas
- *History 103 Medieval Europe and Renaissance 4 Credits
Elective: 2, 3, 4
Not offered 1931-32 Mr. Ritter
- *History 104 Autocracy and Revolution 4 Credits
The West from the 17th century to 1815
Elective: 2, 3, 4
Not offered 1931-32 Mr. Ritter
- History 105-106 The West from 1815 to the Present 3-3 Credits
A study of the evolution of the political institutions and social forces which are characteristic of modern western civilization
Elective: 2, 3, 4
M. W. F. 8:00 Miss Burt
- NOTE: 101-106 form a complete course of western history by periods in six Semesters.
- *History 111-112 History of India 2-2 Credits
Not offered 1931-32
- History 115-116 The History of the Jews 2-2 Credits
A study of the period from the 5th century B.C. to the 1st century B.C., with special reference to the social and religious movements among the Jews under Persian and Hellenistic rulers.
Elective: 1, 2
T. Th. 10:30 Miss M. Wood
- History 117-118 Palestine under the Romans 2-2 Credits
A study of religious ideas and social conditions of the Eastern Mediterranean, and more particularly of Palestine under Roman rule, 70 B. C. to 70 A.D.
Elective: 3, 4
T. Th. 9:30 Miss M. Wood
- History 119-120 The Growth of Democracy in England 3-3 Credits
(131-132)
A study of the development of English institutions based as far as possible on original documents; social and political movements, especially from 1800 to the present day.
Elective: 2, 3, 4
M. W. F. 9:30 Miss Burt

- History 122 The Growth of the British Empire 3 Credits
(134)
A study of British expansion and of the foreign relations involved; outline history of Canada, South Africa, Australia, India under the British; chief modern problems of the British Commonwealth
Elective: 2, 3, 4
M. W. F. 10:30 Second semester Miss Burtt
- History 123 History of France 2 Credits
Origins, the Middle Ages, and through Louis XIV.
Elective: 1, 2, 3, 4
W. F. 9:30 1st Semester Mr. Ritter
- History 124 History of France 2 Credits
The Revolution, Napoleon, and Modern days.
Elective: 1, 2, 3, 4
W. F. 9:30 2nd Semester Mr. Ritter
- *History 125 History of Germany 2 Credits
Elective: 1, 2, 3, 4
Not offered 1931-32 Mr. Ritter
- *History 126 History of Germany 2 Credits
Continuation of History 125
Elective: 1, 2, 3, 4
Not offered 1931-32 Mr. Ritter
- *History 127-128 History of Russia 2-2 Credits
Not offered 1931-32
- History 129-130 History of the United States of America 3-3 Credits
A study of the development of the United States as a nation, with special attention to the problem of nationalism vs. sectionalism, and to recent foreign policies.
Elective: 2, 3, 4
M. W. F. 9:30 Miss Cheney
- History 131 The Foreign Policy of the United States 3 Credits
Elective: 2, 3, 4
M. W. F. 10:30 1st Semester Miss Cheney
- History 132 An Economic History of the United States 3 Credits
Elective: 2, 3, 4
M. W. F. 10:30 2nd Semester Miss Cheney

- *History 133-134 International Rivalries in the 2-2 Credits
(119-120) Near East
A brief review of the political development of the Near East and a study of Turkish diplomatic history with emphasis on the last fifty years.
Elective: 2, 3, 4
Not offered 1931-32
- *History 137-138 History of Christianity 3-3 Credits
A study of the development of the Christian movement and of its relation to civilization
Elective: 4, 5
Not given 1931-32 Mr. de Vargas
- History 146 Origin and Development of the 3 Credits
League of Nations
The preparation and creation of the League; its evolution and its work up to the present.
Elective: 3, 4
T. Th. Sat. 8:00 2nd Semester Mr. de Vargas
- Historical Method*
- History 161 Historical Method 2 Credits
Historical criticism of sources. Technique of preparation of a scientific paper; bibliographical and subject notes, the outline, charts. Lectures and exercises.
Elective: 1, 2, 3 Required of history majors in their first or second year.
W. 3:30-5:20 1st Semester Mr. Hung
- History 162 Historical Exercises 2 Credits
Select topics in Chinese and Western history. Papers and discussions.
Prerequisite: History 161
Elective: 1, 2, 3
W. 3:30-5:20 Second semester Mr. Hung
- History 167 Advanced Historical Method 2 Credits
Advanced work in historical Chronology, Geography, Paleography, Bibliography, and Interpretation. The writing of a long paper. Discussions.
Prerequisite: History 161 Unless exempt with the consent of the instructor.
Elective: 3, 4, 5 Required of History majors in their fourth year.
M. 2:30-4:20 Mr. Hung

*History 175-176 Critical Study of Important Chinese Historical Works 2-2 Credits

A study of the origin, form, and organization of the most important Chinese historical works, with a view to teaching the beginner how to differentiate and use them.

Elective: 3, 4, 5
Not offered 1931-32

Mr. Ch'en

*History 178 Western Historians 2 Credits

A survey of western historiography, with emphasis on the development of scientific method by typical historians of different periods.

Elective: 3, 4, 5
Not offered 1931-32

History 187-188 Archaeological Exploration in Palestine 1-1 Credits

A study of some of the remarkable discoveries made recently in Palestine, with special emphasis on the relationship of archaeology to history.

Elective: 2, 3, 4
F. 1:30

Mr. Li

History 196 The Teaching of History 2 Credits

Principles of the choice of history textbooks, the conduct of the history classroom, the preparation of historical lectures, methods of historical field work, methods of history tests. Lectures and exercises.

Prerequisite: History 167
Elective: 3, 4, 5
M. 2:30-4:20. Second semester

Mr. Hung

History 199-200 Thesis 1-1 Credits
(168)

DEPARTMENT OF HISTORY, TIME TABLE, 1931-1932

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00	1-2 General History of China Teng 105-106. The West from 1815 to the present Burt	23-24 Ming and Ts'ing Dynasties Teng 146. Origin and Development of the League of Nations. de Vargas	1-2 General History of China Teng 85-86 Makers of History Ritter 105-106. The West from 1815 to the Present. Burt	19-20 Sui, Tang, Five Dynasties Teng 146 Origin and Development of the League of Nations. de Vargas	85-86 Makers of History Ritter 105-106. The West from 1815 to the Present. Burt	79-80 Southern Pacific Chang 146. Origin and Development of the League of Nations. de Vargas
9:30	1-2 General History of China Teng 119-120. The Growth of Democracy in England. Burt 129-130. History of the United States of America. Cheney	23-24 Ming and Ts'ing Dynasties Teng 66. The Chinese Renaissance. de Vargas 77-78 History of Buddhism Hsu 117-118. Palestine under the Romans. Wood	1-2 General History of China Teng 119-120. The Growth of Democracy in England. Burt 123-124. History of France. Ritter 129-130. History of the United States of America. Cheney	19-20 Sui, Tang, Five Dynasties Teng 66 The Chinese Renaissance. de Vargas 77-78 History of Buddhism Hsu 117-118. Palestine under the Romans. Wood	119-120. The Growth of Democracy in England Burt 129-130. History of the United States of America. Cheney 123-124 History of France. Ritter	66. The Chinese Renaissance. de Vargas 79-80 Southern Pacific Chang
10:30	122. Growth of British Empire. Burt 131. Foreign Policy of the U.S.A. Cheney 132. Economic History of U.S.A. Cheney	57-58 Social History of Chinese People Hsu 91-92. Foundations of Western Civilisation. Burt 115-116. History of the Jews Wood	57-58 Social History of Chinese People Hsu 122. Growth of the British Empire. Burt 131. Foreign Policy of U.S.A. Cheney 132. Economic History of U.S.A. Cheney	57-58 Special History of Chinese People Hsu 91-92 Foundations of Western Civilisation. Burt 115-116. History of the Jews Wood	122. Growth of the British Empire. Burt 131. Foreign Policy of U.S.A. Cheney 132. Economic History of U.S.A. Cheney	
11:30	101. The Ancient West. Burt 102. Later Greece and Rome. de Vargas	93-94 The Development of Modern Nations. Cheney	101. The Ancient West to 400 Burt 102. Later Greece and Rome. de Vargas	93-94. Development of Modern Nations. Cheney 101. The Ancient West. Burt 102. Later Greece and Rome de Vargas	101. Ancient West to 400. Burt 102. Later Greece and Rome. de Vargas	
1:30					187-188. Archaeological Exploration in Palestine. Li	
2:30	167 Adv. Hist Method Hung 196 Teaching of History. Hung	11-12 Research in Ancient Chinese History Ku		59-60 History of Taoism Hsu	73-74. Modern History of the Far East Hung	
3:30	167 Adv. Hist. Method Hung 196 Teaching of History Hung	11-12 Research in Ancient Chinese History. Ku	161. Historical Method. Hung 162. Historical Exercises. Hung	11-12. Research in Ancient Chinese History. Ku 59-60 History of Taoism Hsu	21-22. Sung, Liao, Kin, Yuan Dynasties Hung 73-74. Modern History of the Far East Hung	
4:30			161. Historical Method. Hung 162. Historical Exercises. Hung		21-22 Sung, Liao, Kin, Yuan Dynasties Chang	

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0111

DEPARTMENT OF PHILOSOPHY

T. S. Chang *Professor and Chairman*
L. T. Hwang, M. A., Ph. D. *Professor*
L. C. Porter, M. A., B. D., D. D.,
L. H. D. *Professor*
*P. C. Hsü, M. A. *Professor*
Y. L. Fung, Ph. D. *Part-time Lecturer*

Carsun Chang *Visiting Professor, (from Jena)*

T. C. Chao, M. A., B. D., D. Litt *Dean of the School of Religion*
Y. P. Mei, Ph. D. *Director of Studies*
Howard S. Galt, Ed. D. *Professor of Education*
C. W. Luh, Ph. D. *Professor of Psychology*
T. T. Lew, M.A., B.D., Ph. D., D.D. *Professor of Psychology*
T. S. Hsü, M. A., B. D., B. Litt *Professor of History*

Departmental Regulations

I. Prerequisites.

A. For all students in the College of Arts and Letters.

Chinese 8 Credits
English 8 Credits
Contemporary Civilization 4 Credits

B. For major students in Philosophy.

Philosophy 10 credits, including (a) Introductory to Philosophy (Phil. 1-2), (b) Reflective Thinking (Phil. 21) and (c) Ethics (Phil. 41-42)

General Psychology (Psy. 1-2) 4 Credits

Curriculum for First Year Students

Chinese 7-8, 9-10	4-4 Credits
English 1-2	4-4 Credits
Contemporary Civilization	2-2 Credits
Philosophy 1-2	2-2 Credits
Philosophy 21	2 Credits
Psychology 1-2	2-2 Credits
Philosophy 61-62	2-2 Credits
Elective	2 Credits

18-18

II. Major Requirements.

Major students can elect their courses freely according to any of the following types. A special bulletin containing all the programs is issued by the Department.

1. Pure Philosophy
2. Philosophy and Biology
3. Philosophy and Psychology
4. Philosophy and Physics
5. Philosophy and Religion
6. Philosophy and Literature
7. Philosophy and Economics
8. Philosophy and Political Science
9. Philosophy and Sociology
10. Philosophy and History
11. Philosophy and Education

The number of credits required for a major and for correlated subjects differs according to the type of study elected. For detailed information, consult separate departmental bulletin and the chairman of the Department. Therein the correlated subjects are also indicated.

Major students must present a graduating thesis equal in amount to four credits of work, which must be written under the supervision of the Department.

A student of good standing may, with special permission of the chairman of the department, be admitted as major student in philosophy in the third year. He may be exempted from some of the elementary courses in the first year, but he must take the following subjects:—

Third Year:

Phil. 25-26	Logic	2-2
Phil. 121-122	Philosophy of Plato	2-2
Phil. 133-134	Spinoza or Leibnitz (135-136)	2-2
Phil. 1-2	Introduction to Philosophy (or Phil. 21)	2-2
Psy. 1-2	General Psychology (or Phil. 41-42)	2-2
Phil. 73-74	History of Western Philosophy	2-2
Phil. 71-72	History of Chinese Philosophy	2-2
	Electives	2-2

16-16

Fourth Year:

Phil. 29-30	Epistemology and Metaphysics	2-2
Phil. 146-147	Philosophy of Hegel	2-2
Phil. 115-116	Philosophy of Aristotle	2-2
Phil. 137-138	Hobbes and Locke	2-2
Phil. 141-142	Philosophy of Hume	2-2
Phil. 143-144	Philosophy of Kant	2-2
Phil. 85-86	Contemporary Philosophy	2-2
Phil. 5-6	Problems of Philosophy	2-2

16-16

0113

Classified List of Courses

- I. *Philosophy in General*
Phil. 1-2 Introduction to Philosophy
Phil. 3-4 Philosophy of Science
Phil. 5-6 Problems of Philosophy
Phil. 7-8 Comparative Philosophy
Phil. 9-10 An Outline of Chinese Philosophy for Westerners
Phil. 19-20 Journal Club
- II. *Logic and Metaphysics*
Phil. 21 Reflective Thinking
Phil. 24 Formal Logic
Phil. 25-26 Logic
Phil. 27 Symbolic Logic
Phil. 29-30 Epistemology and Metaphysics
- III. *Psychology* (all courses in psychology are given in the Department of Psychology)
- IV. *Ethics*
Phil. 41-42 Ethics
- V. *Aesthetics*
Phil. 57-58 Aesthetics
- VI. *Mathematical Philosophy*
Phil. 61-62 Mathematical Philosophy
Phil. 63-64 Theory of Probability
- VII. *History of Philosophy*
Phil. 71-72 History of Chinese Philosophy
Phil. 73-74 History of Western Philosophy
Phil. 75-76 History of Mediaeval Philosophy
Phil. 77-78 History of Materialism
- VIII. *Contemporary Philosophy*
Phil. 85-86 Contemporary Philosophy
Phil. 88 Pragmatism

- IX. *System of Philosophy*
Phil. 101 Philosophy of the Ju School
Phil. 104 Taoist Philosophy
Phil. 105 Philosophy of Moh Ti and his Followers
Phil. 112 Philosophy of Chu Hsi and Wang Yang Ming
Phil. 117-118 Indian Philosophy
Phil. 119-120 Buddhist Philosophy
Phil. 121-122 Philosophy of Plato
Phil. 115-116 Philosophy of Aristotle
Phil. 129 Stoics and Epicureans
Phil. 132 Bacon and Descartes
Phil. 133-134 Philosophy of Spinoza
Phil. 135-136 Philosophy of Leibniz
Phil. 137-138 Hobbes and Locke
Phil. 139 Philosophy of Berkeley
Phil. 141-142 Philosophy of Hume
Phil. 143-144 Philosophy of Kant
Phil. 145-146 Philosophy of Kant
Phil. 147-148 Philosophy of Hegel
Phil. 149-150 Philosophy of Schopenhauer
Phil. 151-152 Philosophy of Bergson
- X. *Philosophy of Religion*
Phil. 161-162 Philosophy of Religion
Phil. 163-164 Problems of Religion
Phil. 165-166 Science and Religion
Phil. 167-168 Religion in Contemporary Philosophy
- XI. *Special Studies in Philosophy*
Phil. 171-172 Philosophy of History
Phil. 173-174 Social Philosophy
Phil. 177-178 Philosophy of Education
Phil. 199-200 Thesis

0114

0114

Description of Courses

- Philosophy 1-2 Introduction to Philosophy 2-2 Credits
- This is an introductory course to philosophy. All the important problems such as reality and appearance, matter and mind, truth and falsehood, will be discussed in a simple way.
- Required: Major students in Philosophy
Elective: 1, 2
Lecture: T, Th, 8:00
- Mr. Chang
- Philosophy 3-4 Philosophy of Science 2-2 Credits
- To include the Natural Philosophy of Whitehead, Broad, Russell and Eddington; introduced by a summary of the theories of Relativity, Wave Mechanics of the Atom, and Statistical Mechanics. It is not intended as exactly elementary in nature, but the physics included will be as non-technical as possible.
- Lecture: Not open this year
- Philosophy 5-6 Problems of Philosophy 2-2 Credits
- To discuss the important problems in philosophy. Students are expected to form their own solutions and answers. This course is specially given for fourth year students and graduates.
- Elective: 3, 4, 5
Lecture: M, W, 9:30
- Mr. Chang
- Philosophy 7-8 Comparative Philosophy 2-2 Credits
- The attempt will be made to analyze the important periods and distinctive movements in the history of Western and of Chinese philosophy, to summarize the typical ideas of each movement and to make a comparison between these typical ideas, both as to the forms in which they are expressed and with regard to the developmental connection between the ideas. The method of discussion with frequent papers from members of the class will be used.
- Open to students who have previously studied the histories of both Chinese and Western Philosophy.
- Elective: 3, 4, 5
Lecture: Not open this year
- Mr. Porter

Philosophy 9-10 An Outline of Chinese Philosophy 2-2 Credits
for Westerners

A series of lectures throughout the year will be arranged to give an outline survey of Chinese thinking to members of the Yenching community who wish an introduction to Chinese philosophy with a Westerner as guide.

To be elected with special permission of the lecturer.

Lecture: Not open this year

Mr. Porter

Philosophy 11-12 Journal Club

The staff and students will give reports on current philosophical literature. Seniors and graduates in philosophy are required to take this course. No credits will be given.

Elective: 4,5

Lecture: Wednesday evening

Staff

Philosophy 21 Reflective Thinking 2 Credits
(21-22)

A series of lectures will be given on analysis of a unit of reflective thinking, right observation, control of suggestions—the Nature of Hypothesis, assumptions of scientific verification, establishment of law by observation or laboratory experiment, method of functional analysis, statistics and correlation, principles of scientific progress, rôle of value in ethical thinking.

This is a semester course, but it will be repeated in the second semester.

Elective: 1,2

Lecture: M, W, 3:30

Mr. Hwang

Philosophy 24 Formal Logic 2 Credits

This is a lecturing course which will cover immediate inferences, diagrammatic representation of propositions, propositions in extension and in intension, logical equations and quantification of the predicate, rules of syllogism, figures and moods, reduction of syllogisms and the doctrine of division etc., etc.

Elective: 2,3

Lecture: M, W, 9:30

Mr. Hwang

Philosophy 25-26 Logic 2-2 Credits
(23-24)

A thorough study of the fundamental problems in logic such as concept judgment, analogy, hypothesis, causal connection, etc. The views of the Oxford and Cambridge schools and that of Instrumental Logic will be presented with equal emphasis. Students will be trained to see their problems from different angles without being made a partisan of any particular theory. Bosanquet's Logic, Bradley's Principles of Logic, Hobhouse's Theory of Knowledge, Johnson's Logic and John Dewey's Studies in Logical Theory will be used for reference.

Prerequisites: Phil. 21 or Phil. 1-2

Required: Philosophy majors

Elective: 3,4

Lecture: T, Th, 8:00

Mr. Hwang

Philosophy 27 Symbolic Logic 2 Credits

Not offered this year

Philosophy 29-30 Epistemology and Metaphysics 2-2 Credits
(25-26)

A critical examination of the fundamental concept in Epistemology and Metaphysics such as mind and matters; space and time, appearance and reality, the one and the many, with special reference to the answers given by philosophers past and present.

Elective: 3,4,5

Lecture: T. Th. 9:30

Mr. Hwang

Philosophy 41-42 Ethics 2-2 Credits
(63-64)

A thorough study of the important concepts in Ethics such as good and evil, right and wrong, virtue and justice, duty, etc. This course not only attempts to help the students understand the subject clearly, but also emphasizes their independent thinking.

Required: Majors in Philosophy

Elective: 1,2

Lecture: T. Th. 2:30

Mr. Chang

Philosophy 57-58 Aesthetics 2-2 Credits
(81-82)

A study of the theories of aesthetics such as form, content, etc. Illustrations will be used for lecturing purpose.

Prerequisite: Phil. 1-2

Elective: 3,4

Lecture: Not open this year

Mr. Teng

Philosophy 61-62 Mathematical Philosophy 2-2 Credits
(101-102)

A study of the contribution made by the three contemporary schools:—the logicians (Whitehead, Russell, Wittgenstein and Ramsey), the finitists or intuitionists (Brouwer and Weyl), and the formalists (Hilbert and his pupils).

Elective: 3,4

Lecture: Not open this year

Philosophy 63-64 Theory of Probability 2-2 Credits
(103-104)

Not offered 1931-32

66

Philosophy 71-72 History of Chinese Philosophy 2-2 Credits
(121-122)

A survey of Chinese thinking from the Chou Dynasty to recent times. An attempt will be made to compare Western and Chinese thought.

Elective: 1,2

Lecture: M. W. 2:30

Mr. Fung

Philosophy 73-74 History of Western Philosophy 2-2 Credits
(123-124)

A survey of Western thinking from the early Greeks up to the middle of the Nineteenth century. The history of Western ideas will be related to the social and political background as well as to the personalities of the outstanding thinkers. An attempt will be made to trace the development of thinking which has led to the thought forms and spirit that characterize tendencies of modern Western world-views.

Required: Major students in Philosophy

Elective: 1,2

Lecture: T. Th. 9:30

Mr. Chang

Philosophy 75-76 History of Medieval Philosophy 2-2 Credits
(125-126)

Transition from Graeco-Roman Philosophy. Study of Neo-Platonism, Scholasticism and Mysticism, Humanism, and Transition to Modern Philosophy.

Prerequisite: Phil. 1-2 or

Elective: 3,4

Lecture: Not offered this year

Philosophy 77-78 History of Materialism 2-2 Credits

This course is organized to help students obtain a systematic understanding of the doctrine of materialism. The subject is approached from the standpoint of history of philosophy, but implications of the doctrine in the philosophy of history, economics, psychology, and science will also be dealt with. F.A. Lange's History of Materialism will be used for reference reading. The course will be conducted through lectures, discussions and reports.

Prerequisites: Phil. 1-2

Elective: 3,4,5

Lecture: W. F. 11:30

Mr. Mei

Philosophy 85-86 Contemporary Philosophy 2-2 Credits
(151-152)

Lectures will be given on contemporary schools of philosophy such as Idealism, Realism, Humanism and Pragmatism. The lecturer will indicate to the student the salient problems waiting to be solved.

Elective: 3,4

Lecture: T. Th. 10:30

Mr. Carsun Chang

67

0116

Philosophy 88 Pragmatism 2 Credits
(153)

A study of the Pragmatic philosophy with special reference to William James and John Dewey.

Elective: 3,4

Lecture: T. Th. 11:30 Second semester

Mr. Mei

Philosophy 101 Philosophy of the Ju School 2 Credits
(171)

A study of Confucius, Mencius, Shuntze, and the Sung and Ming philosophers.

Elective: 3,4

Lecture: Not offered this year

Philosophy 104 Taoist Philosophy 2 Credits
(173)

A critical study of the Taoist philosophers such as Laotze, Chuangtze, Koh Shiang, and how they developed their ideas.

Elective: 3,4

Lecture: Not offered this year

Philosophy 105 Philosophy of Moh Ti and his Followers 2 Credits
(175)

The philosophy of Moh Ti and the logical ideas of Neo-Mohism will be systematically presented.

Elective: 3,4

Lecture: T. Th. 11:30 1st semester

Mr. Mei

Philosophy 112 Philosophy of Chu Hsi and Wang Yang Ming 2 Credits

A study of the original works of Chu Hsi and Wang Yang Ming. Lectures and discussions.

Elective: 3, 4, 5

Lecture: T. Th. 3:30 second semester

Mr. Hwang

Philosophy 117-118 Indian Philosophy 2-2 Credits
(181-182)

A series of lectures will be given on the important schools of Indian philosophy and their development.

Elective: 1, 2

Lecture: M. W. 10:30

Mr. Hsü

Philosophy 119-120 Buddhist Philosophy 2-2 Credits

An attempt will be made to present Buddhist Philosophy in modern terms of logic and metaphysics.

Elective: 3, 4

Lecture: M. W. 1:30

Mr. Hsü

68

Philosophy 121-122 Philosophy of Plato 2-2 Credits
(183-186)

Lectures will be given on the logical, epistemological and metaphysical problems in Plato with special reference to following dialogues: Parmenides, Theaetetus, Sophist, Philebus, Timaeus.

This course will be offered in alternate years with philosophy 123-124.

Required: Major students in philosophy.

Elective: 3, 4

Lecture: M. W. 10:30

Not offered this year.

Mr. Chang

Philosophy 125-126 Philosophy of Aristotle 2-2 Credits
(186-186)

The problems of Metaphysics, logic, and psychology, will be studied with special reference to Metaphysica and De Anima. The ethical and political philosophy of Aristotle such as contained in Nicomachean Ethics and Politics will be studied in alternate years.

Required: Major students in philosophy

Elective: 3, 4, 5

Lecture: T. Th. 11:30

Mr. Hwang

Philosophy 129 Stoics and Epicureans 2 Credits
(187)

A study of the fundamental concepts of the Greeks and how the Stoics and Epicureans applied them to life.

Prerequisites:

Elective: 3, 4

Lecture: Not offered this year

Mr. Chang

Philosophy 132 Bacon and Descartes 2 Credits
(189)

To study how the foundations of modern philosophy were laid by Bacon and Descartes.

Elective: 2, 3

Lecture: M. W. 11:30 2nd semester

Mr. Chang

Philosophy 133-134 Philosophy of Spinoza 2-2 Credits
(191-192)

An intensive study of Spinoza's Ethics. Lectures and discussions.

Elective: 3, 4

Lecture: Not offered this year

Mr. Porter

69

0117

Philosophy 135-136 Philosophy of Leibniz 2-2 Credits

A study of Leibniz's philosophy with special reference to his *Monadology* and *New Essays*.

Elective: 3, 4, 5
Lecture: T. Th. 10:30

Mr. Hwang

Philosophy 137-138 Hobbes and Locke 2-2 Credits
(193-194)

An intensive study of Hobbes and Locke. Emphasis will be laid on the following works:—*Leviathan*, *An Essay concerning Human Understanding*.

Elective: 2, 3
Lecture: M. W. 3:30

Mr. Chang

Philosophy 139 Philosophy of Berkeley 2 Credits
(195)

Students are expected to make a critical study of Berkeley's important writings such as 'an Essay towards a New Theory of Vision', 'a Treatise concerning Principles of Human Knowledge' and 'Three Dialogues between Hylas and Philonous'. Lectures and discussions.

Elective: 1, 2, 3
Lecture: M. W. 11:30 first semester

Mr. Chang

Philosophy 141-142 Philosophy of Hume 2-2 Credits
(197-198)

To study Hume's contribution to Epistemology and Metaphysics which led to the critical philosophy of Kant. *A Treatise of Human Nature* (vol. I) will be used for the basis of discussion.

Elective: 3, 4
Lecture: Not offered this year

Mr. Hwang

Philosophy 143-144 Philosophy of Kant 2-2 Credits
(199-200)

A detailed study of the metaphysical, and epistemological problems in the *Critique of Pure Reason*. Lectures and discussions.

Required: Major students in Philosophy
Elective: 3, 4, 5
Lecture: W. F. 8:00

Mr. Hwang

70

Philosophy 145-146 Philosophy of Kant 2-2 Credits

To make a thorough study of the *Critique of Practical Reason* and the *Critique of Judgment*. Lectures and discussions.

Elective: 3, 4, 5
Lectures: T. Th. 2:30

Mr. Carsun Chang

Philosophy 147-148 Philosophy of Hegel 2-2 Credits
(201-202)

Students are expected to make a thorough study of Hegel's *Science of Logic* (Johnston's translation). Lectures and discussions.

Elective: 3, 4, 5
Lecture: M. W. 10:30

Mr. Carsun Chang

Philosophy 149-150 Philosophy of Schopenhauer 2-2 Credits
(203-204)

A series of lectures will be given on Schopenhauer's philosophy, especially showing its influence on ethics and European literature.

Elective: 3, 4
Lecture: M. W. 2:30

Mr. Carsun Chang

Philosophy 151-152 Philosophy of Bergson 2-2 Credits
(211-212)

An intensive study of Bergson's philosophy, paying special attention to the influence of Darwinism on Modern philosophy. Students will be also led to see why the theologian in the West has taken such an interest in Vitalism. 'Creative Evolution' will be used for the basis of discussion.

Elective: 3, 4, 5
Lecture: Not offered this year

Mr. Chang

Philosophy 161-162 (Rel. 73-74) Philosophy of Religion 2-2 Credits

A study of the nature and scope of religion and its problems in the light of evolutionary theory and of the knowledge of religious history and religious psychology. This course is offered in alternate years with phil. 167-168.

Elective: 3, 4, 5
Lecture: W. F. 3:30

Mr. Chao

Philosophy 163-164 (Rel. 71-72) Problems of Religion 2-2 Credits

This course is to discuss the origin and the development of religion and religious consciousness in connection with some of the philosophical questions. It will also deal with the definition of religion and its relation to life.

Elective: 1, 2
Lecture: Not offered this year

Mr. Hsü

71

0118

Philosophy 165-166 (Rel. 81-82) Science and Religion 2-2 Credits

Elective: 3, 4
Lecture: T. Th. 4:30

Mr. Lew

Philosophy 167-168 Religion in Contemporary Philosophy 2-2 Credits
(227-228)

A study of the attitude of our contemporary philosophers towards religion and their influence on religious thinking. Idealism, Pragmatism, Realism and Vitalism will be dealt with in connection with religion.

Elective: 3, 4, 5
Lecture: W. F. 3:30

Mr. Chao

Philosophy 171-172 Philosophy of History 2-2 Credits
(251-252)

To study the theories concerning the philosophy of history since Hegel.

Elective: 3, 4
Lecture: T. Th. 1:30

Mr. Carsun Chang

Philosophy 173-174 Social Philosophy 2-2 Credits
(253-254)

Not offered 1931-1932

Philosophy 177-178 (Ed. 143-144) Philosophy of Education 3-3 Credits

This is an advanced course which considers the significance of education in present-day civilization with special reference to the political, social, and cultural tendencies of the times. The truths and principles will be applied to present day problems of education in China.

Elective: 3, 4
Lecture: M. W. F. 9:30

Mr. Galt

Philosophy 199-200 Thesis Credits

DEPARTMENT OF PHILOSOPHY, TIME TABLE, 1931-1932

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00		1-2 Intro. Phil Chang 25-26 Logic Hwang	143-144 Kant Hwang	1-2 Intro. Phil Chang 25-26 Logic Hwang	143-144 Kant Hwang	
9:30	5-6 Prob. Phil Chang 24 Formal Logic Hwang 177-178 Phil Edu. Galt	29-30 Epistemology Hwang 73-74 Hist. West. Chang	5-6 Probl. Phil. Chang 24 Formal Logic Hwang 177-178 Phil Edu. Galt	29-30 Epistemology Hwang 73-74 Hist. West. Phil. Chang	177-178 Phil. Ed. Galt	
10:30	117-118 Ind. Phil Hsu 147-148 Hegel Carsun Chang	85-86 Cont. Phil Carsun Chang 135-136 Leibniz Hwang	117-118 Ind. Phil Hsu 147-148 Hegel Carsun Chang	85-86 Cont. Phil Carsun Chang 135-136 Leibniz Hwang		
11:30	132 Bacon and Descartes Chang 139 Berkeley Chang	88 Pragmatism Mei 105 Moh Ti Mei 125-126 Aristotle Hwang	77-78 Hist. Materialism Mei 132 Bacon & Descartes Chang 139 Berkeley Chang	88 Pragmatism Mei 105 Moh Ti Mei 125-126 Aristotle Hwang	77-78 Hist. Materialism Mei	
1:30	119-120 Budd. Phil Hsu	171-172 Phil. of Hist. Carsun Chang	119-120 Budd. Phil Hsu	171-172 Phil. of Hist. Carsun Chang		
2:30	71-72 Hist. Chin. Phil. Fung 149-150 Schopenhauer Carsun Chang	41-42 Ethics Chang 145-146 Kant Carsun Chang	71-72 Hist. Chin. Phil Fung 149-150 Schopenhauer Carsun Chang	41-42 Ethics Chang 145-146 Kant Carsun Chang		
3:30	21 Refl Thinking Hwang 137-138 Hobbes & Locke Chang	112 Chü Hsi Hwang	21 Rel. Thinking Hwang 137-138 Hobbes & Locke Chang 161-162 Phil Rel Chao	112 Chü Hsi Hwang	161-162 Phil Chao 167-168 Rel in Cont. Phil. Chao	
4:30		165-166 Science & Religion Lew		165-166 Science & Religion Lew		

0119

the social sciences and possesses a broad educational value. Accordingly it welcomes into its courses students who do not plan for educational careers but wish to acquaint themselves with the principles and practices of education as one of society's most important enterprises.

The University Diploma in Education

Students specializing in Education, whose choice of courses conforms to the regulations of the Department, may become candidates for the University Diploma in Education.

In addition to the general regulations of the University and of the College of Arts and Letters affecting the bachelor degrees the following requirements must be met by candidates in order to receive the Diploma in Education:

Form A. For students whose primary interest is education, and who expect to become teachers, principals, supervisors, or enter other forms of educational work.

The major subject must be Education, with a minimum of 32 units, in the three upper years of the course.

The correlated subject must be one of the subjects of the school curriculum selected by the student as one which he desires to teach, with a minimum of 20 units. Among these 20 units, there must be chosen a Special Methods course in the subject, if available.

Form B. For the student whose chief interest is one of the subjects in arts and sciences which he is preparing to teach, and who chooses courses in Education in order to prepare for effective teaching.

The major subject must be the primary subject the candidate expects to teach, with a minimum of 32 units, in the three upper years of the course.

The first correlated subject must be a secondary subject the candidate chooses to teach, with a minimum of 20 units.

The second correlated subjects must be Education, with a minimum of 20 units, which must include a Special Methods courses in the major subject, if available.

All candidates for Diplomas, whether in Form "A" or Form "B", will be required to include the following courses among their units in Education. The first two, as being prerequisite to most of the courses in the Department, should be taken before the junior year if possible.

Introduction to Education, (Education 3-4)

Educational Psychology, (Education 15-16)

General Methods of Teaching (Education 125, 126).

In addition to the regulations of the College of Arts and Letters, students whose major study is Education are required to take a second year of English.

Courses of Instruction

Note:— The Department reserves the right to introduce changes into the program of courses if necessitated by circumstances.

Education 3-4 Introduction to Education 2-2 Credits

This course, as its title indicates, is a brief introductory course in the study of Education. The meaning and aim of education, its relationship with biology, psychology and sociology, and its function in promoting human progress, will be considered. The course is required of students taking Education as their major or minor subject.

Elective: 1, 2, 3, 4

W. F. 1:30

Mr. Galt

Education 11-12 (Psy. 11-12) Personality Tests and Measurements 2-2 Credits

Study will be made of existing personality tests and practice given in developing new form. (For students not majoring in Psychology.)

Elective: 3, 4

T. Th. 1:30

Mr. Sailer

Education 15-16 Educational Psychology 2-2 Credits

This course is intended primarily for students who wish to study the psychology of the learning process as a preparation for teaching. The learning process is analyzed and its elements are subjected to a careful scientific study.

Elective: 2, 3, 4

T. Th. 8:00

Mr. Chou

Education 103-104 Modern Phases of Educational Administration 3-3 Credits

The study during the first semester will be introductory and consider the theories and principles of educational administration, with examples taken from the educational systems of the principal countries.

During the second semester there will be a study of the various phases of educational administration in China. The educational policies of the Nationalist Government and the institutions which have been set up to carry out these policies will be studied in detail.

Elective: 3, 4

M. W. F. 9:30

Mr. P'u

Education 105 The Peoples' Education Movement 3 Credits

This course will make a historical Study of the Mass Education Movement in China, together with the principles, systems, and organization of Mass Education. Other subjects will be the editing of and publication of printed material, the use of intelligence tests and the need for organization of social education for the masses,

Elective: 2, 3, 4

M. W. F. 10:30

Mr. Pu

Education 155-156 (Psychology 155-156) Advanced Educational Psychology 2-2 Credits

This course will deal with the theories of learning, laws of learning, and conditions of effective study, and problems of instinct, emotion, individual differences, and certain educational problems from the point of view of educational psychology. Other problems will be introduced from year according to the preparation and need of the students.

Prerequisite: Education 15-16 or Psychology 1-2

Elective: 2, 3, 4

T. Th. 10:30

Mr. Lew

Education 151-152 (Psychology 151-152) Psychology of Childhood 2-2 Credits

This is an introductory course presenting the main facts concerning the psychology of children. Emphasis will be placed upon the significance of these facts for education and an acquaintance with the literature concerned.

Prerequisite: Psychology 1-2, or Education 15-16 or special permission of the instructor

Elective: 2, 3, 4

W. F. 10:30

Mr. Lew

Education 153-154 (Psychology 153-154) Psychology of Adolescence 2-2 Credits

This is an introductory course presenting the main facts concerning the psychology of adolescents. It will include the reading of a certain amount of literature illustrating experiences of adolescents. Application of the principles to the educational problems of youth, especially middle school students will be emphasized.

Prerequisite: Psychology 1-2, or Education 15-16 or special permission of the instructor.

Elective: 2, 3, 4

W. F. 10:30

Mr. Lew

Education 125 Introduction to Secondary Education 4 Credits

This is one of the required courses for students who are candidates for the University Diploma in Education. As an introduction to the subject, the general organization of secondary schools, and the general characteristics of secondary school pupils will be considered,

Elective: 3, 4

M. T. W. Th. 9:30

Education 126 Methods of Teaching in Secondary Schools 4 Credits

This is a course in general methods. The psychological and social principles of method will be discussed, and the various new methods which have been advocated or experimented with in recent years will be considered. Required of candidates for the diploma in Education.

Elective: 3, 4

M. T. W. Th. 9:30

Education 128 (Psychology 118) The Measurement of Intelligence 3 Credits

This course deals with the theories of intelligence, the technique of measurement, the interpretation of data, and a survey of existing forms.

Prerequisite: Psychology 117

Elective: 2, 3, 4

M. W. F. 11:3

Mr. Sailer

Education 129 Elementary Education: its Principles and Problems 4 Credits

This course discusses the place of elementary education in the entire educational process, examines its chief characteristics, investigates the various forms in which it is organized and the methods which the various theories and forms of organization have produced. Practical problems will be introduced to make the discussions more concrete and the *Fu Shu Hsueh Hsiao* will furnish opportunity for observation.

Elective: 2, 3, 4

M. W. F. 10:30

Mrs. Nash

Education 174 Practice Teaching 1 Credit
 Required of all candidates for diplomas
 Time to be arranged

Education 199-200 Senior Thesis 2-4 Credits
 Outline due December 1
 Thesis due May 1

Education 201-202 Duties and Problems of the Middle School Principal 2-2 Credits

This course will endeavor to analyze and study systematically the tasks of the middle school principal. The needs and experiences of the members of the class will partially determine the scope and treatment of the material. Attention will be given both to the principles and to concrete applications. The method will include discussion, investigation, assigned readings and lectures.

Elective: 5
 T. Th. 3:30

Mr. Galt

Education 203-204 New Theories of the Curriculum 2-2 Credits

With the growth of civilization, the choice and arrangement of the materials of education increase in difficulty. Many new theories and methods affecting the construction of school curricula have been developed. In the present course these new theories and methods will be considered. Materials and methods will be adapted as far as possible to the needs and experiences of those who enter the course.

Elective: 5
 T. Th. 9:30

Mr. Galt

Education 205-206 Measurement and Experimentation in Education 2-2 Credits

This course discusses the application of statistical methods and educational and intelligence tests to the study of, and experimentation in, different problems in education. The investigation of educational condition, the comparison of the pupils' educational products and experimentation with methods of teaching are all within the province of this course. It is recommended to administrators, as well as research students in education.

Prerequisite: Education 141-142

Elective: 5
 T. Th. 11:30

Mr. Chou

DEPARTMENT OF EDUCATION, TIME TABLE, 1931-32

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00		15-16 Ed. Psy. Chou	145-6 Test & Measure. Chou	15-16 Ed. Psy. Chou	145-6 Tests & Measure. Chou	
9:30	103-4 Ed. Adm. P'u 125-6 Secd Ed. P'u 143 Phil Ed. Galt	125-6 Secd Ed. P'u 139-40 Ed. Sociology 203-4 Curriculum Galt	103-4 Ed. Adm. P'u 125-6 Secd Ed. P'u 143-4 Phil. Ed. Galt	125-6 Secd. Ed. P'u 139-40 Ed. Soc. Galt 203-4 Curriculum Galt	103-4 Ed. Adm. P'u 143-4 Phil. Ed. Galt	
10:30	105 People's Ed. P'u 129 Ele. Ed. Nash 178 Voc. Ed. P'u	155-6 Adv. Ed. Psy. Lew	105 People's Ed. P'u 151-32 Psy. of Childhood Lew 153-4 Psy. of Adoles. Lew 129 Ele. Ed. Nash 178 Voc. Ed. P'u	155-6 Adv. Ed. Psy. Lew	105 People's Ed. P'u 151-2 Psy. of Childhood Lew 153-4 Psy. of Adoles. Lew 129 Ele. Ed. Nash 178 Voc. Ad. P'u 128 Measure. of Intell. Sailer	
11:30	128 Measure. of Intell. Sailer 149-50 Comparative Ed. P'u	205-6 Measure. & Experimentation Chou	128 Measure. of Intell. Sailer 149-50 Comparative Ed. P'u	205-6 Measure. & Experimentation Chou	128 Measure. of Intell. Sailer 149-50 Comparative Ed. P'u	
1:30	141-2 Statistical Methods Chou	11-12 Personality Tests & Measure. Sailer	3-4 Intro Ed. Galt 141-2 Statistical Methods Chou	11-12 Personality Tests & Measure. Sailer	3-4 Intro. Ed. Galt	
2:30	141-2 Statistical Methods Chou	105-6 Methods Teaching Math. Hancock	107 Chinese, Teaching Methods Ma	105-6 Methods Teaching Math. Hancock		
3:30		201-2 Duties & Prob. of M. S. Principal Galt	107 Chinese, Teaching Methods Ma	201-2 Duties & Prob. of M. S. Principal Galt		

5. Students who have completed at least the Freshman year of college but who do not wish to be candidates for a Yenching degree may enroll as special students in journalism if they are otherwise admissible to Yenching as regular students. Such individuals upon completion of the departmental regulations for a journalism major will be granted a Vocational Certificate in Journalism

6. Students majoring in other departments may take courses I-2, 3-4, 115-116, 107 and 113 without having had any other journalism courses. All other courses in journalism have pre-requisites.

7. A news laboratory and library fee of \$1 per each journalism course taken (maximum of \$5) is charged each semester.

Curriculum

Freshmen	Chinese 8 credits, English 8 credits and Contemporary Civilization 4 credits.
Sophomore	Jour. 1-2 Introduction to Journalism .. 4 Or Jour. 52 Introduction to Journalism .. 3 Jour. 3-4 Journalistic Writing 6 Jour. 115-16 Principles of Advertising .. 6
Junior	Jour. 101-2 News Gathering, Writing, and Editing 6 Jour. 103-4 Comparative Journalism .. 6 Or Jour. 121 and 110 4
Senior	Jour. 105-6 Writing of Special Feature Or Articles 4 Jour. 111-112 The Newspaper Correspondent.. 4 Jour. 107-9 Senior Thesis 4

Note:—The courses listed in this curriculum must be taken by all students in journalism, certain alternatives being offered each year. Students should complete their enrollments each semester by electing other courses in journalism or by electing work in other departments. Although it is not strictly required that the courses named be taken in the order indicated, such a sequence is desirable wherever possible. Courses 3-4, 101-2 and 105-6 must, however, be taken in the order named

Courses of Instruction 1931-32

Journalism 1-2	Introduction to Journalism	2-2 Credits
This course is designed not only as a preliminary study of the field for those planning to enter the profession of journalism but also as an appraisal of the importance and significance of periodical publications in the modern social order.		
Elective: 2, 3, 4 Lecture: T. Th. 10:30		
Journalism 52	Introduction to Journalism	3 Credits
Elective: 2, 3, 4 Lecture: M. W. F. 11:30 Approximately the same as Jour. 1-2 for those who desire a second semester course only.		
Journalism 3-4	Journalistic Writing	3-3 Credits
The study and practice work in this course will be predominantly in the Chinese language. It will be essentially a Chinese composition course with journalistic styles emphasized. No study will be made of the technique of gathering and editing news.		
Elective: 2, 3, 4 Lecture: M. W. F. 10:30		
Journalism 101-2	News Gathering, Writing and Editing	3-3 Credits
Study and practical laboratory experience in the work of the reporter, copy-reader, news editor, etc.		
Prerequisite: Jour. 3-4 Elective: 3, 4 Lecture: M. W. F. 2:30		
Journalism 103-4	Comparative Journalism	3-3 Credits
A study of the history and principles of journalism in China, Japan and Western Countries with a wide use of reference books and by means of analytical comparisons of publications in various countries of the world.		
Elective: 3, 4, 5 Lecture: M. W. F. 10:30		
Journalism 105-6	Special Feature Articles	2-2 Credits
Study and practice in the non-news and non-editorial phases of newspapers Writing for magazines and for trade and technical publications.		
Prerequisites: Jour. 3-4 and Jour. 101-2 Elective: 3, 4 Lecture: T. Th. 2:30		

0126

Journalism 107-8 The Editorial Page 2 Credits

The writing of editorials, and the direction of the editorial page as the overt expression of the conscious and avowed policies of a publication.

Elective: 3, 4, 5

Lecture: T. Th. 11:30

Mr. Nash

Journalism 109-10 Problems of the Publisher 2 Credits

A study with wide reading assignments of all the problems, ethical, technical, and commercial, which confront the responsible chief executive of a publication.

Elective: 3, 4, 5

Lecture: T. Th. 11:30

Mr. Nash

Journalism 111-12 Correspondence 2-2 Credits

The work of the special correspondent: press associations, publicity. The distinction between propaganda and news.

Elective: 3, 4

Mr. Huang

Journalism 113 The Newspaper Reference Library 2 Credits

The clipping of material and filing for future reference. Books of reference. How and where to find authoritative information in various fields.

Elective: 3, 4

Mr. Nash

Journalism 114 Newspaper Illustrations 2 Credits

A study of the increasing use of illustrative matter in the modern periodical. Limited practice in the securing and preparation of acceptable material.

Elective: 3, 4

Mr. Nash

Journalism 115-16 Principles of Advertising 3-3 Credits

The importance of advertising in modern systems of distribution. An introductory survey of the entire advertising field with limited practice in the preparation of advertising copy.

Elective: 2, 3, 4

Lecture: M.W.F.8:00

Mr. Groff

Journalism 118 Advertisement Writing and Layouts 2 Credits

The preparation of advertising copy.

Prerequisite: Jour. 115

Elective: 3, 4

Lecture: T. Th. 8:00

Mr. Groff

Journalism 119 Advertisement Selling and Campaigns 2 Credits

Study of the means of securing advertising. Special emphasis on the problems of the advertiser.

Prerequisite: 115-116

Elective: 3, 4

Lecture: T. Th. 8:00

Mr. Groff

Journalism 121 The Business and Mechanics of Publishing 2 Credits

Elective: 3, 4

Time to be arranged

Mr. Groff

Journalism 123 History and Principles of Journalism 2 Credits

Elective: 4, 5 Assigned readings and seminar

Time to be arranged

Mr. Nash

Journalism 124 History and Principles of Journalism 2 Credits

Elective: 4, 5

Time to be arranged

Mr. Nash

Journalism 199-200 Senior Thesis Course 2-2 Credits

Required: 4

Staff

Courses of Instruction

Music 1,2,3,4,5,6, Piano 2,2,2,2,2,2, Credits

Students able to play satisfactorily a two-part Invention by Bach, a Sonatina by Clementi or Kuhlau, a Song Without Words by Mendelssohn or works of equal grade may be admitted to piano courses with credit, if the course is preceded by or accompanied with Music 21-22.

The maximum credit given for piano courses is 12 hours. Students who receive credit must pass an examination each semester in sight reading.

Required: Major students in Music, 1,2,3,4,5

Elective: 1,2,3,4

Music 11-12 Ear Training 2-2 Credits

Includes melodic and harmonic dictation and sight singing

Required: Majors in Music

Elective: 1,2,3,4

Lecture: W.S. 8:00

Music 21-22 First Year Harmony 2-2 Credits

Study of scales, intervals and chords, harmonization of melodies and figured basses; keyboard harmony.

Required: Majors in Music

Elective: 1,2,3,4

Lecture: T. F. 8:00

Music 23-24 Second Year Harmony 2-2 Credits

Continuation of Music 21-22, emphasis on original work

Prerequisite: Music 21-22

Required: Majors in Music

Elective: 2,3,4

Lecture: W. F. 10:30

Music 25-26 Counterpoint 2-2 Credits

Starts with Palestrinian style continuing up through free writing for voices and instruments.

Prerequisite: Music 23-24

Required: Majors in Music

Elective: 3, 4

Lecture: T. F. 9:30

(This course was listed as Analysis and Form before Sept, 1931)

Music 27-28 Orchestration 1-1 Credits

A study of the character of orchestral instruments and of adapting music for their use in ensemble.

Prerequisite: Music 25-26

Required: Majors in Music

Elective: 3,4

Lecture: W. 9:30

(This course was Introductory Counterpoint before Sept. 1, 1931)

Music 29-30 Analysis and Form 1-1 Credits
(25-26)

A study of harmonic structure of ancient and modern music and of the forms of music.

Prerequisite: Music 25-26

Required: Majors in Music

Elective: 3, 4

Lecture: Th. 9:30

(This course was Music 25-26 before Sept. 1, 1931)

Music 51-52 History and Appreciation 2-2 Credits

A study of the development of music from primitive times to the present. Students required to become familiar with recorded music of the masterpieces and pass examinations on these records, as well as lecture notes.

Required: Majors in Music

Elective: 1,2,3,4

Lecture: M.W. 1:30

Music 101-102 Piano Teaching Methods 2-2 Credits

Prerequisite: Music 1,2,3,4; 21-22; 23-24

Required: Majors in Music

(Time for practise teaching to be arranged)

Music 105-106 Methods of Teaching in Elementary Schools 2-2 Credits

Planned for students who major in Education with Music as minor subject

Prerequisite: Music 11-12; 21-22

(Time to be arranged)

Music 107-108 Methods of Teaching Music in Junior and Senior Middle Schools 2-2 Credits

Planned for students who major in Education with Music as minor subject.

Prerequisite: Music 23-24; 51-52

(Time to be arranged)

THE DEPARTMENT OF RELIGION

Chao Tsu-chen, M. A., B. D., D. Litt., *Professor and Chairman*
 Li Jung-fang, M. A., Th. D. *Professor*
 *Thomas. M. Barker, M. A. *Professor*
 Cheng Chih-yi, A., S. T. M., Ph. D. *Assistant Professor*
 Miss Myfanwy Wood *Instructor*

Lew Ting-fang, T., D. D., Ph. D.,
 S. T. D. *Professor, Dept. of Psychology.*
 Philip de Vargas, Ph.D, *Professor, Dept. of History*
 William Hung, M. A., S. T. B... .. *Professor, Dept. of History*
 *Hsu Pao-Chien, M. A. *Professor, Dept. of Philosophy*
 Mrs. Dorothy D. Barbour, M. A. .. *Honorary Professor.*
 Bliss M. Wiant, B. A... .. *Assistant Professor, Dept of Music*
 Mrs. Theodore Chase Greene, B. A... *Honorary Lecturer*
 Richard H. Ritter, B. A., D.D. .. *Instructor, Dept. of History*
 Hsu Ti-shan M. A., B. D., B. Litt .. *Professor, Dept. of History*

The aim of this department is to acquaint the student with the facts of religion, historically, acientifically and philosophically considered, so that he may know the contributions of religion to civilization and the methods whereby men of religion have attained to a knowledge of spiritual things and shared them with others.

Courses of Instruction 1931-32

History of Religions

Religion II	Primitive Religions	2 Credits
	Elective: 1, 2, 3, 4 M.W. 1:30	Mr. T.S. Hsu
Religion 13-14	Comparative Religions	2-2 Credits
	Elective: 1, 2, 3, 4 M.W. 9:30	Mr. T.S. Hsu

*Absent on leave

Religion 15-16	Mohammedanism	1-1 Credits
Elective: 3, 4, Not offered 1931-32		
Religion 19-20	Confucianism and Taoism	2-2 Credits
Elective: 1, 2, T., Th. not offered 1931-32		
Religion 31-32	History of the Hebrews	2-2 Credits
Elective: 1, 2 Not offered 1931-32		
Religion 41-42	Life and Teachings of Jesus	1-1 Credits
Elective: 1, 2, 3, 4 T. 2:30		
Religion 43-44	Life and Teachings of St. Paul	1-1 Credits
Elective: 1, 2, 3, 4 Th. 2:30		
Religion 45-46	Social Teachings of Christian Thinkers	1-1 Credits
Elective: 1, 2, 3, 4 W. 2:30		
Religion 51-52	History of Christianity	2-2 Credits
Elective: 4, not offered 1931-32		
Religion 53 (Hist. 95)	The Romantic Period in Christian History	2 Credits
Elective: 3, 4 W.F. 10:30 Not offered 1931-32		
Religion 54 (Hist. 96)	The Revolutionary Period in Christian History	2 Credits
Elective: 3, 4 W.F. 10:30 not offered 1931-32		
Religion 55-56	History of Christianity in China	1-1 Credits
Elective: 3, 4 5 W. 11:30 not offered 1931-32		
Psychology of Religion		
Religion 61-62	Psychology of Religion	1-1 Credits
Elective: 3,4,5 F. 11:30		

Religion 65	Problems of Character Training in the Home	1 Credit
Elective: 1,2 W. 2:30		
Religion 66	Problems of Character Training in the School	1 Credit
Elective: 1,2 W. 2:30		

Philosophy of Religion

Religion 71-72(Phil 163-164)	Problems of Religion	2-2 Credits
Elective: 1, 2 Not offered 1931-32		
Religion 73-74(Phil 161-162)	Philosophy of Religion	2-2 Credits
Elective: 3,4 M. W. 10:30		
Religion 81-82(Phil 165-166)	Science and Religion	2-2 Credits
Elective: 3,4 T. Th. 4:30		
Religion 83-84	Philosophy of Buddhism	2-2 Credits
Elective: M. W. 10:30		
Religion 86	Religion and Life	2 Credits
Elective: 1,2 T. Th. 1:30		
Religion 87	Teachings of the Prophets	1 Credit
Elective: 3,4 W. 2:30		
Religion 91-92	Plato and Neo-Platonism	2-2 Credits
Elective: 3,4 Not offered 1931-32		
Religion 95-96	Philosophy of the Middle Ages	1-1 Credits
Elective: 3,4 Not offered 1931-32		

Religious Literature

Religion 101	Buddhist Literature	2 Credits
Elective: 3,4 T. Th. 3:30 not offered 1931-32		
Religion 111-112	Elementary Greek	2-2 Credits
Elective: 3,4 W. F. 9:12,30.		

Religion 121-122	Literature of the Old Testament	1-1 Credits
Elective: 3,4 M. 3:30		Mr. Li
Religion 123-124	Literature of the New Testament	1-1 Credits
Elective: 1,2,3,4 M. 2:30		Mr. Cheng
Religion 125-126	Apocryphal Literature	1-1 Credits
Elective: 3,4 F. 2:30		Mr. Li
Religion 129	The Study of Chinese Religious Literature	1 Credit
Elective: 1,2,3,4		Mr. Chao
Religion 130	The Study of Gen. Religion Lit.	1 Credit
Elective: 1,2,3,4 S. 9:30		Mr. Chao
Religion 131-132	The Poetry of Religion	2-2 Credits
Elective: 1,2,3,4 W.F. 10:30 Not offered 1931-32		Mr. Chao
Religion 135-136	Poetic and Wisdom Literature of the Hebrews	2-2 Credits
Elective: 3,4 W.F. 3:30		Mr. Li
Religious Art		
Religion 141-142	Religious Music of the World	2-2 Credits
Elective: 1,2,3,4 Time to be arranged		Mr. Wiant
Religion 145-146	Religious Music: Singing	0-0 Credit
Elective: 1,2,3,4		Mr. Wiant
Religion 147-148	Religious Music: Harmony	2-2 Credits
Elective: 3,4 Time to be arranged		Mr. Wiant
Religion 161	History of Religious Art in the West	2 Credits
Elective: 1,2,3,4 Not offered 1931-32		Mrs. Greene

DEPARTMENT OF RELIGION, TIME TABLE, 1931-32

HOUR	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00						
9:30	13-14 Comparative Hsu Rel.		13-14 Comparative Hsu Rel. 111-112 Elem. Greek Cheng		111-112 Elem. Greek Cheng	130 Study of Gen. Rel. Lit. Chao
10:30	73-74 Phil of Rel. Chao 83-84 Phil of Buddhism Hsu		73-74 Phil of Rel. Chao 83-84 Phil of Buddhism Hsu			
11:30					61-62 Psy. of Rel. Lew	
1:30	11 Primitive Rel Hsu	86 Rel. and Life wood	11 Primitive Rel. Hsu	68 Rel. & Life Wood		
2:30	123-4 Lit. of New Testament Cheng	41-42 Life and Teachings of Jesus Cheng	45-46 Soci. Teaching of Christian Thinkers Cheng 65 Prob. of Character Training in the Home Barbour 66 Training in the School. Barbour 87 Teachings of the Prophets Li	43-44 Life of Teachings of St. Paul Cheng	125-126 Apocryphal Lit. Li	
3:30	121-122 Lit. of Old Testament Li		135-136 Poetic and Wisdom Lit. of Hebrews Li		135-136 Poetic & Wisdom Lit. of Hebrews Li	
4:30		81-82 Science & Rel. Lew		81 82 Science & Rel. Lew		

DEPARTMENT OF PHYSICAL EDUCATION

Huang Kuo An, M. A. *Lecturer and Chairman*
Miss Marguerite McGowen, B.A. . . *Lecturer*
Koo Chih An, B. A. *Instructor*

Basil L. L. Learmonth, M. D. *Medical Officer for Men*
Clara Nutting, M.D. *Medical Officer for Women*
Hsu Ming Te. *Chinese Boxing*

The functions of the Department of Physical Education are:

1. To take charge of required physical education classes.
2. To conduct athletic and recreational activities.
3. To offer elective courses in physical education.

Courses of Instruction 1931-32

Physical Education 1-2 Freshmen Physical Education 0-0 Credit

This course is required of all Freshmen men and women students.

Section A For men students only. Classes are held daily from Mondays to Saturdays inclusive at 8 o'clock in the morning at the Warner Gymnasium. Every student must select two periods that will best suit his schedule.

Section B M.W. 9:30 For Women students only.

Section C T. Th. 8:00 For Women students only.

Physical Education 3-4 Sophomore Physical Education 0-0 Credit

This course is required of all Sophomore women students.

Section A M.W. 8:00

Section B M.W. 10:30

Physical Education 5-6 Junior Physical Education 0-0 Credit

This course is required of all Junior women students.

Section A M.W. 8:00

Section B M.W. 10:30

Physical Education 7-8 Senior Physical Education 0-0 Credit

Elective: Open to Senior and Graduate women students.

Lecture: T. Th. 9:30

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